

## Section I: Council Identification

OMB Control No.: 0980-0162	Expiration Date: 03/06
A. State Plan Period Beginning: 10/07/2007 through: 09/30/2011	
B. Contact Person Name: Manuel Q. Cruz	
Phone number: (671) 735-9127	
C. Council Establishment:	
(1) Date of Establishment: 08/09/1994	
(2) Authorization: Executive Order	
(3) Authorization Citation: 94-09	
D. Council Membership: Complete the following chart providing the name of each Council member (and proxy/alternate, if any), name of the agency/organization he/she is representing, beginning and ending dates of the appointments, and category of membership using the codes provided. Begin with agency/organization representative, A, then citizen members B and C. If more than one member represents a particular State Agency (e.g. IDEA Part B and Part C) put that code (A2) with each individual's name and identify the appropriate program in the space provided.	
Council Membership Category Codes:	
Agency/Organization Representative	Citizen Member Representatives
A1. = Rehab Act	B1. = Individual with DD
A2. = IDEA	B2. = Parent/Guardian of Child
A3. = Older American Act	B3. = Immediate Relative/Guardian of adult with mental impairment
A4. = SSA/Title XIX	
A5. = UCEDD	
A6. = P&A	C1. = Individual now/ever in Institution
A7. = Higher Education	C2. = Immediate relative/guardian of individual in institution
A8. = NGO/Local	
A9. = Other	
A10. = SSA/Title V	
Please provide a brief plan for compliance if the Council cannot fulfill the new membership requirements by the due date of this plan. Councils are expected to be in compliant by next year.	

#	Name	Agency/ Org Code	Agency/ Org Name	Appt. Date	Appt. Expire	Alt/Proxy Name
1	Ada, Rosanne	A1	DISID	08/03/05	08/03/09	
2	Celes, Katrina	A2	GPSS	11/16/05	05/14/09	
3	Tevid, Davis	A3	DPHSS	08/03/05	08/06/10	
4	Arcangel, Ma Theresa	A4	DPHSS	08/11/05	02/25/09	
5	Leon Guerrero, Brenda	A5	CEDDERS	04/19/97	05/14/09	
6	Perez Santo Tomas, Rebecca	A8	GLSC	11/18/05	04/02/08	
7	Limtiaco, Monica	A8	GMI	08/03/05	08/03/09	
8	Manibusan, Joseph	A9	DOA	08/03/05	08/03/09	
9	Vila, Sandra	A9	DMHSA	08/03/05	01/25/09	
10	San Nicolas, Norma	A9	GHURA	08/03/05	08/03/09	
11	Salas, Raymond	A10	DPHSS	04/21/06	09/28/09	
12	Arca, Esther	B1		08/03/05	08/03/09	
13	Cortez, Josephine	B1		08/03/05	08/03/09	
14	Duenas, Claire	B1		08/28/02	09/25/06	
15	Duenas, Evelyn	B1		08/03/05	08/03/09	
16	Manglona, Thomas	B1		08/11/00	08/11/08	
17	Ogo, Lisa	B1		08/03/05	08/03/09	
18	Pangelinan, Jesse	B1		08/11/00	08/11/08	
19	Puas, Moses	B1		08/03/05	08/03/09	
20	Lujan, Mildred	B2		07/08/99	05/15/09	
21	Mendiola, Joseph	B2		04/10/06	04/10/10	
22	Pangelinan, June	B2		08/03/05	08/03/09	
23	San Nicolas, Patricia	B2		08/03/05	08/03/09	
24	Taijeron, Dolores	B2		08/03/05	08/03/09	
25	Santos, Eugene	B3		08/03/05	08/03/09	
26	Cruz, Ella	C2		08/04/94	07/15/07	

E. Council Staff

#	Position or Working Title	FT	PT	%PT	Name
1	Executive Director	✓			Cruz, Manuel Q.
2	Program Coordinator IV	✓			Libria, Marie T.
3	Program Coordinator I	✓			Perez, Kristina C.

## Section II: Designated State Agency

A. The DSA is the Council:
B. The DSA is an Other agency: ✓
1. Agency Name: Bureau of Statistics and Plans
2. State DSA Official's Name: Alberto A. Lamorena, V
3. Address: P.O. Box 2950 Hagatna, Guam 96932
4. Phone: (671) 472-4201
5. FAX: (671) 477-1812
6. Email
C. Direct Services. If DSA is other than the Council, does it provide or pay for direct services to persons with developmental disabilities: No
D. Does your Council have a Memorandum of Understanding/Agreement with your DSA? Yes
E. DSA Roles and Responsibilities related to the Council. If DSA is other than the Council describe: DSA received funds and disburses consistent with approved budget, assures maintenance of all fiscal and program records; provides administrative support services and serves as financial staff of the Council.
F. Date Council or Agency was Designated as DSA: 08/09/1994

## Section III: Comprehensive Review and Analysis

<p><b>A. Prevalence of Developmental Disabilities in the State:</b></p>
<p>1. <b>Estimated number of people with developmental disabilities living in the State: 0</b></p>
<p>2. <b>How estimate was created: b. Other</b></p>
<p><b>If Other, Please describe:</b> Guam has a high percentage of people with disabilities but there is currently no system in place to obtain numbers from which an estimate of people with developmental disabilities can be figured. The 2000 Census lists only numbers of people with disabilities. Collaboration is ongoing with public and private service providers to obtain a count of people with developmental disabilities in Guam.</p>
<p><b>B. Environmental Factors Affecting Services</b></p>
<p><b>Environmental Factors Topic 1: Social/Economical Factors:</b> Guam is a multi-ethnic, multi-cultural island territory of the United States, located in the Western Pacific. Guam is considered to be rural and remote. Its population of 166,090 (July 2004 est. CIA World Fact Book) is comprised of indigenous Chamorros, Filipinos, Asians, Caucasians, African Americans, and Pacific Islanders/Micronesians. According to the 2000 Census, 39,962 individuals over 5 years of age, listed some form of physical or mental disability. This figure represents 26% of the Census population count. The Census also identified that 2,370 individuals between the ages of 5 and 20 have a disability. There are 17,405 individuals between the ages of 21 and 64 who have a disability. According to the 2000 Population and Housing Profile of Guam, the island has 17,742 individuals aged 55 and older, who comprise 11.4% of Guam's total population. 16% of Guam's households include individuals 65 years and over, and 45% of individuals 65 and older report having a disability. Data from the last 10 years shows that Guam has served only a fraction of these individuals. The Guam Developmental Disabilities Council (GDDC) along with its Tri-Agency partners, and the Department Integrated Services for Individuals with Disabilities (DISID) and the Office of Community Integration (OCI) are working closely to identify those individuals who have developmental and other disabilities, as well as pursuing future funding opportunities by submitting grant proposals and advocating for legislation of programs for people with developmental disabilities.</p>
<p><b>Environmental Factors Topic 2: Leadership:</b> The Honorable Felix P. Camacho, Governor of Guam, supports the close collaboration of the GDDC and the DISID, to lead Guam's systems change process for the island's disabilities programs and services system. The Governor has called for maximum cooperation from the heads and personnel of the Departments of Public Health and Social Services (DPHSS) and Mental Health and Substance Abuse (DMHSA), and the Guam Housing and Urban Renewal Authority (GHURA). The Governor has also instructed the Department of Administration (DOA) and its Government Services Agency (GSA), and the Department of Revenue and Taxation and the Bureau of Budget and Management Research (BBMR) to provide administrative and logistical support as necessary for the successful implementation of any future systems changes. The next five years will continue to see the Guam DD Council working closely with the Office of the Governor, to continue the necessary rapport throughout the Governor's Cabinet to help eliminate any potential barriers that may prevent the Council from meeting its state plan's projected goals and objectives.</p>

**Environmental Factors Topic 3: Access to Resources:** Guam, which is situated in the vast expanse of the Pacific Ocean in the Micronesia region, is approximately 5,800 miles from the continental United States. Officially, Guam is an unincorporated territory of the United States. Yet its distance from the United States leaves it with little access to the skill resources, implementation models and technology available to mainland states. To date, this lack of access has proven to be a barrier to permanent systems change. The lack of automation on Guam results in a dearth of information on long-term care services, costs and clients. Without this valuable information, Guam cannot design accurate long-term care budgets and cannot apply for increased federal funding to meet current service demand. Guam's current level of automation reflects its distance from technological resources and its funding barriers. Most long-term care documentation and eligibility processing is still paper-based. Technological infrastructure will need to be put into place and the technological skills to maintain that infrastructure will need to be transferred from off-island to local experts.

**Environmental Factors Topic 4: Impact of the Compacts of Free Association on Guam:** The nations included in the Compacts are the Federated States of Micronesia (FSM), the Republic of the Marshall Islands (RMI), and the Republic of Palau. Compact immigration provisions authorize unrestricted immigration into the United States, its territories and possessions, enabling citizens of these nations to enter into, lawfully engage in occupations, and establish residence as non-immigrant aliens. As a result, the increased demands have adversely impacted Guam's economy of providing health care, education, job training and public assistance. Tracking the numbers of immigrant consumers relocating to Guam and their distinct types of disabilities has yet to be done.

### **C. The State Services System(s)**

**Service System(s) Topic 1: Vocational Rehabilitation Programs:** Empowerment elicits change, and nothing provides more pride to a person than the sense of accomplishment they receive by contributing to the success of an organization through their own hard work. The Guam Department of Labor, Bureau of Labor Statistics announced in March 2004 that the unemployment rate was 7.7 percent, a decrease of 3.7 percentage points from the 11.4 percent reported in March 2002. However, regular employment for Guam's consumers is still a serious need. Consumers in attendance during a workshop sponsored by GDDC in April 2006, expressed their great concern for the lack of vocational rehabilitation opportunities. They expressed their true desire to work, but there is no effective system in place through which they can be assisted to either educational or vocational opportunities. The GDDC will continue its representation in the State Rehabilitation Council (SRC) as well as partner with DISID to work with the Division of Vocational Rehabilitation and other organizations that help connect ambitious people ready to work with organizations or businesses that recognize the benefits of hiring people with disabilities.

**Service Systems(s) Topic 2: Funding Obstacles:** Guam's federal funding structure leaves it without access to entitlement funds. Funding for long-term care beyond Guam's block grant cap must come from internal financial resources. Guam relies heavily on tourism as the backbone of its economy. Consequently, the previous downturn in the tourist industry has created financial difficulties that permeate all sectors of the island, a situation that is only just now improving. Over the past years, private sector business closures, including companies with a long history of operations, have

been a source of great concern. Downsizing and closure of the U.S. Naval Air Station have also had an adverse effect on the island. Additionally, the military has established a separate Department of Defense Education system that has removed students, education professionals, and money from the local economy. This year, with the recently announced relocation of thousands of U.S. Marines from Okinawa, Japan, and their families into Guam with funding for infrastructure to follow, brings some demands on Guam's healthcare and disability care systems. The most difficult obstacle Guam currently faces is the overall shortage of Medicaid dollars. This shortage results in inadequate services, both institutional and home and community-based. Guam has only two Adult Day Centers, is severely under-bedded, and has no formal program for providing personal assistance services for individuals who qualify for home- and community-based supports. This combination of deficits results in costly and unwarranted institutional care, often off-island.

**Service Systems Topic 3: Personal Care Attendant (PCA) Program:** There is presently no personal care attendant (PCA) program available in Guam to aid those individuals who are often confronted with daily challenges and obstacles when attempting to accomplish their civic and personal responsibilities. A significant number of individuals with disabilities have expressed their willingness to make time in their day-to-day activities to utilize the public transit system and tend to their desired activities, mostly at vehicle-commuting locations in and around the island; however, they are unable to attempt this type of activity without one-on-one assistance. In line with the need for a Personal Care Attendants program, there is also the lack of a funding and delivery mechanism for those services. Contributing to this problem is Guam's lack of technology infrastructure for operations and for collecting data about client needs, services, and costs.

**Service Systems Topic 4: Transportation** issues continue to be a great concern of the GDDC, partly because of inconsistency of services, and also because of the lack of an effective procedural management to ensure continuity and efficiency of operations. Presently, services are shared on a month-to-month basis by two capable transportation services providers as prescribed by a local court of law, while a settlement in contract services litigation is pending. Both vendors operate by their own distinct operational procedures, which often results in inconsistencies in scheduling, pickup, and on-demand operations, etc. The current transportation situation on island is far from meeting all standards of the Americans with Disabilities Act (ADA) and the needs of consumers who are reliant on the public transit system as their only form of transportation. The Council will continue its involvement in the Transportation Commission and in the Mobility Planning Team to ensure that all aspects of transportation affecting our consumers are addressed, and that there is a viable and sustained transportation system in place to serve our growing number of consumers.

