

Guam Developmental Disabilities Council

Program Performance Report

For Federal Fiscal Year 2015

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Guam Developmental Disabilities Council
130 University Drive, Suite 17

Mangilao, GU
96913

Section I: Identification

State or Territory: GU - Guam Developmental Disabilities Council

Reporting Period: October 1, 2014 through September 30, 2015

Name of Person to Contact Regarding PPR Information

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State Authority

State Authority Establishing Council:

Did the State authority change in this fiscal year? N/A

Designated State Agency

Did your DSA change? N/A

If 'yes', Name?

Is the new DSA a service provider? N/A

Section II: Comprehensive Review Update

Guam's low inflation, low unemployment rate, modest job growth and increased spending in 2015 are expected to continue through 2016. The economy depends mainly on national defense spending, tourism, other services. Total US grants, wages and salaries, and procurement outlays amounted to approximately \$1.6 billion in 2014. Over the past 30 years, tourism has grown shifting away from Japan to a more diverse group such as Korea, Taiwan, Hong Kong, China, and Russia becoming the largest income source following national defense. After numerous delays in the military buildup, the Record of Decision was finally signed on August 2015 which is the final step in the defense department's lengthy federal environmental assessment. This will activate more than a decade of military construction projects that will gradually rise and add about 2,000 civilian jobs by 2016 and increasing to 7,000 laborers by 2021. For many years, the Real Estate Market continued slow growth. However, real estate particularly in condo sales began firming up in 2014 and 2015. Over the past four years, the Calvo Tenorio Administration embarked on an aggressive financial program to pay down the half-a-billion dollars in debt left to his administration. The administration remains committed to managing the finances and paying out past due obligations in a timely manner such as tax refunds, retirement contributions, vendor payments, and others with a few more liabilities remaining. Based on this review, the Council will not be amending the State Plan for 2016. The Standing Committee will continue to focus on areas of emphasis and support initiatives in Self-Advocacy, Transportation, Education, Employment, and Disaster Preparedness to improve the quality of life for individuals with developmental disabilities and their families. The Transportation Forum held on March 23, 2015 revealed services continue to be inefficient and unreliable due to challenges with inadequate funding. Many individuals with or without disabilities are still unemployed. In 2014, the unemployment rate was 7.34% and down to 6.9% in 2015. Despite challenges with funding, government agencies continue to provide services to individuals with developmental disabilities. The Council will continue to collaborate with the Department of Integrated Services for Individuals with Disabilities (DISID), Division of Vocational Rehabilitation (DVR), Department of Labor (DOL), American Job Center, and Agency for Human Resources Development (AHRD), and other related partners to provide information on employment and or post-secondary opportunities to individuals with developmental disabilities and their families. The Tri-Agency consisting of the Center for Excellence in Developmental Disabilities Education, Research and Service (CEDDERS) and Guam Legal Services-Disability Law Center (GLSC-DLC) continue to work collaboratively to build capacity, systems change, and advocacy to the Guam Community. Other agency partners include the Guam Regional Transit Authority (GRTA), Guam Department of Education, Division of Special Education (GDOE SPED), Self Advocates in Action (SiñA), Parents Empowering Parents (PEP), Mayor's Council of Guam, and other Government and Non-Government Organizations. The Council will continue to support the Self-Advocacy Movement and spread self-advocacy by providing funding for training opportunities to develop membership and leadership skills. The Council will also continue to collaborate with a self-advocacy organization to include self-advocates in all levels and value their voice and viewpoints as they facilitate the developmental disabilities awareness activities, conferences, and other initiatives in the community.

Section III: Progress Report - Goals and Objectives

Goal 1: Self Advocacy

Promote and support the development of leadership and self advocacy capacity among people with developmental disabilities and their family members.