**Service Systems Topic 5: Data Infrastructure:** It is recognized that Guam has an increasing need for some information technology standardization to ensure that information might be shared to the degree appropriate. Several federal agencies (e.g., Departments of Justice and Human Services) have collaborated to create a National Information Exchange Model (NIEM) that the Guam Bureau of Information Technology will utilize as a model for Guam. Ultimately, Guam departments would link to a common data core. The computer database systems currently under development at the

DMHSA and the DISID, both appear aligned with the project specifications which the Guam Bureau of Information Technology requests. Along with these network developments, the individual agency websites for the GDDC and DISID will also be developed for broader dissemination of information through the Guam GetCare System, which is scheduled to be launched January 1, 2007, under an Aging and Disabilities Resource Center (ADRC) grant.

**Service Systems Topic 6: Development/Enhancement of Self-Directed Service Delivery System.**

GDDC and DISID will continue to pursue a Systems Transformation Grant to expand Guam's current Individualized Budgeting pilot program into a territory-wide program. Strategies for expansion include creating a Personal Assistance Services Center, training service counselors, implementing Individualized Budgeting information systems, and transitioning from an Individualized Budgeting pilot project to a sustainable, island-wide Individualized Budgeting program. Guam obviously has a significant need for technological innovation but possesses few funding avenues for information systems transformation. This system transformation grant, will also enable Guam to build an infrastructure to increase consumer choice and control, improve service delivery and significantly increase local skill resources. Specifically, the project will enhance:

- *consumer access* to care through the expansion of the ADRC Online Resource Directory and one-stop shopping information tools
- *consumer direction* of care through consumer-accessible Individualized Budgeting Plans and Consumer Health Profiles containing assessment, *service scheduling and cost information*
- *funding/policy development* using demographic, service and cost data to form a permanent long-term care data warehouse to study of long-term care costs and outcomes

**D. Community Services and Opportunities:** On November 6, 2001, three individuals with disabilities in Guam filed a civil lawsuit against the Government leading to the issuance of a **Permanent Injunction** against the Governor of Guam and the Directors of the Department of Integrated Services for Individuals with Disabilities (DISID) and Department of Mental Health and Substance Abuse (DMHSA), in their respective capacities based on the Olmstead Act of 1999. The Permanent Injunction is essentially an outline for the Government of Guam to come into compliance with providing a Comprehensive Implementation Plan and Minimum Care Requirements, a System of Implementing a Waiting List, and Interdepartmental Policies and Procedures on Changes in Community Placement, Grievance Procedures, and Appeals Process for those with mental illnesses and developmental disabilities. A lot of effort is presently being focused community-wide toward meeting the requirements of the permanent injunction and in securing systems to prevent recurrence of such infractions.

**Waiting Lists:** The Guam DD Council in collaboration with DISID has researched the rebalancing of funding efforts between institutions and community-based services. There are waiting lists for almost every program area affecting individuals with developmental disabilities on Guam. There are hundreds of persons waiting to be served, many for the first time, and many more who fall under the category of "underserved."

**F. Unserved and Underserved Groups:** A large number of families in Guam that have a family member with a developmental disability are either unserved or underserved, regardless of race or ethnicity.

Section IV: Part EM: Employment – Goal 1

Employment (EM): People get and keep employment consistent with their interest, abilities and needs.

Goal #: 1

Goal description: People with developmental disabilities are informed about employment opportunities

Strategies used in achieving goal:

- Outreach
- Training
- Technical Assistance
- Supporting and Education Communities
- ✓ Interagency Collaboration and Coordination
- Coordination with Related Councils, Committees and Programs
- Barrier Elimination, Systems design, and Redesign
- Coalition Development and Citizen Participation
- Informing Policymakers
- Demonstration of New Approaches to Services and Supports
- Other Activities

Section IV: Part EM: Employment – Objective 1-1

Employment (EM): People get and keep employment consistent with their interest, activities and needs.		
Goal ID #: 1		
2.(a) Objective EM #: 1		
Objective EM Description: Coordinate with the Department of Integrated Services for Individuals with Disabilities (DISID), to identify adults with developmental disabilities and make referrals for educational/vocational opportunities and other available services through the Division of Support Services (DSS) and/or the Division of Vocational Rehabilitation (DVR).		
(b) Expected Year of Accomplishment: 1, 2, 3, 4, 5		
(c) Associated Performance Target Number(s):		
1	Adults have jobs of their own choice through Council efforts	20
2	Dollars leveraged for employment	\$0
3	Employers provide vocational supports to students on the job	5
4	Business/employers employed adults	5
3) Resources to be Allocated for this Objective (if known):		
Check if not known: ✓		
Resources:\$0		
4. Intermediaries/Collaborators Planned for this Objective (if known):		
(a) State Protection and Advocacy Agencies		
(b) National Network of University Centers for Excellence in Developmental Disabilities Education, Research and Services		
(c) Department of Integrated Services for Individuals with Disabilities		

Section IV: Part EM: Employment – Objective 1-2

Employment (EM): People get and keep employment consistent with their interest, activities and needs.		
Goal ID #: 1		
2.(a) Objective EM #: 2		
Objective EM Description: Coordinate with the Social Security Administration to conduct training on Social Security benefits for people with developmental disabilities.		
(b) Expected Year of Accomplishment: 1, 2, 3, 4, 5		
(c) Associated Performance Target Number(s):		
7	People trained in employment	50
9	Self-advocate, Family members and others trained in systems advocacy about employment	100
9a	Self-advocates	50
9b	Family members	25
9c	Others	25
3) Resources to be Allocated for this Objective (if known):		
Check if not known: <input checked="" type="checkbox"/>		
Resources:\$0		
4. Intermediaries/Collaborators Planned for this Objective (if known):		
(a) State Protection and Advocacy Agencies		
(b) National Network of University Centers for Excellence in Developmental Disabilities Education, Research and Services		
(c) Social Security Administration		

Section IV: Part EM: Employment – Objective 1-3

Employment (EM): People get and keep employment consistent with their interest, activities and needs.		
Goal ID #: 1		
2.(a) Objective EM #: 3		
Objective EM Description: Maintain membership and participation in the State Rehabilitation Council (SRC) of the Division of Vocational Rehabilitation, DISID, to collaborate with consumer organizations to improve employment opportunities.		
(b) Expected Year of Accomplishment: 1, 2, 3, 4, 5		
(c) Associated Performance Target Number(s):		
5	Employment programs/policies created/improved	2
7	People trained in employment	50
8	People active in systems advocacy about employment	50
8a	Self advocates	25
8b	Family members	15
8c	Others	10
9	Self-advocate, Family members and Others trained in systems advocacy about employment	100
9a	Self-advocate	50
9b	Family members	25
9c	Others	25
3) Resources to be Allocated for this Objective (if known):		
Check if not known: <input checked="" type="checkbox"/>		
Resources:\$0		
4. Intermediaries/Collaborators Planned for this Objective (if known):		
(a) State Protection and Advocacy Agencies		
(b) National Network of University Centers for Excellence in Developmental Disabilities Education, Research and Services		
(c) Division of Vocational Rehabilitation, Department of Integrated Services for Individuals with Disabilities		

## Section IV: Part EM: Employment – Goal 2

Employment (EM): People get and keep employment consistent with their interest, abilities and needs.

Goal #: 2

Goal description: To have people with developmental disabilities working or training out in the community.

Strategies used in achieving goal:

- Outreach
- Training
- Technical Assistance
- Supporting and Education Communities
- ✓ Interagency Collaboration and Coordination
- ✓ Coordination with Related Councils, Committees and Programs
- Barrier Elimination, Systems design, and Redesign
- Coalition Development and Citizen Participation
- Informing Policymakers
- Demonstration of New Approaches to Services and Supports
- Other Activities

Section IV: Part EM: Employment – Objective 2-1

Employment (EM): People get and keep employment consistent with their interest, activities and needs.		
Goal ID #: 2		
2.(a) Objective EM #: 1		
Objective EM Description: Monitor and support implementation of federal and local legislation and policies that provide employment, create incentives for employment, and afford competitive wages for people with developmental disabilities.		
(b) Expected Year of Accomplishment: 1, 2, 3, 4, 5		
(c) Associated Performance Target Number(s):		
1	Adults have jobs of their own choice through Council efforts	20
5	Employment programs/policies created/improved	2
8	People active in systems advocacy about employment	50
8a	Self advocates	25
8b	Family members	15
8c	Others	10
3) Resources to be Allocated for this Objective (if known):		
Check if not known: <input checked="" type="checkbox"/>		
Resources:\$0		
4. Intermediaries/Collaborators Planned for this Objective (if known):		
(a) State Protection and Advocacy Agencies		
(b) National Network of University Centers for Excellence in Developmental Disabilities Education, Research and Services		
(c) Department of Integrated Services for Individuals with Disabilities/Division of Vocational Rehabilitation		
(d) Department of Labor		
(e) Agency for Human Resources Development		
(f) Guam Legislature		

Section IV: Part EM: Employment – Objective 2-2

Employment (EM): People get and keep employment consistent with their interest, activities and needs.		
Goal ID #: 2		
2.(a) Objective EM #:2		
Objective EM Description: Monitor and support public and private sector internship and employment programs that result in jobs for people with developmental disabilities.		
(b) Expected Year of Accomplishment: 1, 2, 3, 4, 5		
(c) Associated Performance Target Number(s):		
1	Adults have jobs of their own choice through Council efforts	20
4	Business/employers employed adults	5
6	People facilitated employment	10
7	People trained in employment	50
8	People active in systems advocacy about employment	50
8a	Self advocates	25
8b	Family members	15
8c	Others	10
3) Resources to be Allocated for this Objective (if known):		
Check if not known: <input checked="" type="checkbox"/>		
Resources:\$0		
4. Intermediaries/Collaborators Planned for this Objective (if known):		
(a) State Protection and Advocacy Agencies		
(b) National Network of University Centers for Excellence in Developmental Disabilities Education, Research and Services		
(c) Department of Integrated Services for Individuals with Disabilities/Division of Vocational Rehabilitation		
(d) Department of Labor		
(e) Agency for Human Resources Development		

Section IV: Part EM: Employment – Objective 2-3

Employment (EM): People get and keep employment consistent with their interest, activities and needs.		
Goal ID #: 2		
2.(a) Objective EM #: 3		
Objective EM Description: Coordinate with Center for Excellence in Developmental Disabilities Education Research and Service (CEDDERS) to conduct presentations to prepare adults with developmental disabilities, and parents of children with developmental disabilities to become effective advocates and influence public policy decisions.		
(b) Expected Year of Accomplishment: 1, 2, 3, 4, 5		
(c) Associated Performance Target Number(s):		
8	People active in systems advocacy about employment	50
8a	Self advocates	25
8b	Family members	15
8c	Others	10
9	Self-advocate, Family members and Others trained in systems advocacy about employment	100
9a	Self-advocate	50
9b	Family members	25
9c	Others	25
3) Resources to be Allocated for this Objective (if known):		
Check if not known: <input checked="" type="checkbox"/>		
Resources:\$0		
4. Intermediaries/Collaborators Planned for this Objective (if known):		
(a) State Protection and Advocacy Agencies		
(b) National Network of University Centers for Excellence in Developmental Disabilities Education, Research and Services		
(c)		
(d)		

Section IV: Part EM: Employment - Performance Targets

EM	Target for year 1	Target for year 2	Target for year 3	Target for year 4	Target for year 5	Total
EM01: Adults have jobs of their choice through Council efforts:	20	20	20	20	20	100
EM02: Dollars leveraged for employment:	\$0	\$0	\$0	\$0	\$0	\$0
EM03: Employers provided vocational supports to students on the job:	5	5	5	5	5	25
EM04: Business/employers employed adults:	5	5	5	5	5	25
EM05: Employment programs/policies created/improved:	2	2	2	2	2	10
EM06: People Facilitated employment:	10	10	10	10	10	50
EM07: People trained in employment:	50	50	50	50	50	250
EM08: People active in systems advocacy about employment:	50	50	50	50	50	250
Break out of the number: EM08A: Self-advocates	25	25	25	25	25	125
EM08B: Family members	15	15	15	15	15	75
EM08C: Others active in	10	10	10	10	10	50
EM09: Self-advocate, Family members and Others trained in systems advocacy about employment:	100	100	100	100	100	500
Break out of the number: EM09A: Self-advocates	50	50	50	50	50	250
EM09B: Family members	25	25	25	25	25	125
EM09C: Others	25	25	25	25	25	125

Section IV: Part ED: Education – Goal 1

Education and Early Intervention (ED): Students reach their educational potential and infants and young children reach their development potential.

Goal #: 1

Goal description: Students reach their educational potential and infants and young children reach their development potential.

Strategies used in achieving goal:

- Outreach
- Training
- Technical Assistance
- Supporting and Education Communities
- ✓ Interagency Collaboration and Coordination
- Coordination with Related Councils, Committees and Programs
- Barrier Elimination, Systems design, and Redesign
- Coalition Development and Citizen Participation
- Informing Policymakers
- Demonstration of New Approaches to Services and Supports
- Other Activities

Section IV: Part ED: Education – Objective 1-1

Education and Early Intervention (ED): Students reach their educational potential and infants and young children reach their development potential.		
Goal ID #: 1		
2.(a) Objective ED #: 1		
Objective ED Description: Advocate to effect greater student and family involvement in obtaining adequate and improved transition services for employment and higher education opportunities.		
(b) Expected Year of Accomplishment: 1, 2, 3, 4, 5		
(c) Associated Performance Target Number(s):		
1	Students have the education and support they need to reach their educational goals through Council efforts	10
3	Students transitioned from school to community and jobs	10
12	Parents or guardians trained regarding their child's educational rights	50
3) Resources to be Allocated for this Objective (if known):		
Check if not known:     ✓		
Resources:\$0		
4. Intermediaries/Collaborators Planned for this Objective (if known):		
(a) State Protection and Advocacy Agencies		
(b) National Network of University Centers for Excellence in Developmental Disabilities Education, Research and Services		
(c) Guam Public School System		
(d) Department of Integrated Services for Individuals with Disabilities, Division of Vocational Rehabilitation		

Section IV: Part ED: Education – Objective 1-2

Education and Early Intervention (ED): Students reach their educational potential and infants and young children reach their development potential.		
Goal ID #: 1		
2.(a) Objective ED #: 2		
Objective ED Description: Collaborate with the Tri-Agencies and Guam Public School System (Division of Special Education), Department of Integrated Services for Individuals with Disabilities (DISID), Center for Independent Living, Guma Mami, Inc., Catholic Social Services, and other service providers on providing training to transition students (beginning at age 14) and their families.		
(b) Expected Year of Accomplishment: 1, 2, 3, 4, 5		
(c) Associated Performance Target Number(s):		
1	Students have the education and support they need to reach their educational goals through Council efforts	10
3	Students transitioned from school to community and jobs	10
3) Resources to be Allocated for this Objective (if known):		
Check if not known:     ✓		
Resources:\$0		
4. Intermediaries/Collaborators Planned for this Objective (if known):		
(a) State Protection and Advocacy Agencies		
(b) National Network of University Centers for Excellence in Developmental Disabilities Education, Research and Services		
(c) Guam Public School System (Division of Special Education)		
(d) Department of Integrated Services for Individuals with Disabilities		
(e) Center for Independent Living		
(f) Guma Mami, Inc.		
(g) Catholic Social Services		

Section IV: Part ED: Education – Objective 1-3

Education and Early Intervention (ED): Students reach their educational potential and infants and young children reach their development potential.		
Goal ID #: 1		
2.(a) Objective ED #: 3		
Objective ED Description: Support the Guam Public School System's effort in improving services for students with Developmental Disabilities.		
(b) Expected Year of Accomplishment: 1, 2, 3, 4, 5		
(c) Associated Performance Target Number(s):		
1	Students have the education and support they need to reach their educational goals through Council efforts	10
3	Students transitioned from school to community and jobs	10
6	Education programs/policies created/improved	2
8	Schools improved IEP	5
11	People active in systems advocacy about inclusive education	0
3) Resources to be Allocated for this Objective (if known):		
Check if not known: ✓		
Resources:\$0		
4. Intermediaries/Collaborators Planned for this Objective (if known):		
(a) State Protection and Advocacy Agencies		
(b) National Network of University Centers for Excellence in Developmental Disabilities Education, Research and Services		
(c) Guam Public School System		

Section IV: Part ED: Education – Goal 2

Education and Early Intervention (ED): Students reach their educational potential and infants and young children reach their development potential.
Goal #: 2
Goal description: DD Council is involved with activities and planning that affect the educational programs of children with developmental disabilities.
Strategies used in achieving goal:
Outreach Training Technical Assistance Supporting and Education Communities ✓ Interagency Collaboration and Coordination Coordination with Related Councils, Committees and Programs Barrier Elimination, Systems design, and Redesign Coalition Development and Citizen Participation Informing Policymakers Demonstration of New Approaches to Services and Supports Other Activities

Section IV: Part ED: Education – Objective 2-1

Education and Early Intervention (ED): Students reach their educational potential and infants and young children reach their development potential.		
Goal ID #: 2		
2.(a) Objective ED #: 1		
Objective ED Description: Monitor and provide input on legislation and policy affecting special education and early childhood programs and services.		
(b) Expected Year of Accomplishment: 1, 2, 3, 4, 5		
(c) Associated Performance Target Number(s):		
2	Infants and young children have services/support needed to reach developmental goals through Council efforts	10
4	Children transitioned from early intervention and pre-school to inclusive classrooms/schools	10
3) Resources to be Allocated for this Objective (if known):		
Check if not known:     ✓		
Resources:\$0		
4. Intermediaries/Collaborators Planned for this Objective (if known):		
(a) State Protection and Advocacy Agencies		
(b) National Network of University Centers for Excellence in Developmental Disabilities Education, Research and Services		
(c) Guam Public School System		
(d) Guam Legislature		

Section IV: Part ED: Education – Objective 2-2

Education and Early Intervention (ED): Students reach their educational potential and infants and young children reach their development potential.		
Goal ID #: 2		
2.(a) Objective ED #: 2		
Objective ED Description: Continue involvement and support in the various committees and subcommittees in the Guam Center for Excellence in Developmental Disabilities Education, Research and Service.		
(b) Expected Year of Accomplishment: 1, 2, 3, 4, 5		
(c) Associated Performance Target Number(s):		
1	Students have the education and support they need to reach their educational goals through Council efforts	10
2	Infants and young children have services/support needed to reach developmental goals though Council efforts	10
3) Resources to be Allocated for this Objective (if known):		
Check if not known:     ✓		
Resources:\$0		
4. Intermediaries/Collaborators Planned for this Objective (if known):		
(a) State Protection and Advocacy Agencies		
(b) National Network of University Centers for Excellence in Developmental Disabilities Education, Research and Services		

Section IV: Part ED: Education - Performance Targets

ED	Target for year 1	Target for year 2	Target for year 3	Target for year 4	Target for year 5	Total
ED01: Students have the education and support they need to reach their educational goals through Council efforts:	10	10	10	10	10	50
ED02: Infants and young children have services/support needed to reach developmental goals through Council efforts:	10	10	10	10	10	50
ED03: Students transitioned from school to community and jobs:	10	10	10	10	10	50
ED04: Children transitioned from early intervention and pre-school to inclusive classrooms/schools:	10	10	10	10	10	50
ED05: Dollars leveraged for education:	\$0	\$0	\$0	\$0	\$0	\$0
ED06: Education programs/policies created/improved:	2	2	2	2	2	10
ED07: Post-secondary institutions improved inclusive education:	0	0	0	0	0	0
ED08: School improved IEP:	5	5	5	5	5	25
ED09: People facilitated inclusive education:	0	0	0	0	0	0
ED10: People trained in inclusive education:	0	0	0	0	0	0
ED11: People active in systems advocacy about inclusive education:	0	0	0	0	0	0
ED12: Parents or guardians trained regarding their child's educational rights:	50	50	50	50	50	250

Section IV: Part HO: Housing – Goal 1

Housing (HO): Adults choose where and with whom they live.
Goal #: 1
Goal description: Adults with developmental disabilities have opportunities and information needed to make choices about where and with whom they live.
Strategies used in achieving goal:
Outreach Training Technical Assistance ✓ Supporting and Education Communities ✓ Interagency Collaboration and Coordination Coordination with Related Councils, Committees and Programs Barrier Elimination, Systems design, and Redesign Coalition Development and Citizen Participation Informing Policymakers Demonstration of New Approaches to Services and Supports Other Activities

Section IV: Part HO: Housing – Objective 1-1

Housing (HO): Adults choose where and with whom they live.		
Goal ID #: 1		
2.(a) Objective HO #: 1		
Objective HO Description: Coordinate with Guam Housing and Urban Renewal Authority (GHURA) to conduct an assessment to identify various impediments and their relative gaps or barriers that are currently preventing adults with developmental disabilities from obtaining housing of their choice.		
(b) Expected Year of Accomplishment: 1, 2, 3, 4, 5		
(c) Associated Performance Target Number(s):		
1	Individuals have home of their choice through Council efforts	10
5	Housing programs/policies created/improved	2
9	People active in systems advocacy about housing	25
9a	Self-advocates	25
9b	Family members	15
9c	Others	10
3) Resources to be Allocated for this Objective (if known):		
Check if not known: <input checked="" type="checkbox"/>		
Resources:\$0		
4. Intermediaries/Collaborators Planned for this Objective (if known):		
(a) State Protection and Advocacy Agencies		
(b) National Network of University Centers for Excellence in Developmental Disabilities Education, Research and Services		
(c) Guam Housing and Urban Renewal Authority		

Section IV: Part HO: Housing – Objective 1-2

Housing (HO): Adults choose where and with whom they live.		
Goal ID #: 1		
2.(a) Objective HO #: 2		
Objective HO Description: Collaborate with pertinent agencies and consumers to determine solutions to eliminate gaps or barriers that prevent adults with developmental disabilities from obtaining housing of their choice.		
(b) Expected Year of Accomplishment: 1, 2, 3, 4, 5		
(c) Associated Performance Target Number(s):		
1	Individuals have home of their choice through Council efforts	10
2	People moved from congregate settings to homes in the community	0
5	Housing programs/policies created/improved	2
8	People trained in housing	50
9	People active in systems advocacy about housing	25
9a	Self-advocates	25
9b	Family members	15
9c	Others	10
3) Resources to be Allocated for this Objective (if known):		
Check if not known:     ✓		
Resources:\$0		
4. Intermediaries/Collaborators Planned for this Objective (if known):		
(a) State Protection and Advocacy Agencies		
(b) National Network of University Centers for Excellence in Developmental Disabilities Education, Research and Services		
(c) Guam Housing and Urban Renewal Authority		
(d) Department of Integrated Services for Individuals with Disabilities		
(e) Center for Independent Living		

Section IV: Part HO: Housing – Objective 1-3

Housing (HO): Adults choose where and with whom they live.		
Goal ID #: 1		
2.(a) Objective HO #: 3		
Objective HO Description: Advocate for funding to increase the number of accessible housing in the community as well as identification of funding for supportive services that will allow individuals with developmental disabilities to live on their own.		
(b) Expected Year of Accomplishment: 1, 2, 3, 4, 5		
(c) Associated Performance Target Number(s):		
1	Individuals have home of their choice through Council efforts	10
2	People moved from congregate settings to homes in the community	0
6	Units of affordable, accessible housing made available	
3) Resources to be Allocated for this Objective (if known):		
Check if not known:     ✓		
Resources:\$0		
4. Intermediaries/Collaborators Planned for this Objective (if known):		
(a) State Protection and Advocacy Agencies		
(b) National Network of University Centers for Excellence in Developmental Disabilities Education, Research and Services		
(c) Guam Housing and Urban Renewal Authority		
(d) Department of Integrated Services for Individuals with Disabilities		

Section IV: Part HO: Housing – Goal 2

Housing (HO): Adults choose where and with whom they live.
Goal #: 2
Goal description: Consumers and service providers will be educated on the type of housing services that are currently available and what the requirements are in obtaining such services.
Strategies used in achieving goal:
<ul style="list-style-type: none"><li>✓ Outreach</li><li>✓ Training</li><li>Technical Assistance</li><li>Supporting and Education Communities</li><li>✓ Interagency Collaboration and Coordination</li><li>Coordination with Related Councils, Committees and Programs</li><li>Barrier Elimination, Systems design, and Redesign</li><li>Coalition Development and Citizen Participation</li><li>Informing Policymakers</li><li>Demonstration of New Approaches to Services and Supports</li><li>Other Activities</li></ul>