Area of Emphasis	Planned for this Goal	Areas Addressed
Quality Assurance	planned	addressed
Education and Early Intervention		
Child Care		
Health		
Employment		
Housing		
Transportation		
Recreation		
Formal and Informal Community Supports		

Strategies	Planned for this Goal	Strategies Used
Outreach		
Training	planned	used
Technical Assistance		
Supporting and Educating Communities	planned	used
Interagency Collaboration and Coordination	planned	used
Coordination with Related Councils, Committees and Programs	planned	used
Barrier Elimination	planned	used
Systems Design and Redesign		
Coalition Development and Citizen Participation		
Informing Policymakers	planned	used
Demonstration of New Approaches to Services and Supports		
Other Activities		

Intermediaries/Collaborators	Planned for this Goal	Actual
State Protection and Advocacy System	planned	used
University Center(s)	planned	used
State DD Agency	planned	used

Other Collaborators Planned:

- Self Advocates in Action (SiñA)
- Department of Integrated Services for Individual with Disabilities (DISID), Division of Vocational Rehabilitation (DVR)
- Guam Department of Education, Division of Special Education (GDOE SpEd)

Other Collaborators Actual:

- Self Advocates in Action (SiñA)
- Department of Integrated Services for Individual with Disabilities (DISID), Division of Vocational Rehabilitation (DVR)
- Guam Department of Education, Division of Special Education (GDOE SpEd)
- Dept. of Administration of Administration
- Dept. of Public Health & Social Services, Division of Senior Citizens
- Guma' Mami, Inc,
- NACDD/AIDD
- Self-Advocates Becoming Empowered (SABE)

Objective 1.1:

1.1. Support leadership training by people with developmental disabilities and their family members for other people with developmental disabilities and their family members who may become leaders in Guam.

Implementation activities:

a. Council will co-sponsor at least three (3) self advocacy training events on-island and one (1) off-island for clients to develop self advocacy and leadership skills, and to increase awareness in the areas related to developmental disabilities.

Activities undertaken were: All met Partially met Not met

Timelines:

a. 4th Quarter of each Federal Fiscal Year (FFY) 2012-2016

Timelines established were: All met Partially met Not met

Annual Progress Report:

As mentioned in the 2014 PPR, the Self-Advocates in Action (SiñA) is officially the Self-Advocacy Organization for Guam.

The Guam DD Council funded three (3) Self Advocacy Training contracts to the SiñA Organization. The training workshop provided information on attitudes and skills that can be used to improve self-advocacy abilities, learn and develop self-advocacy leadership skills and awareness in advocating for services.

The Council supported SiñA organization to attend the off-island Self –Advocates Becoming Empowered (SABE) Conference held in Oklahoma City, Oklahoma in October 9-12, 2014. The conference theme was “The Sooner We Are Equal, The Better!” Three SiñA members presented a session entitled “Ensuring Equality Through Networking.” The session focused on self-advocates’ journeys to equality and what others can do to have more equality in their own communities. About 30 self-advocates and 10 policy makers participated in the session.

The CEDDERS Advisory Chairperson, SiñA member, and self-advocate was given an opportunity to be the presenter for the “Update from Advocates on Guam’s Disability Agenda Forum, held on December 14, 2014. About 28 policy maker participants, including senators and legislative staff, the Washington Delegate’s Office staff, agency directors and representatives, and 9 self-advocates attended the forum. The policy makers listened to the concerns expressed by self-advocates and their family members on systemic issues, funding, and the frustrations of day-to-day living that are a result of insufficient support. The information from the Forum that was held on May 2014 prioritized areas of concerns to individuals with developmental disabilities and their families: 1) Employment, 2) Transportation, 3) Housing, and 4) Quality Assurance/Self Advocacy. The Forum provided information on the self-advocacy movement in the community and emphasized the importance of inviting individuals with disabilities to the planning table to improve government services. Self-advocates provided testimonies on employment issues and recognizing the ongoing problem of

discrimination that persons with disabilities still face.

The Tri-Agency coordinated and collaborated with SiñA, DISID/DVR, GDOE SpEd, and other government and non-government organizations to host various activities throughout the March 2015 DD Awareness Month such as the public notices, proclamation, Celebrity Bagging Event, Transition Forum, Transportation Forum, Assistive Technology Fair, Assistive Technology Conference, Down Syndrome Trisomy 21 Event, Autism Fair, and concluding with a joyful Family Fun Day event.

The Council collaborated with SiñA to enhance their leadership skills by conducting the Disability Sensitivity & Awareness Training to the government agencies and non-profit organizations to obtain skills, learn, and understand basic knowledge and awareness of the law and to increase opportunities for individuals with disabilities.

- 25 participants from DOA Training and Development on Dec. 2014 and Sept. 2015.
- 30 participated from DPHSS, DSC Volunteer Medicare Training Program on March 14, 2015.
- 22 participated from Guma' Mami, Inc. on July 28, 2015.