Section IV: Part HO: Housing – Objective 2-1

Housing (HO): Adults choose where and with whom they live.		
Goal ID #: 2		
2.(a) Objective HO #: 1		
Objective HO Description: Coordinate with Guam Housing and Urban Renewal Authority to conduct training on the “Fair Housing Act” (and how to address fair housing violations and other accessible housing alternatives for individuals with DD.)		
(b) Expected Year of Accomplishment: 1, 2, 3, 4, 5		
(c) Associated Performance Target Number(s):		
8	People trained in housing	50
9	People active in systems advocacy about housing	25
9a	Self-advocates	25
9b	Family members	15
9c	Others	10
10	People trained in systems advocacy about housing	
10a	Self-advocates	
10b	Family members	
10c	Others	
3) Resources to be Allocated for this Objective (if known):		
Check if not known:     ✓		
Resources:\$0		
4. Intermediaries/Collaborators Planned for this Objective (if known):		
(a) State Protection and Advocacy Agencies		
(b) National Network of University Centers for Excellence in Developmental Disabilities Education, Research and Services		
(c) Guam Housing and Urban Renewal Authority		

Section IV: Part HO: Housing – Objective 2-2

Housing (HO): Adults choose where and with whom they live.		
Goal ID #: 2		
2.(a) Objective HO #: 2		
Objective HO Description: Collaborate for training of all caseworkers that coordinate services for people with developmental disabilities.		
(b) Expected Year of Accomplishment: 1, 2, 3, 4, 5		
(c) Associated Performance Target Number(s):		
1	Individuals have home of their choice through Council efforts	10
5	Housing programs/policies created/improved	2
8	People trained in housing	50
3) Resources to be Allocated for this Objective (if known):		
Check if not known:     ✓		
Resources:\$0		
4. Intermediaries/Collaborators Planned for this Objective (if known):		
(a) State Protection and Advocacy Agencies		
(b) National Network of University Centers for Excellence in Developmental Disabilities Education, Research and Services		
(c) Guam Housing and Urban Renewal Authority		
(d) Department of Integrated Services for Individuals with Disabilities		
(e) Department of Public Health and Social Services		
(f) Department of Mental Health and Substance Abuse		
(g) Department of Administration		

Section IV: Part HO: Housing - Performance Targets

HO	Target for year 1	Target for year 2	Target for year 3	Target for year 4	Target for year 5	Total
HO01: Individuals have home of their choice through Council efforts:	10	10	10	10	10	50
HO02: People moved from congregate settings to homes in the community:	0	5	5	5	5	20
HO03: Dollars leveraged for housing:	\$0	\$0	\$0	\$0	\$0	\$0
HO04: Banks made mortgage funds available to enable people to own homes:	0	0	0	0	0	0
HO05: Housing programs/policies created/improved:	2	2	2	2	2	10
HO06: Units of affordable, accessible housing made available:	0	0	0	0	0	0
HO07: People facilitated home ownership/rental:	0	0	0	0	0	0
HO08: People trained in housing:	50	50	50	50	50	250
HO09: People active in systems advocacy about housing:	50	50	50	50	50	50
Breakout of the number: EM009A: Self-advocates active in systems advocacy about housing:	25	25	25	25	25	125
HO09B: Family members active in systems advocacy about housing:	15	15	15	15	15	75
HO09C: Others active in systems advocacy about housing:	10	10	10	10	10	50
HO10: People trained in systems advocacy about housing:	0	0	0	0	0	0
Breakout of the number: HO10A: Self-advocates trained in systems advocacy about housing:	0	0	0	0	0	0

HO	Target for year 1	Target for year 2	Target for year 3	Target for year 4	Target for year 5	Total
HO10B: Family members trained in systems advocacy about housing:	0	0	0	0	0	0
HO10C: Others trained in systems advocacy about housing:	0	0	0	0	0	0

Section IV: Part HE: Health – Goal 1

Health (HE): People are healthy and benefits from the full range of needed health services.

Goal #: 1

Goal description: People with developmental disabilities are healthy and benefits from the full range of needed health services.

Strategies used in achieving goal:

- Outreach
- Training
- Technical Assistance
- Supporting and Education Communities
- ✓ Interagency Collaboration and Coordination
- Coordination with Related Councils, Committees and Programs
- Barrier Elimination, Systems design, and Redesign
- Coalition Development and Citizen Participation
- Informing Policymakers
- Demonstration of New Approaches to Services and Supports
- Other Activities

Section IV: Part HE: Health – Objective 1-1

Health (HE): People are healthy and benefits from the full range of needed health services.		
Goal ID #: 1		
2.(a) Objective HE #: 1		
Objective HE Description: Collaborate with the Guam Legal Services Corporation (GLSC) and the Guam Center for Excellence in Developmental Disabilities Education, Research and Service (CEDDERS) to develop training modules that will be used for sensitivity training for healthcare professionals.		
(b) Expected Year of Accomplishment: 1, 2, 3, 4, 5		
(c) Associated Performance Target Number(s):		
4	People improved health services	10
5	People trained in health services	100
7	People trained in systems advocacy about health	100
7a	Self-advocates	50
7b	Family members	25
7c	Others	25
3) Resources to be Allocated for this Objective (if known):		
Check if not known: <input checked="" type="checkbox"/>		
Resources:\$0		
4. Intermediaries/Collaborators Planned for this Objective (if known):		
(a) State Protection and Advocacy Agencies		
(b) National Network of University Centers for Excellence in Developmental Disabilities Education, Research and Services		

Section IV: Part HE: Health – Objective 1-2

Health (HE): People are healthy and benefits from the full range of needed health services.		
Goal ID #: 1		
2.(a) Objective HE #: 2		
Objective HE Description: Collaborate with pertinent public/private agencies, to conduct a Medical Symposium every two years to ensure that medical professionals are kept abreast of developments in health and dental care for people with developmental disabilities.		
(b) Expected Year of Accomplishment: 1, 2, 3, 4, 5		
(c) Associated Performance Target Number(s):		
1	People have needed health services through Council efforts	20
3	Health care programs/policies created/improved	2
5	People trained in health services	100
3) Resources to be Allocated for this Objective (if known):		
Check if not known:     ✓		
Resources:\$0		
4. Intermediaries/Collaborators Planned for this Objective (if known):		
(a) State Protection and Advocacy Agencies		
(b) National Network of University Centers for Excellence in Developmental Disabilities Education, Research and Services		
(c) Guam Memorial Hospital Authority		
(d) Department of Public Health and Social Services		
(e) Guam Medical Society		

Section IV: Part HE: Health – Objective 1-3

Health (HE): People are healthy and benefits from the full range of needed health services.		
Goal ID #: 1		
2.(a) Objective HE #: 3		
Objective HE Description: Conduct meetings with the Guam Memorial Hospital Authority, Department of Public Health and Social Services, Guam Medical Society, and other health and dental care organizations to identify ways to increase availability of specialized services for people with developmental disabilities.		
(b) Expected Year of Accomplishment: 1, 2, 3, 4, 5		
(c) Associated Performance Target Number(s):		
1	People have needed health services through Council efforts	20
4	People improved health services	10
3) Resources to be Allocated for this Objective (if known):		
Check if not known: <input checked="" type="checkbox"/>		
Resources:\$0		
4. Intermediaries/Collaborators Planned for this Objective (if known):		
(a) State Protection and Advocacy Agencies		
(b) National Network of University Centers for Excellence in Developmental Disabilities Education, Research and Services		
(c) Guam Memorial Hospital Authority		
(d) Department of Public Health and Social Services		
(e) Guam Medical Society		

Section IV: Part HE: Health – Goal 2

Health (HE): People are healthy and benefits from the full range of needed health services.

Goal #: 2

Goal description: Health and Dental Care needs of people with developmental and other disabilities are met.

Strategies used in achieving goal:

- Outreach
- Training
- Technical Assistance
- Supporting and Education Communities
- Interagency Collaboration and Coordination
- Coordination with Related Councils, Committees and Programs
- Barrier Elimination, Systems design, and Redesign
- Coalition Development and Citizen Participation
- ✓ Informing Policymakers
- Demonstration of New Approaches to Services and Supports
- Other Activities

Section IV: Part HE: Health – Objective 2-1

Health (HE): People are healthy and benefits from the full range of needed health services.		
Goal ID #: 2		
2.(a) Objective HE #: 1		
Objective HE Description: Advocate to the legislature and other policymakers for the increase of health and dental care services for people with developmental and other disabilities.		
(b) Expected Year of Accomplishment: 1, 2, 3, 4, 5		
(c) Associated Performance Target Number(s):		
1	People have needed health services through Council efforts	20
2	Dollars leveraged for health services	\$0
3	Health care programs/policies created/improved	2
3) Resources to be Allocated for this Objective (if known):		
Check if not known: <input checked="" type="checkbox"/>		
Resources:\$0		
4. Intermediaries/Collaborators Planned for this Objective (if known):		
(a) State Protection and Advocacy Agencies		
(b) National Network of University Centers for Excellence in Developmental Disabilities Education, Research and Services		
(c) Guam Legislature		
(d) Department of Public Health and Social Services		

Section IV: Part HE: Health – Objective 2-2

Health (HE): People are healthy and benefits from the full range of needed health services.		
Goal ID #: 2		
2.(a) Objective HE #: 2		
Objective HE Description: Advocate to the legislature and other policymakers for dental services to be added as a covered service (100%) under the Medically Indigent Program (MIP).		
(b) Expected Year of Accomplishment: 1, 2, 3, 4, 5		
(c) Associated Performance Target Number(s):		
1	People have needed health services through Council efforts	20
2	Dollars leveraged for health services	\$0
3	Health care programs/policies created/improved	2
3) Resources to be Allocated for this Objective (if known):		
Check if not known: <input checked="" type="checkbox"/>		
Resources:\$0		
4. Intermediaries/Collaborators Planned for this Objective (if known):		
(a) State Protection and Advocacy Agencies		
(b) National Network of University Centers for Excellence in Developmental Disabilities Education, Research and Services		
(c) Department of Public Health and Social Services		

Section IV: Part HE: Health – Objective 2-3

Health (HE): People are healthy and benefits from the full range of needed health services.		
Goal ID #: 2		
2.(a) Objective HE #: 3		
Objective HE Description: Advocate to the legislature and other policymakers for dental services for the recruitment of appropriate medical professionals to meet the health care needs of people with developmental disabilities		
(b) Expected Year of Accomplishment: 1, 2, 3, 4, 5		
(c) Associated Performance Target Number(s):		
1	People have needed health services through Council efforts	20
2	Dollars leveraged for health services	\$0
3	Health care programs/policies created/improved	2
4	People improved health services	10
3) Resources to be Allocated for this Objective (if known):		
Check if not known: <input checked="" type="checkbox"/>		
Resources:\$0		
4. Intermediaries/Collaborators Planned for this Objective (if known):		
(a) State Protection and Advocacy Agencies		
(b) National Network of University Centers for Excellence in Developmental Disabilities Education, Research and Services		
(c) Department of Public Health and Social Services		

## Section IV: Part HE: Health - Performance Targets

HE	Target for year 1	Target for year 2	Target for year 3	Target for year 4	Target for year 5	Total
HE01: People have needed health services through Council efforts:	20	20	20	20	20	100
HE02: Dollars leveraged for health services:	\$0	\$0	\$0	\$0	\$0	\$0
HE03: Health care programs/policies created/improved:	2	2	2	2	2	10
HE04: People improved health services:	10	10	10	10	10	50
HE05: People trained in health services:	100	100	100	100	100	100
HE06: People involved in systems advocacy about health:	50	50	50	50	50	250
Break out of the number: HE06A: Self-advocates active in systems advocacy about health:	25	25	25	25	25	125
HE06B: Family members active in systems advocacy about health:	15	15	15	15	15	75
HE06C: Others active in systems advocacy about health:	10	10	10	10	10	50
HE07: People trained in systems advocacy about health:	100	100	100	100	100	500
Break out of the number: HE07A: Self-advocate trained in systems advocacy about health:	50	50	50	50	50	250
HE07B: Family members trained in systems advocacy about health:	25	25	25	25	25	125
HE07C: Others trained in systems advocacy about health:	25	25	25	25	25	125