The Council Chairperson and self-advocate is an active member of the NACDD Self-Advocate Leadership Circle. On July 2015, NACDD released "The Art of Impact: A Handbook for Self-Determined Living" publication containing resources, information and tips for successful advocacy written by Dr. Scott Robertson in conjunction with the Self-Advocate Leadership Circle which available in multiple formats, including PDF, e-reader and straight text.

Performance Measures

Performance Measure 1.1 (self-advocacy/advocacy):

SA01 People trained in area related to goal/objective:	25
SA02 People trained in leadership, self-advocacy, and self-determination:	10
SA03 People trained in systems advocacy:	10

Performance Measure 1.2 (self-advocacy/advocacy):

SA04 People active in systems advocacy:	52
SA05 People attained membership on public/private bodies and leadership coalitions:	3
SA06a Other self-advocacy measure:	0
SA06b Other self-advocacy measure:	0
SA06c Other self-advocacy measure:	0

Performance Measure 2.1 (systems change):

SC01 Programs/policies created or improved:	1
SC02 Number of organizations involved coalitions/networks/partnerships:	5
SC03 Organizations engaged in systems change efforts:	5

SC04 Number of public policymakers educated:	38
SC05 Members of the general public reached:	0
SC06a Other systems change measure:	0
SC06b Other systems change measure:	0
SC06c Other systems change measure:	0

Performance Measure 3 (resource leveraging):

RL01 Dollars Leveraged:	\$25,000
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Objective 1.2:

1.2 Support and expand participation of people with developmental disabilities in cross-disability and culturally diverse leadership coalitions.

Implementation activities:

b. Support people with developmental disabilities to plan, conduct and participate in cross disability and cross cultural training, meetings and conferences.

c. To empower clients by regularly disseminating consumer information using I Lina'la-ta (Our Life) newsletter.

Activities undertaken were: All met Partially met Not met

Timelines:

b. 4th Quarter of each Federal Fiscal Year (FFY) 2012-2016

c. Quarterly each Federal Fiscal Year (FFY) 2012-2016

Timelines established were: All met Partially met Not met

Annual Progress Report:

The Council's unwavering Chairperson and self-advocate continues to serve in the national level by serving as a member of the NACDD and AIDD Project Advisory Committee involved in planning the annual NACDD and TA Institute. The Committee was responsible for planning, developing, coordinating, and implementing the Conference and TA Institute held on July 21-23, 2015 in Sparks, Nevada.

The Council continues to support the development and publication of the I Lina'lata Newsletter which highlights the struggles, issues, challenges, and successful stories individuals with developmental

disabilities and their families face inquiring or obtaining or services in the community. Also, SiñA will be leading the newsletter in 2016.

Performance Measures

Performance Measure 1.1 (self-advocacy/advocacy):

SA01 People trained in area related to goal/objective:	25
SA02 People trained in leadership, self-advocacy, and self-determination:	10
SA03 People trained in systems advocacy:	10

Performance Measure 1.2 (self-advocacy/advocacy):

SA04 People active in systems advocacy:	52
SA05 People attained membership on public/private bodies and leadership coalitions:	3
SA06a Other self-advocacy measure:	0
SA06b Other self-advocacy measure:	0
SA06c Other self-advocacy measure:	0

Performance Measure 2.1 (systems change):

SC01 Programs/policies created or improved:	1
SC02 Number of organizations involved coalitions/networks/partnerships:	5
SC03 Organizations engaged in systems change efforts:	5
SC04 Number of public policymakers educated:	0
SC05 Members of the general public reached:	10,000
SC06a Other systems change measure:	0
SC06b Other systems change measure:	0
SC06c Other systems change measure:	0

Performance Measure 3 (resource leveraging):

RL01 Dollars Leveraged:	\$7,000
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Objective 1.3:

1.3 Establish or strengthen a program for the direct funding of a State Self-Advocacy organization led by people with developmental disabilities.

Implementation activities:

- d. Support a self advocacy organization in at least one submission of a grant per year.

Activities undertaken were: All met Partially met Not met

Timelines:

d. 4th Quarter of each Federal Fiscal Year (FFY) 2013-2016

Timelines established were: All met Partially met Not met

Annual Progress Report:

Once again, the Council awarded the SiñA organization a mini grant to conduct Self-Advocacy Training Workshops to individuals with developmental disabilities, families, and friends. About 10 participants engaged in self-advocacy building activities to help build their knowledge, skills, role play, and group interactions.