Section IV: Part RE: Recreation – Goal 1

Recreation (RE): People benefit from inclusive recreational, leisure and social activities consistent with their interests and abilities.
Goal #: 1
Goal description: People benefit from inclusive recreational, leisure and social activities consistent with their interests and abilities
Strategies used in achieving goal:
<ul style="list-style-type: none"><li>✓ Outreach</li><li>Training</li><li>Technical Assistance</li><li>Supporting and Education Communities</li><li>✓ Interagency Collaboration and Coordination</li><li>Coordination with Related Councils, Committees and Programs</li><li>Barrier Elimination, Systems design, and Redesign</li><li>Coalition Development and Citizen Participation</li><li>Informing Policymakers</li><li>Demonstration of New Approaches to Services and Supports</li><li>Other Activities</li></ul>

Section IV: Part RE: Recreation – Objective 1-1

Recreation (RE): People benefit from inclusive recreational, leisure and social activities consistent with their interests and abilities.		
Goal ID #: 1		
2.(a) Objective RE #: 1		
Objective RE Description: Collaborate closely with the Guam Visitors Bureau, the Department of Parks and Recreation, and the Office of Community Integration to explore the possibility of creating accessible recreational activities for the enjoyment of residents and visitors who have disabilities.		
(b) Expected Year of Accomplishment: 1, 2, 3, 4, 5		
(c) Associated Performance Target Number(s):		
1	People active in recreational activities through Council efforts	20
3	Recreational programs/policies created/improved	2
4	People facilitated recreation	50
7	People trained in systems advocacy about recreation	
7a	Self-advocates	
7b	Family members	
7c	Others	
3) Resources to be Allocated for this Objective (if known):		
Check if not known:    ✓		
Resources:\$0		
4. Intermediaries/Collaborators Planned for this Objective (if known):		
(a) State Protection and Advocacy Agencies		
(b) National Network of University Centers for Excellence in Developmental Disabilities Education, Research and Services		
(c) Guam Visitors Bureau		
(d) Department of Parks and Recreation		
(e) Office of Community Integration		

Section IV: Part RE: Recreation – Objective 1-2

Recreation (RE): People benefit from inclusive recreational, leisure and social activities consistent with their interests and abilities.		
Goal ID #: 1		
2.(a) Objective RE #: 2		
Objective RE Description: Individuals with developmental disabilities will have opportunities to enjoy increased or enhanced recreational activities through Council collaborative efforts.		
(b) Expected Year of Accomplishment: 1, 2, 3, 4, 5		
(c) Associated Performance Target Number(s):		
1	People active in recreational activities through Council efforts	20
6	People active in systems advocacy about recreation	
6a	Self-advocates	
6b	Family members	
6c	Others	
3) Resources to be Allocated for this Objective (if known):		
Check if not known:     ✓		
Resources:\$0		
4. Intermediaries/Collaborators Planned for this Objective (if known):		
(a) State Protection and Advocacy Agencies		
(b) National Network of University Centers for Excellence in Developmental Disabilities Education, Research and Services		
(c) Department of Parks and Recreation		

Section IV: Part RE: Recreation – Objective 1-3

Recreation (RE): People benefit from inclusive recreational, leisure and social activities consistent with their interests and abilities.		
Goal ID #: 1		
2.(a) Objective RE #: 3		
Objective RE Description: Determine which recreational areas on Guam are accessible to all individuals and make the information available in the Council's website.		
(b) Expected Year of Accomplishment: 1, 2, 3, 4, 5		
(c) Associated Performance Target Number(s):		
1	People active in recreational activities through Council efforts	20
4	People facilitated recreation	50
3) Resources to be Allocated for this Objective (if known):		
Check if not known:     ✓		
Resources:\$0		
4. Intermediaries/Collaborators Planned for this Objective (if known):		
(a) State Protection and Advocacy Agencies		
(b) National Network of University Centers for Excellence in Developmental Disabilities Education, Research and Services		
(c) Department of Parks and Recreation		

Section IV: Part RE: Recreation - Performance Targets

RE	Target for year 1	Target for year 2	Target for year 3	Target for year 4	Target for year 5	Total
RE01: People active in recreational activities through Council efforts:	20	30	30	30	30	140
RE02: Dollars leveraged for recreation programs:	\$0	\$0	\$0	\$0	\$0	\$0
RE03: Recreation programs/policies created/improved:	2	2	2	2	2	10
RE04: People facilitated recreation:	50	50	50	50	50	250
RE05: People trained in recreation:	0	0	0	0	0	0
RE06: People active in systems advocacy about recreation:	0	0	0	0	0	0
Break out of the number: RE06A: Self-advocates active in systems advocacy about recreation:	0	0	0	0	0	0
RE06B: Family members active in systems advocacy about recreation:	0	0	0	0	0	0
RE06C: Others active in systems advocacy about recreation:	0	0	0	0	0	0
RE07: People trained in systems advocacy about recreation:	0	0	0	0	0	0
Break out of the number: RE07A: Self-advocates trained in systems advocacy about recreation:	0	0	0	0	0	0

RE	Target for year 1	Target for year 2	Target for year 3	Target for year 4	Target for year 5	Total
RE07B: Family members trained in systems advocacy about recreations:	0	0	0	0	0	0
RE07C: Others trained in systems advocacy about recreations:	0	0	0	0	0	0

Section IV: Part TR: Transportation – Goal 1

Transportation (TR): People have transportation services for work, school, medical, and personal needs.

Goal #: 1

Goal description: People have transportation services for work, school, medical, and personal needs.

Strategies used in achieving goal:

- Outreach
- Training
- Technical Assistance
- Supporting and Education Communities
- Interagency Collaboration and Coordination
- ✓ Coordination with Related Councils, Committees and Programs
- Barrier Elimination, Systems design, and Redesign
- Coalition Development and Citizen Participation
- Informing Policymakers
- Demonstration of New Approaches to Services and Supports
- Other Activities

Section IV: Part TR: Transportation – Objective 1-1

Transportation (TR): People have transportation services for work, school, medical, and personal needs.		
Goal ID #: 1		
2.(a) Objective TR #: 1		
Objective TR Description: Continue active involvement with the Transportation Commission and the Mobility Planning Services Institute to develop a viable Public and Para-transit Transportation System.		
(b) Expected Year of Accomplishment: 1, 2, 3, 4, 5		
(c) Associated Performance Target Number(s):		
1	People have transportation services for work, school, medical and personal needs	25
3	Transportation programs/policies created/improved	2
4	People facilitated transportation	25
6	People active in systems advocacy about transportation	50
6a	Self-advocates	25
6b	Family members	15
6c	Others	10
3) Resources to be Allocated for this Objective (if known):		
Check if not known:     ✓		
Resources:\$0		
4. Intermediaries/Collaborators Planned for this Objective (if known):		
(a) State Protection and Advocacy Agencies		
(b) National Network of University Centers for Excellence in Developmental Disabilities Education, Research and Services		
(c) Transportation Commission		
(d) Mobility Planning Services Institute		

Section IV: Part TR: Transportation – Goal 2

Transportation (TR): People have transportation services for work, school, medical, and personal needs.

Goal #: 2

Goal description: To advocate for the increase and improvement of para-transit services for people with developmental disabilities.

Strategies used in achieving goal:

- Outreach
- Training
- Technical Assistance
- Supporting and Education Communities
- ✓ Interagency Collaboration and Coordination
- Coordination with Related Councils, Committees and Programs
- ✓ Barrier Elimination, Systems design, and Redesign
- Coalition Development and Citizen Participation
- Informing Policymakers
- Demonstration of New Approaches to Services and Supports
- Other Activities

Section IV: Part TR: Transportation – Objective 2-1

Transportation (TR): People have transportation services for work, school, medical, and personal needs.		
Goal ID #: 2		
2.(a) Objective TR #: 1		
Objective TR Description: Advocate for the enforcement of Guam Public Laws that require transportation contractors to provide Transportation Care Attendants (TCAs) in Para Transit vehicles to ensure the safety and well-being of the riders.		
(b) Expected Year of Accomplishment: 1, 2, 3, 4, 5		
(c) Associated Performance Target Number(s):		
1	People have transportation services for work, school, medical and personal needs	25
3	Transportation programs/policies created/improved	2
4	People facilitated transportation	25
3) Resources to be Allocated for this Objective (if known):		
Check if not known:     ✓		
Resources:\$0		
4. Intermediaries/Collaborators Planned for this Objective (if known):		
(a) State Protection and Advocacy Agencies		
(b) National Network of University Centers for Excellence in Developmental Disabilities Education, Research and Services		
(c) Department of Administration		
(d) Department of Integrated Services for Individuals with Disabilities		

Section IV: Part TR: Transportation – Objective 2-2

Transportation (TR): People have transportation services for work, school, medical, and personal needs.		
Goal ID #: 2		
2.(a) Objective TR #: 2		
Objective TR Description: Advocate for increase of Para-Transit vehicles to accommodate transportation demand and to ensure the availability of back-up vehicles that are ADA compliant in the event of unforeseen travel route interruptions.		
(b) Expected Year of Accomplishment: 1, 2, 3, 4, 5		
(c) Associated Performance Target Number(s):		
1	People have transportation services for work, school, medical and personal needs	25
3	Transportation programs/policies created/improved	2
4	People facilitated transportation	25
6	People active in systems advocacy about transportation	50
6a	Self-advocates	25
6b	Family members	15
6c	Others	10
3) Resources to be Allocated for this Objective (if known):		
Check if not known:    ✓		
Resources:\$0		
4. Intermediaries/Collaborators Planned for this Objective (if known):		
(a) State Protection and Advocacy Agencies		
(b) National Network of University Centers for Excellence in Developmental Disabilities Education, Research and Services		
(c) Guam Legislature		
(d) Department of Administration		
(e) Department of Integrated Services for Individuals with Disabilities		

Section IV: Part TR: Transportation – Objective 2-3

Transportation (TR): People have transportation services for work, school, medical, and personal needs.		
Goal ID #: 2		
2.(a) Objective TR #: 3		
Objective TR Description: Advocate for the increase and improvement of Para-Transit operating hours to allow for adequate waiting and pick-up times.		
(b) Expected Year of Accomplishment: 1, 2, 3, 4, 5		
(c) Associated Performance Target Number(s):		
1	People have transportation services for work, school, medical and personal needs	25
3	Transportation programs/policies created/improved	2
4	People facilitated transportation	25
6	People active in systems advocacy about transportation	50
6a	Self-advocates	25
6b	Family members	15
6c	Others	10
3) Resources to be Allocated for this Objective (if known):		
Check if not known:     ✓		
Resources:\$0		
4. Intermediaries/Collaborators Planned for this Objective (if known):		
(a) State Protection and Advocacy Agencies		
(b) National Network of University Centers for Excellence in Developmental Disabilities Education, Research and Services		
(c) Department of Administration		

Section IV: Part TR: Transportation - Performance Targets

TR	Target for year 1	Target for year 2	Target for year 3	Target for year 4	Target for year 5	Total
TR01: People have transportation services for work, school, medical, and personal needs:	25	25	25	25	25	125
TR02: Dollars leveraged for transportation programs:	0	0	0	0	0	0
TR03: Transportation programs/policies created/improved:	2	2	2	2	2	10
TR04: People facilitated transportation:	25	25	25	25	25	125
TR05: People trained in transportation:	0	0	0	0	0	0
TR06: People active in systems advocacy about transportation:	50	50	50	50	50	250
Break out of the number: TR06A: Self-advocates active in systems advocacy about transportation:	25	25	25	25	25	125
TR06B: Family members active in systems advocacy about transportation:	15	15	15	15	15	75
TR06C: Others active in systems advocacy about transportation:	10	10	10	10	10	50
TR07: People trained in systems advocacy about transportation:	0	0	0	0	0	0
TR07B: Family members trained in systems advocacy about transportation:	0	0	0	0	0	0
TR07C: Others trained in systems advocacy about transportation:	0	0	0	0	0	0

Section IV: Part QA: Quality Assurance – Goal 1

Quality Assurance (QA): Adults choose where and with whom they live.
Goal #: 1
Goal description: People have the information, skills, opportunities, and support to live free of abuse, neglect, financial and sexual exploitation, and violation of their human and legal rights, and the inappropriate use of restraints or seclusion.
Strategies used in achieving goal:
<ul style="list-style-type: none"><li>Outreach</li><li>Training</li><li>Technical Assistance</li><li>Supporting and Education Communities</li><li>✓ Interagency Collaboration and Coordination</li><li>Coordination with Related Councils, Committees and Programs</li><li>Barrier Elimination, Systems design, and Redesign</li><li>Coalition Development and Citizen Participation</li><li>Informing Policymakers</li><li>Demonstration of New Approaches to Services and Supports</li><li>Other Activities</li></ul>

Section IV: Part QA: Quality Assurance – Objective 1-1

Quality Assurance (QA): People have the information, skills, opportunities, and support to live free of abuse, neglect, financial and sexual exploitation, and violation of their human and legal rights and the inappropriate use of restraints or seclusion. Quality assurance systems contribute to and protect self-determination, independence, productivity, and integration and inclusion in all facets of community life.		
Goal ID #: 1		
2.(a) Objective QA #: 1		
Objective QA Description: Coordinate with the Department of Public Health and Social Services to identify existing specialized medical professionals and specialized medical services available on island and ensure the inclusion of their current contact information in the Guam GetCare services directory under the ADRC program.		
(b) Expected Year of Accomplishment: 1, 2, 3, 4, 5		
(c) Associated Performance Target Number(s):		
3	Quality assurance programs/policies created/improved	2
4	People facilitate quality assurance	25
3) Resources to be Allocated for this Objective (if known):		
Check if not known:     ✓		
Resources:\$0		
4. Intermediaries/Collaborators Planned for this Objective (if known):		
(a) State Protection and Advocacy Agencies		
(b) National Network of University Centers for Excellence in Developmental Disabilities Education, Research and Services		
(c) Department of Public Health and Social Services		

Section IV: Part QA: Quality Assurance – Objective 1-2

Quality Assurance (QA): People have the information, skills, opportunities, and support to live free of abuse, neglect, financial and sexual exploitation, and violation of their human and legal rights and the inappropriate use of restraints or seclusion. Quality assurance systems contribute to and protect self-determination, independence, productivity, and integration and inclusion in all facets of community life.		
Goal ID #: 1		
2.(a) Objective QA #: 2		
Objective QA Description: Advocate to the legislature and other policy makers for the availability of specialized medical services for people with developmental disabilities, including but not limited to: 1): neurologist; 2): Developmental Pediatrician; 3): Autism Specialist; 4): Geneticist; 5): Child Psychiatrist; 6): Orthopedic Specialist; 7) Behavioral Specialist.		
(b) Expected Year of Accomplishment: 1, 2, 3, 4, 5		
(c) Associated Performance Target Number(s):		
3	Quality assurance programs/policies created/improved	2
4	People facilitate quality assurance	25
3) Resources to be Allocated for this Objective (if known):		
Check if not known:     ✓		
Resources:\$0		
4. Intermediaries/Collaborators Planned for this Objective (if known):		
(a) State Protection and Advocacy Agencies		
(b) National Network of University Centers for Excellence in Developmental Disabilities Education, Research and Services		
(c) Guam Legislature		

Section IV: Part QA: Quality Assurance – Goal 2

Housing (HO): Adults choose where and with whom they live.
Goal #: 2
Goal description: Quality assurance systems contribute to and protect self-determination, independence, productivity, integration and inclusion in all facets of community life.
Strategies used in achieving goal:
Outreach Training Technical Assistance Supporting and Education Communities ✓ Interagency Collaboration and Coordination Coordination with Related Councils, Committees and Programs Barrier Elimination, Systems design, and Redesign Coalition Development and Citizen Participation Informing Policymakers Demonstration of New Approaches to Services and Supports Other Activities

Section IV: Part QA: Quality Assurance – Objective 2-1

<p>Quality Assurance (QA): People have the information, skills, opportunities, and support to live free of abuse, neglect, financial and sexual exploitation, and violation of their human and legal rights and the inappropriate use of restraints or seclusion. Quality assurance systems contribute to and protect self-determination, independence, productivity, and integration and inclusion in all facets of community life.</p>		
<p>Goal ID #: 2</p>		
<p>2.(a) Objective QA #: 1</p>		
<p>Objective QA Description: Review Public Law 24-252, (2% Law) prescribing the employment of individuals with disabilities within the government sector, and identify and reactivate employment opportunities for people with developmental disabilities.</p>		
<p>(b) Expected Year of Accomplishment: 1, 2, 3, 4, 5</p>		
<p>(c) Associated Performance Target Number(s):</p>		
1	People benefiting from quality assurance efforts of the Councils	100
4	People facilitate quality assurance	25
<p>3) Resources to be Allocated for this Objective (if known):</p>		
<p>Check if not known:     ✓</p>		
<p>Resources:\$0</p>		
<p>4. Intermediaries/Collaborators Planned for this Objective (if known):</p>		
<p>(a) State Protection and Advocacy Agencies</p>		
<p>(b) National Network of University Centers for Excellence in Developmental Disabilities Education, Research and Services</p>		

Section IV: Part QA: Quality Assurance – Objective 2-2

Quality Assurance (QA): People have the information, skills, opportunities, and support to live free of abuse, neglect, financial and sexual exploitation, and violation of their human and legal rights and the inappropriate use of restraints or seclusion. Quality assurance systems contribute to and protect self-determination, independence, productivity, and integration and inclusion in all facets of community life.		
Goal ID #: 2		
2.(a) Objective QA #: 2		
Objective QA Description: Continue monitoring and submit a letter of support to the legislature, reporting results of the monitoring of the Individualized Budgeting Program, administered by the DISID, which promotes consumer-driven, person-centered delivery of services.		
(b) Expected Year of Accomplishment: 1, 2, 3, 4, 5		
(c) Associated Performance Target Number(s):		
1	People benefiting from quality assurance efforts of the Councils	100
6	People active in systems advocacy about quality assurance	50
6a	Self-advocates	25
6b	Family members	15
6c	Others	10
7	People trained in systems advocacy about quality assurance	100
7a	Self-Advocates	50
7b	Family members	25
7c	Others	25
8	People trained in leadership, self-advocacy and self-determination	
3) Resources to be Allocated for this Objective (if known):		
Check if not known:     ✓		
Resources:\$0		
4. Intermediaries/Collaborators Planned for this Objective (if known):		
(a) State Protection and Advocacy Agencies		

(b) National Network of University Centers for Excellence in Developmental Disabilities Education, Research and Services
(c) Department of Integrated Services for Individuals with Disabilities
(d) Guam Legislature

Section IV: Part QA: Quality Assurance – Objective 2-3

Quality Assurance (QA): People have the information, skills, opportunities, and support to live free of abuse, neglect, financial and sexual exploitation, and violation of their human and legal rights and the inappropriate use of restraints or seclusion. Quality assurance systems contribute to and protect self-determination, independence, productivity, and integration and inclusion in all facets of community life.		
Goal ID #: 2		
2.(a) Objective QA #: 3		
Objective QA Description: Continue collaboration with DISID on the implementation and administration of the Aging and Disabilities Resource Center (ADRC) program to ensure adherence to the prescribed 3-Year “Work Plan” for the ADRC grant.		
(b) Expected Year of Accomplishment: 1, 2, 3, 4, 5		
(c) Associated Performance Target Number(s):		
1	People benefiting from quality assurance efforts of the Councils	100
3	Quality assurance programs/policies created/improved	2
6	People active in systems advocacy about quality assurance	50
6a	Self-advocates	25
6b	Family members	15
6c	Others	10
3) Resources to be Allocated for this Objective (if known):		
Check if not known:     ✓		
Resources:\$0		
4. Intermediaries/Collaborators Planned for this Objective (if known):		
(a) State Protection and Advocacy Agencies		
(b) National Network of University Centers for Excellence in Developmental Disabilities Education, Research and Services		
(c) Department of Integrated Services for Individuals with Disabilities		

Section IV: Part QA: Quality Assurance – Goal 3

Housing (HO): Adults choose where and with whom they live.
Goal #: 3
Goal description: Requirements imposed by the Americans with Disabilities Act (ADA) are complied-with by all pertinent public and private organizations in the community.
Strategies used in achieving goal:
Outreach ✓ Training Technical Assistance ✓ Supporting and Education Communities ✓ Interagency Collaboration and Coordination Coordination with Related Councils, Committees and Programs Barrier Elimination, Systems design, and Redesign Coalition Development and Citizen Participation Informing Policymakers Demonstration of New Approaches to Services and Supports Other Activities

Section IV: Part QA: Quality Assurance – Objective 3-1

Quality Assurance (QA): People have the information, skills, opportunities, and support to live free of abuse, neglect, financial and sexual exploitation, and violation of their human and legal rights and the inappropriate use of restraints or seclusion. Quality assurance systems contribute to and protect self-determination, independence, productivity, and integration and inclusion in all facets of community life.		
Goal ID #: 3		
2.(a) Objective QA #: 1		
Objective QA Description: In coordination with the Division of Evaluation, Enforcement and Compliance (DEEC), advocate to the legislature, policy makers, law enforcement agencies, and other organizations in the community for the full respect and cooperation for the adherence to ADA requirements in the community.		
(b) Expected Year of Accomplishment: 1, 2, 3, 4, 5		
(c) Associated Performance Target Number(s):		
1	People benefiting from quality assurance efforts of the Councils	100
6	People active in systems advocacy about quality assurance	50
6a	Self-advocates	25
6b	Family members	15
6c	Others	10
7	People trained in systems advocacy about quality assurance	100
7a	Self-Advocates	50
7b	Family members	25
7c	Others	25
3) Resources to be Allocated for this Objective (if known):		
Check if not known:     ✓		
Resources:\$0		
4. Intermediaries/Collaborators Planned for this Objective (if known):		
(a) State Protection and Advocacy Agencies		
(b) National Network of University Centers for Excellence in Developmental Disabilities Education, Research and Services		

(c) Department of Integrated Services for Individuals with Disabilities

Section IV: Part QA: Quality Assurance – Objective 3-2

<p>Quality Assurance (QA): People have the information, skills, opportunities, and support to live free of abuse, neglect, financial and sexual exploitation, and violation of their human and legal rights and the inappropriate use of restraints or seclusion. Quality assurance systems contribute to and protect self-determination, independence, productivity, and integration and inclusion in all facets of community life.</p>		
<p>Goal ID #: 3</p>		
<p>2.(a) Objective QA #: 2</p>		
<p>Objective QA Description: Monitor and support the implementation and operation of the Division of Evaluation, Enforcement and Compliance (DEEC), DISID to ensure quality services and supports for individuals with developmental disabilities.</p>		
<p>(b) Expected Year of Accomplishment: 1, 2, 3, 4, 5</p>		
<p>(c) Associated Performance Target Number(s):</p>		
1	People benefiting from quality assurance efforts of the Councils	100
6	People active in systems advocacy about quality assurance	50
6a	Self-advocates	25
6b	Family members	15
6c	Others	10
7	People trained in systems advocacy about quality assurance	100
7a	Self-Advocates	50
7b	Family members	25
7c	Others	25
<p>3) Resources to be Allocated for this Objective (if known):</p>		
<p>Check if not known:     ✓</p>		
<p>Resources:\$0</p>		
<p>4. Intermediaries/Collaborators Planned for this Objective (if known):</p>		
<p>(a) State Protection and Advocacy Agencies</p>		
<p>(b) National Network of University Centers for Excellence in Developmental Disabilities Education, Research and Services</p>		
<p>(c) Department of Integrated Services for Individuals with Disabilities</p>		

Section IV: Part QA: Quality Assurance - Performance Targets

QA	Target for year 1	Target for year 2	Target for year 3	Target for year 4	Target for year 5	Total
QA01: People benefiting from quality assurance efforts of the Councils:	100	100	100	100	100	500
QA02: Dollars leveraged for quality assurance programs:	0	0	0	0	0	0
QA03: Quality assurance programs/policies created/improved:	2	2	2	2	2	10
QA04: People facilitated quality assurance:	25	25	25	25	25	125
QA05: People trained in quality assurance:	0	0	0	0	0	0
QA06: People active in systems advocacy about quality assurance:	50	50	50	50	50	250
Break out of the number: QA06A: Self-advocates active in systems advocacy about quality assurance:	25	25	25	25	25	125
QA06B: Family members active in systems advocacy about quality assurance:	15	15	15	15	15	75
QA06C: Others active in systems advocacy about quality assurance:	10	10	10	10	10	50
QA07: People trained in systems advocacy about quality assurance:	100	100	100	100	100	500

QA	Target for year 1	Target for year 2	Target for year 3	Target for year 4	Target for year 5	Total
Break out of the number: QA07A: Self-advocates trained in systems advocacy about quality assurance:	50	50	50	50	50	250
QA07B: Family members trained in systems advocacy about quality assurance:	25	25	25	25	25	125
QA07C: Others trained in systems advocacy about quality assurance:	25	25	25	25	25	125
QA08: People trained in leadership, self-advocacy, and self determination:	0	0	0	0	0	0
QA09: People attained membership on public and private bodies and other leadership coalitions:	0	0	0	0	0	0
QA10: Number of entities participating in partnership or coalition created or sustained as result of Council efforts:	0	0	0	0	0	0

Section IV: Part CS: Community Support – Goal 1

Formal/Informal Community Supports (CS): Individuals have access to other services available or offered in a community, including formal and informal community supports that affect their quality of life.