The Council supported SiñA organization in their assertive efforts in applying for Center for Independent Living (CIL) Grant to promote and practice the philosophy of independent living in Guam. The CIL Program is to provide an array of independent living services to individuals with a range of significant disabilities and provide services on a cross-disability basis who are members of populations that are unserved or underserved. This will include complying with the standard assurances and ensure that all programs and activities are planned, conducted, administered, and evaluated in a manner consistent with the purpose.

Although, SiñA was not awarded the CIL grant, the Council will continue to support and assist the organization as they apply for other grant opportunities.

The Council and Tri-Agency partners collaborates with diverse groups such as the Down Syndrome Association of Guam, Autism Community Together, Guam' Mami, Inc., Catholic Social Services, Parents Empowering Parents Organization, and other organizations promoting advocacy to improve the quality of life of individuals with disabilities.

Performance Measures

Performance Measure 1.1 (self-advocacy/advocacy):

SA01 People trained in area related to goal/objective:	28
SA02 People trained in leadership, self-advocacy, and self-determination:	10
SA03 People trained in systems advocacy:	10

Performance Measure 1.2 (self-advocacy/advocacy):

SA04 People active in systems advocacy:	52
SA05 People attained membership on public/private bodies and leadership coalitions:	3
SA06a Other self-advocacy measure:	0
SA06b Other self-advocacy measure:	0
SA06c Other self-advocacy measure:	0

Performance Measure 2.1 (systems change):

SC01 Programs/policies created or improved:	1
SC02 Number of organizations involved coalitions/networks/partnerships:	5
SC03 Organizations engaged in systems change efforts:	5
SC04 Number of public policymakers educated:	0
SC05 Members of the general public reached:	0
SC06a Other systems change measure:	0
SC06b Other systems change measure:	0
SC06c Other systems change measure:	0

Performance Measure 3 (resource leveraging):

RL01 Dollars Leveraged:	\$5,000
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Section III: Progress Report - Goals and Objectives

Goal 2: Transportation

People with developmental disabilities have access to transportation services for work, school, medical and other personal needs.

Area of Emphasis	Planned for this Goal	Areas Addressed
Quality Assurance		
Education and Early Intervention		
Child Care		
Health		
Employment		
Housing		
Transportation	planned	addressed
Recreation		
Formal and Informal Community Supports		

Strategies	Planned for this Goal	Strategies Used
Outreach		
Training	planned	used
Technical Assistance		
Supporting and Educating Communities	planned	used
Interagency Collaboration and Coordination	planned	used
Coordination with Related Councils, Committees and Programs	planned	used
Barrier Elimination	planned	used
Systems Design and Redesign	planned	used
Coalition Development and Citizen Participation		
Informing Policymakers	planned	used
Demonstration of New Approaches to Services and Supports		
Other Activities		

Intermediaries/Collaborators	Planned for this Goal	Actual
State Protection and Advocacy System	planned	used
University Center(s)	planned	used
State DD Agency	planned	used

Other Collaborators Planned:

Guam Regional Transit Authority (GRTA)

Dept. of Integrated Services for Individuals with Disabilities (DISID)

DVR State Rehabilitation Council (SRC)

Other Collaborators Actual:

Guam Regional Transit Authority (GRTA)

Dept. of Integrated Services for Individuals with Disabilities (DISID)

Objective 2.1:

1. Support advocacy, training and education initiatives to improve and expand Para

transit services to people with developmental disabilities.

Implementation activities:

- a. Advocate for the autonomy of the Guam Regional Transit Authority (GRTA) to improve transportation services.
- b. Collaborate with DD network to conduct training to improve Para Transit.
- c. Support a transportation forum as a means to improve the Para transit services to individuals with developmental disabilities.
- d. Continue advocating to improve policies and procedures of Para transit.
- e. Advocate to increase the fleet of Para transit to accommodate demand and ensure availability and reliability of services.
- f. Support and participate in the planning of maintaining and building new bus shelters.
- g. Promote at least one policy or initiative that promotes the improvement of Para transit services.

Activities undertaken were: All met Partially met Not met

Timelines:

- a. 2012-2016
- b. 2012-2016
- c. 2013 & 2016
- d. 2012-2016
- e. 2012-2016
- f. 2012-2016
- g. 2012, 2014 & 2016

Timelines established were: All met Partially met Not met

Annual Progress Report:

Since the last transportation forum which took place on May 27, 2011, a comparison was made and the same issues with staffing, procurement activities, and funding continues to be barriers to having an efficient and reliable transportation system. The Council continues to collaborate with GRTA by serving in the their board and providing input to improve transportation services to individuals with or without developmental disabilities who rely on the system to go to work, school, medical

appointments, and other personal needs.