Goal #: 1

Goal description: Individuals have access to other services available or offered in a community, including formal and informal community supports that affect their quality of life.

Strategies used in achieving goal:

- Outreach
- Training
- Technical Assistance
- Supporting and Education Communities
- ✓ Interagency Collaboration and Coordination
- Coordination with Related Councils, Committees and Programs
- Barrier Elimination, Systems design, and Redesign
- Coalition Development and Citizen Participation
- Informing Policymakers
- Demonstration of New Approaches to Services and Supports
- Other Activities

Section IV: Part CS: Community Support – Objective 1-1

Formal/Informal Community Supports (CS): Individuals have access to other services available or offered in a community, including formal and informal community supports that affect their quality of life.		
Goal ID #: 1		
2.(a) Objective CS #: 1		
Objective CS Description: Continue collaboration with the Department of Integrated Services for Individuals with Disabilities (DISID) to seek grant funding for the development and expansion of communication and information technology that supports services for people with developmental disabilities.		
(b) Expected Year of Accomplishment: 1, 2, 3, 4, 5		
(c) Associated Performance Target Number(s):		
1	Individual receive formal/informal community supports	25
3	Programs/policies created/improved formal/informal community supports	2
6	People active in systems advocacy about formal/informal community supports	50
6a	Self-advocates	25
6b	Family members	15
6c	Others	10
3) Resources to be Allocated for this Objective (if known):		
Check if not known: <input checked="" type="checkbox"/>		
Resources:\$0		
4. Intermediaries/Collaborators Planned for this Objective (if known):		
(a) State Protection and Advocacy Agencies		
(b) National Network of University Centers for Excellence in Developmental Disabilities Education, Research and Services		
(c) the Department of Integrated Services for Individuals with Disabilities		

Section IV: Part CS: Community Support – Objective 1-2

Formal/Informal Community Supports (CS): Individuals have access to other services available or offered in a community, including formal and informal community supports that affect their quality of life.		
Goal ID #: 1		
2.(a) Objective CS #: 2		
Objective CS Description: Continue collaboration with the Department of Integrated Services for Individuals with Disabilities (DISID) and the Department of Public Health and Social Services (DPHSS) to pursue additional funding through Federal Grants and other resources for the sustainability of the Aging and Disabilities Resource Center (ADRC) Program.		
(b) Expected Year of Accomplishment:		
(c) Associated Performance Target Number(s):		
1	Individual receive formal/informal community supports	25
3	Programs/policies created/improved formal/informal community supports	2
6	People active in systems advocacy about formal/informal community supports	50
6a	Self-advocates	25
6b	Family members	15
6c	Others	10
3) Resources to be Allocated for this Objective (if known):		
Check if not known:		
Resources:\$0		
4. Intermediaries/Collaborators Planned for this Objective (if known):		
(a) State Protection and Advocacy Agencies		
(b) National Network of University Centers for Excellence in Developmental Disabilities Education, Research and Services		

Section IV: Part CS: Community Support – Objective 1-3

Formal/Informal Community Supports (CS): Individuals have access to other services available or offered in a community, including formal and informal community supports that affect their quality of life.		
Goal ID #: 1		
2.(a) Objective CS #: 3		
Objective CS Description: Advocate and seek legislation for funding of a Personal Care Attendant (PCA) Program for daily consumer support and to help ensure the safety and well-being of consumers while riding the Public or Para-Transit transportation systems.		
(b) Expected Year of Accomplishment: 1, 2, 3, 4, 5		
(c) Associated Performance Target Number(s):		
3	Programs/policies created/improved formal/informal community supports	2
6	People active in systems advocacy about formal/informal community supports	50
6a	Self-advocates	25
6b	Family members	15
6c	Others	10
3) Resources to be Allocated for this Objective (if known):		
Check if not known:     ✓		
Resources:\$0		
4. Intermediaries/Collaborators Planned for this Objective (if known):		
(a) State Protection and Advocacy Agencies		
(b) National Network of University Centers for Excellence in Developmental Disabilities Education, Research and Services		
(c) Department of Integrated Services for Individuals with Disabilities		
(d) Department of Administration		

Section IV: Part CS: Community Support – Goal 2

Formal/Informal Community Supports (CS): Individuals have access to other services available or offered in a community, including formal and informal community supports that affect their quality of life.

Goal #: 2

Goal description: People with developmental disabilities will have access to services and supports, as well as to opportunities to create and market their wares alongside other island vendors.

Strategies used in achieving goal:

- Outreach
- Training
- Technical Assistance
- Supporting and Education Communities
- ✓ Interagency Collaboration and Coordination
- Coordination with Related Councils, Committees and Programs
- ✓ Barrier Elimination, Systems design, and Redesign
- Coalition Development and Citizen Participation
- Informing Policymakers
- Demonstration of New Approaches to Services and Supports
- Other Activities

Section IV: Part CS: Community Support – Objective 2-1

Formal/Informal Community Supports (CS): Individuals have access to other services available or offered in a community, including formal and informal community supports that affect their quality of life.		
Goal ID #: 2		
2.(a) Objective CS #: 1		
Objective CS Description: Advocate for and participate in the planning and development of the “Inclusion for All” project; wherein, various services, programs, including recreational and entrepreneurial activities for people with developmental disabilities are centralized and integrated in the immediate vicinity of an easily accessible business zone for the island’s residents and off-island visitors.		
(b) Expected Year of Accomplishment: 1, 2, 3, 4, 5		
(c) Associated Performance Target Number(s):		
1	Individual receive formal/informal community supports	25
3	Programs/policies created/improved formal/informal community supports	2
4	People facilitated formal/informal community supports	25
6	People active in systems advocacy about formal/informal community supports	50
6a	Self-advocates	25
6b	Family members	15
6c	Others	10
8	Buildings/public accommodations became accessible	0
3) Resources to be Allocated for this Objective (if known):		
Check if not known: <input checked="" type="checkbox"/>		
Resources:\$0		
4. Intermediaries/Collaborators Planned for this Objective (if known):		
(a) State Protection and Advocacy Agencies		
(b) National Network of University Centers for Excellence in Developmental Disabilities Education, Research and Services		
(c) Department of Integrated Services for Individuals with Disabilities		

Section IV: Part CS: Community Support - Performance Targets

CS	Target for year 1	Target for year 2	Target for year 3	Target for year 4	Target for year 5	Total
CS01: Individual receive formal/informal community supports:	0	0	0	0	0	0
CS02: Dollars leveraged for formal/informal community supports:	\$0	\$0	\$0	\$0	\$0	\$0
CS03: Programs/policies created/improved formal/informal community supports:	0	0	0	0	0	0
CS04: People facilitated formal/informal community supports:	0	0	0	0	0	0
CS05: People trained in formal/informal community supports:	0	0	0	0	0	0
CS06: People active in systems advocacy about formal/informal community supports:	0	0	0	0	0	0
Break out of the number: CS06A: Self-advocates active in systems advocacy about formal and informal community supports:	0	0	0	0	0	0
CS06B: Family members active in systems advocacy about formal and informal community supports:	0	0	0	0	0	0
CS06C: Others active in systems advocacy about formal and informal community supports:	0	0	0	0	0	0
CS07: People trained in systems advocacy about formal and informal community supports:	0	0	0	0	0	0
Break out of the number: CS07A: Self-advocates trained in systems advocacy about formal and informal community supports:	0	0	0	0	0	0

CS	Target for year 1	Target for year 2	Target for year 3	Target for year 4	Target for year 5	Total
CS07B: Family members trained in systems advocacy about formal and informal community supports:	0	0	0	0	0	0
CS07C: Others trained in systems advocacy about formal and informal community supports:	0	0	0	0	0	0
CS08: Building/public accommodations became accessible:	0	0	0	0	0	0

Section IV: Part CR: Cross Cutting – Goal 1

Cross Cutting (CC): The following represent those Council activities that impact all Areas of Emphasis.

Goal #: 1

Goal description: People with developmental disabilities are identified along with their various types of disabilities, and are registered in a reliable database system for more efficient and timely assistance in services available in the community.

Strategies used in achieving goal:

- Outreach
- Training
- Technical Assistance
- Supporting and Education Communities
- ✓ Interagency Collaboration and Coordination
- Coordination with Related Councils, Committees and Programs
- Barrier Elimination, Systems design, and Redesign
- Coalition Development and Citizen Participation
- Informing Policymakers
- Demonstration of New Approaches to Services and Supports
- Other Activities

Section IV: Part CR: Cross Cutting – Objective 1-1

Cross Cutting (CC): The following represent those Council activities that impact all Areas of Emphasis.		
Goal ID #: 1		
2.(a) Objective CC #: 1		
Objective CC Description: Coordinate with DISID for the development of a disabilities registry that will list all people with developmental and other disabilities to include their distinct types of disabilities.		
(b) Expected Year of Accomplishment: 1, 2, 3, 4, 5		
(c) Associated Performance Target Number(s):		
2	Copies of product distributed to policymakers about issues related to Council initiatives	2
3	Members of the general public estimated to have been reached by Council public education, awareness	10,000
3) Resources to be Allocated for this Objective (if known):		
Check if not known:		
Resources:\$0		
4. Intermediaries/Collaborators Planned for this Objective (if known):		
(a) State Protection and Advocacy Agencies		
(b) National Network of University Centers for Excellence in Developmental Disabilities Education, Research and Services		
(c) Department of Integrated Services for Individuals with Disabilities		

Section IV: Part CR: Cross Cutting – Objective 1-2

Cross Cutting (CC): The following represent those Council activities that impact all Areas of Emphasis.		
Goal ID #: 1		
2.(a) Objective CC #: 2		
Objective CC Description: Advocate for the development and maintenance of a Special Needs Registry to help identify people with developmental and other disabilities who may need assistance during an emergency.		
(b) Expected Year of Accomplishment: 1, 2, 3, 4, 5		
(c) Associated Performance Target Number(s):		
2	Copies of product distributed to policymakers about issues related to Council initiatives	2
3) Resources to be Allocated for this Objective (if known):		
Check if not known:		
Resources:\$0		
4. Intermediaries/Collaborators Planned for this Objective (if known):		
(a) State Protection and Advocacy Agencies		
(b) National Network of University Centers for Excellence in Developmental Disabilities Education, Research and Services		
(c) Department of Integrated Services for Individuals with Disabilities		
(d) Department of Public of Health and Social Services		

Section IV: Part CR: Cross Cutting – Objective 1-3

Cross Cutting (CC): The following represent those Council activities that impact all Areas of Emphasis.		
Goal ID #: 1		
2.(a) Objective CC #: 3		
Objective CC Description: Collaborate closely with DISID and the Guam Mayor's Council to ensure that all people with developmental and other disabilities are identified and registered at their respective village Mayor's office.		
(b) Expected Year of Accomplishment: 1, 2, 3, 4, 5		
(c) Associated Performance Target Number(s):		
2	Copies of product distributed to policymakers about issues related to Council initiatives	2
3	Members of the general public estimated to have been reached by Council public education, awareness	10,000
3) Resources to be Allocated for this Objective (if known):		
Check if not known:     ✓		
Resources:\$0		
4. Intermediaries/Collaborators Planned for this Objective (if known):		
(a) State Protection and Advocacy Agencies		
(b) National Network of University Centers for Excellence in Developmental Disabilities Education, Research and Services		
(c) Department of Integrated Services for Individuals with Disabilities		
(d) Guam Mayors Council		

Section IV: Part CR: Cross Cutting – Goal 2

Cross Cutting (CC): The following represent those Council activities that impact all Areas of Emphasis.

Goal #: 2

Goal description: People with developmental disabilities are informed and assured of immediate emergency care in the event of a disaster.

Strategies used in achieving goal:

- ✓ Outreach
- Training
- Technical Assistance
- Supporting and Education Communities
- ✓ Interagency Collaboration and Coordination
- Coordination with Related Councils, Committees and Programs
- Barrier Elimination, Systems design, and Redesign
- Coalition Development and Citizen Participation
- Informing Policymakers
- Demonstration of New Approaches to Services and Supports
- Other Activities

Section IV: Part CR: Cross Cutting – Objective 2-1

Cross Cutting (CC): The following represent those Council activities that impact all Areas of Emphasis.		
Goal ID #: 2		
2.(a) Objective CC #: 1		
Objective CC Description: Advocate to Guam Homeland Security for the development of a comprehensive Emergency Preparedness Management Plan to ensure that people with developmental and other disabilities are appropriately cared for during emergencies and catastrophic disasters.		
(b) Expected Year of Accomplishment: 1, 2, 3, 4, 5		
(c) Associated Performance Target Number(s):		
2	Copies of product distributed to policymakers about issues related to Council initiatives	2
3	Members of the general public estimated to have been reached by Council public education, awareness	10,000
3) Resources to be Allocated for this Objective (if known):		
Check if not known:     ✓		
Resources:\$0		
4. Intermediaries/Collaborators Planned for this Objective (if known):		
(a) State Protection and Advocacy Agencies		
(b) National Network of University Centers for Excellence in Developmental Disabilities Education, Research and Services		
(c) Guam Homeland Security		

Section IV: Part CR: Cross Cutting – Objective 2-2

Cross Cutting (CC): The following represent those Council activities that impact all Areas of Emphasis.		
Goal ID #: 2		
2.(a) Objective CC #: 2		
Objective CC Description: Support the development of a comprehensive Emergency Preparedness Handbook for people with developmental and other disabilities or one that is incorporated into a disaster preparedness plan for all residents.		
(b) Expected Year of Accomplishment:		
(c) Associated Performance Target Number(s):		
2	Copies of product distributed to policymakers about issues related to Council initiatives	2
3	Members of the general public estimated to have been reached by Council public education, awareness	10,000
3) Resources to be Allocated for this Objective (if known):		
Check if not known:     ✓		
Resources:\$0		
4. Intermediaries/Collaborators Planned for this Objective (if known):		
(a) State Protection and Advocacy Agencies		
(b) National Network of University Centers for Excellence in Developmental Disabilities Education, Research and Services		
(c) Guam Homeland Security		
(d) Department of Integrated Services for Individuals with Disabilities		
(e) Department of Public Health and Social Services		
(f) Department of Mental Health and Substance Abuse		

Section IV: Part CR: Cross Cutting – Objective 2-3

Cross Cutting (CC): The following represent those Council activities that impact all Areas of Emphasis.		
Goal ID #: 2		
2.(a) Objective CC #: 3		
Objective CC Description: Ensure that both the Emergency Preparedness Management Plan and the Emergency Preparedness Handbook are available in the Council's Website.		
(b) Expected Year of Accomplishment: 1, 2, 3, 4, 5		
(c) Associated Performance Target Number(s):		
3	Members of the general public estimated to have been reached by Council public education, awareness	10,000
3) Resources to be Allocated for this Objective (if known):		
Check if not known:     ✓		
Resources:\$0		
4. Intermediaries/Collaborators Planned for this Objective (if known):		
(a) State Protection and Advocacy Agencies		
(b) National Network of University Centers for Excellence in Developmental Disabilities Education, Research and Services		
(c) Guam Homeland Security		
(d) Department of Integrated Services for Individuals with Disabilities		

## Section IV: Part CR: Cross Cutting – Goal 3

Cross Cutting (CC): The following represent those Council activities that impact all Areas of Emphasis.

Goal #: 3

Goal description: To educate and bring awareness to policy makers, government agencies, and community organizations regarding persons with developmental disabilities.

Strategies used in achieving goal:

- ✓ Outreach
- Training
- Technical Assistance
- ✓ Supporting and Education Communities
- ✓ Interagency Collaboration and Coordination
- Coordination with Related Councils, Committees and Programs
- Barrier Elimination, Systems design, and Redesign
- Coalition Development and Citizen Participation
- Informing Policymakers
- Demonstration of New Approaches to Services and Supports
- Other Activities

Section IV: Part CR: Cross Cutting – Objective 3-1

Cross Cutting (CC): The following represent those Council activities that impact all Areas of Emphasis.		
Goal ID #: 3		
2.(a) Objective CC #: 1		
Objective CC Description: Utilize the availability of radio air time to disseminate information and to invoke dialogue about programs and services on developmental disabilities.		
(b) Expected Year of Accomplishment: 1, 2, 3, 4, 5		
(c) Associated Performance Target Number(s):		
1	Public policymakers educated by Council about issues related to Council initiatives	15
3	Members of the general public estimated to have been reached by Council public education, awareness	10,000
3) Resources to be Allocated for this Objective (if known):		
Check if not known: <input checked="" type="checkbox"/>		
Resources:\$0		
4. Intermediaries/Collaborators Planned for this Objective (if known):		
(a) State Protection and Advocacy Agencies		
(b) National Network of University Centers for Excellence in Developmental Disabilities Education, Research and Services		
(c) Local radio stations		

Section IV: Part CR: Cross Cutting – Objective 3-2

Cross Cutting (CC): The following represent those Council activities that impact all Areas of Emphasis.		
Goal ID #: 3		
2.(a) Objective CC #: 2		
Objective CC Description: Collaborate with DISID to publish an electronic version of the services directory in the Guam Get Care system of the Aging and Disabilities Resource Center (ADRC) program.		
(b) Expected Year of Accomplishment: 1, 2, 3, 4, 5		
(c) Associated Performance Target Number(s):		
1	Public policymakers educated by Council about issues related to Council initiatives	15
2	Copies of product distributed to policymakers about issues related to Council initiatives	2
3) Resources to be Allocated for this Objective (if known):		
Check if not known: <input checked="" type="checkbox"/>		
Resources:\$0		
4. Intermediaries/Collaborators Planned for this Objective (if known):		
(a) State Protection and Advocacy Agencies		
(b) National Network of University Centers for Excellence in Developmental Disabilities Education, Research and Services		
(c) Department of Integrated Services for Individuals with Disabilities		

Section IV: Part CR: Cross Cutting – Objective 3-3

Cross Cutting (CC): The following represent those Council activities that impact all Areas of Emphasis.		
Goal ID #: 3		
2.(a) Objective CC #: 3		
Objective CC Description: Encourage the involvement of the Council and other public and private organizations in program displays or presentations at various events in the community.		
(b) Expected Year of Accomplishment: 1, 2, 3, 4, 5		
(c) Associated Performance Target Number(s):		
3	Members of the general public estimated to have been reached by Council public education, awareness	10,000
3) Resources to be Allocated for this Objective (if known):		
Check if not known: <input checked="" type="checkbox"/>		
Resources:\$0		
4. Intermediaries/Collaborators Planned for this Objective (if known):		
(a) State Protection and Advocacy Agencies		
(b) National Network of University Centers for Excellence in Developmental Disabilities Education, Research and Services		
(c) Department of Integrated Services for Individuals with Disabilities		
(d) Department of Public Health and Social Services		
(e) Department of Mental Health and Substance Abuse		
(f) Guam Housing and Urban Renewal Authority		
(g) Department of Administration		

Section IV: Part CR: Cross Cutting – Goal 4

Cross Cutting (CC): The following represent those Council activities that impact all Areas of Emphasis.

Goal #: 4

Goal description: The DD Council will establish a web site and provide information on all Council activities, as well as the linkages to other services and programs that are available in the community for people with developmental disabilities.

Strategies used in achieving goal:

- ✓ Outreach
- Training
- Technical Assistance
- Supporting and Education Communities
- ✓ Interagency Collaboration and Coordination
- Coordination with Related Councils, Committees and Programs
- Barrier Elimination, Systems design, and Redesign
- Coalition Development and Citizen Participation
- Informing Policymakers
- Demonstration of New Approaches to Services and Supports
- Other Activities

Section IV: Part CR: Cross Cutting – Objective 4-1

Cross Cutting (CC): The following represent those Council activities that impact all Areas of Emphasis.		
Goal ID #: 4		
2.(a) Objective CC #: 1		
Objective CC Description: Pursue the development of a Council Website to promote awareness and information relevant to people with developmental disabilities.		
(b) Expected Year of Accomplishment: 1, 2, 3, 4, 5		
(c) Associated Performance Target Number(s):		
1	Public policymakers educated by Council about issues related to Council initiatives	15
3	Members of the general public estimated to have been reached by Council public education, awareness	10,000
3) Resources to be Allocated for this Objective (if known):		
Check if not known: <input checked="" type="checkbox"/>		
Resources:\$0		
4. Intermediaries/Collaborators Planned for this Objective (if known):		
(a) State Protection and Advocacy Agencies		
(b) National Network of University Centers for Excellence in Developmental Disabilities Education, Research and Services		

Section IV: Part CR: Cross Cutting – Objective 4-2

Cross Cutting (CC): The following represent those Council activities that impact all Areas of Emphasis.		
Goal ID #: 4		
2.(a) Objective CC #: 2		
Objective CC Description: Maintain ongoing collaboration with pertinent organizations to ensure that information in the Council's Website is kept current.		
(b) Expected Year of Accomplishment:		
(c) Associated Performance Target Number(s):		
3	Members of the general public estimated to have been reached by Council public education, awareness	10,000
3) Resources to be Allocated for this Objective (if known):		
Check if not known: <input checked="" type="checkbox"/>		
Resources:\$0		
4. Intermediaries/Collaborators Planned for this Objective (if known):		
(a) State Protection and Advocacy Agencies		
(b) National Network of University Centers for Excellence in Developmental Disabilities Education, Research and Services		
(c) Department of Integrated Services for Individuals with Disabilities		
(d) Department of Public Health and Social Services		
(e) Department of Mental Health and Substance Abuse		
(f) Guam Housing and Urban Renewal Authority		
(g) Department of Administration		

Section IV: Part CR: Cross Cutting - Performance Targets

CR	Target for year 1	Target for year 2	Target for year 3	Target for year 4	Target for year 5	Total
CR01: Public policymakers educated by Council about issues related to Council initiatives:	15	15	15	15	15	75
CR02: Copies of product distributed to policymakers about issues related to Council initiatives:	2	2	2	2	2	10
CR03: Members of the general public estimated to have been reached by Council public education, awareness	10000	10000	10000	10000	10000	50000











Section VI: Projected Council Budget FY 2007

Fiscal Year: 2007			
B. Cost Categories – Area of Emphasis, General and DSA Functions	Part B \$	Others(s)\$	TOTAL
1. Employment	\$26,782	\$0	\$26,782
2. Housing	\$13,390	\$0	\$13,390
3. Health	\$13,390	\$0	\$13,390
4. Education and Early Intervention	\$17,855	\$0	\$17,855
5. Child Care	\$0	\$0	\$0
6. Recreation	\$12,498	\$0	\$12,498
7. Transportation	\$26,782	\$0	\$26,782
8. Quality Assurance	\$33,922	\$0	\$33,922
9. Formal & Informal Community Support	\$33,922	\$0	\$33,922
10. General management (personnel, Budget/Finance/Reporting)	\$59,512	\$20,000	\$79,512
11. Functions of DSA	\$0	\$0	\$0
12. TOTAL	\$238,053	\$20,000	\$258,053

## SECTION VII & VIII: Public Review of Plan/Evaluation Plan

Section VII: Summarize the Council's process for public notice and public input and comments. Also summarize public involvement in the development of the plan.

GDDC has facilitated data collection and dissemination activities such as the Policy Maker and Family Supports Forums. A Consumer Workshop also gathered services providers and consumers to discuss issues, raise concerns and make recommendations about Guam's service delivery systems. GDDC evaluated its activities over the past years and reviewed public comments from events at which systemic problems were indicated and potential areas of emphasis were identified. Along with results of a World Café model, public input and two subsequent General Membership Working Sessions, GDDC identified more clearly where it should be headed in the next five years. GDDC released the Draft State Plan for public comments from June 21 to August 4, 2006. Public input was reviewed and incorporated into the State Plan. The areas of emphasis and goals and objectives listed in this state plan are those which GDDC will use to advocate and work for improving Guam's support services deliver systems.

Section VIII: Summarize the Council's plan for monitoring, reviewing and evaluating this state plan at lease annually.

The Guam DD Council with its structured committees, the Executive, Planning, Legislative, and Quality Assurance, will meet regularly under the direction of the Council Chairperson, to address activities involved in the State Plan's goals and objectives.