On March 23, 2015, the Council and the University of Guam hosted a Transportation Forum for paratransit riders with disabilities and community stakeholders at the Hyatt Regency Guam. About 70 participants participated in the forum which was held during the March 2015 Developmental Disabilities Awareness Month. Topics include paratransit expectations, transportation program updates, going off the beaten path with the Guam Mass Transit, the current state of GRTA and the goal to improve services, to include discussions on the issues and concerns.

Legislative Committee Chairman on Transportation, Senator Tom Ada gave a presentation titled "Going off the Beaten Path with the Guam Mass Transit," recommended a Public-Private Partnership to improve GRTA. Senator Ada introduced Bill # 85-33, An Act to authorize GRTA to enter into a long term Public-Private partnership that will enable an investor to design, build, finance, operate, and maintain Government of Guam Transit Business Plan 2009-2015. There also needs to be an increase in public funding with increase in tourism and increase in military money to get public funds to be able to fund some of the requirements for the public transportation system. There also needs to be an increase in bus fares to cover some of the operations requirements. However, to entice private investors, it needs to be profitable to them therefore, the private investor would retain a percentage of profits on fare, garage fees, and meter fees. In this setting, the role of GRTA would change into becoming an agency that provides contract administration and quality control of contractor performance. The Government of Guam would provide public land and easements for construction of transfer stations, park/ride facilities, and meter installation. A blueprint is already in place in the Transit Business Plan in the 2030 Transportation Master Plan. The plan outlines steps to bring GRTA to a higher performance standard and improving service levels creating a dependable transit system. Many individuals with developmental disabilities, families, and self advocates provided testimonies mostly in favor of bill 85-33. However, the GRTA management, staff, and some self-advocates believe additional funding to GRTA will improve the system. The Legislative Committee meeting on the bill is on-going.

Performance Measures

Performance Measure 1.1 (self-advocacy/advocacy):

SA01 People trained in area related to goal/objective:	22
SA02 People trained in leadership, self-advocacy, and self-determination:	22
SA03 People trained in systems advocacy:	10

Performance Measure 1.2 (self-advocacy/advocacy):

SA04 People active in systems advocacy:	52
SA05 People attained membership on public/private bodies and leadership coalitions:	5
SA06a Other self-advocacy measure:	0
SA06b Other self-advocacy measure:	0
SA06c Other self-advocacy measure:	0

Performance Measure 2.1 (systems change):

SC01 Programs/policies created or improved:	1
SC02 Number of organizations involved coalitions/networks/partnerships:	5
SC03 Organizations engaged in systems change efforts:	5
SC04 Number of public policymakers educated:	15
SC05 Members of the general public reached:	0
SC06a Other systems change measure:	0
SC06b Other systems change measure:	0
SC06c Other systems change measure:	0

Performance Measure 3 (resource leveraging):

RL01 Dollars Leveraged:	\$28,000
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Section III: Progress Report - Goals and Objectives

Goal 3: Education

Students with developmental disabilities have access to appropriate educational supports and services that are integrated and promote inclusion in all facets of student life.

Area of Emphasis	Planned for this Goal	Areas Addressed
Quality Assurance		
Education and Early Intervention	planned	addressed
Child Care		
Health		
Employment		
Housing		
Transportation		
Recreation		
Formal and Informal Community Supports		

Strategies	Planned for this Goal	Strategies Used
Outreach	planned	used
Training	planned	used
Technical Assistance		
Supporting and Educating Communities	planned	used
Interagency Collaboration and Coordination	planned	used
Coordination with Related Councils, Committees and Programs	planned	used
Barrier Elimination	planned	used
Systems Design and Redesign		
Coalition Development and Citizen Participation		
Informing Policymakers		
Demonstration of New Approaches to Services and Supports		
Other Activities		

Intermediaries/Collaborators	Planned for this Goal	Actual
State Protection and Advocacy System	planned	used
University Center(s)	planned	used
State DD Agency	planned	used

Other Collaborators Planned:

- Guam Department of Education, Division of Special Education (GDOE SpEd)
- Guam Advisory Panel for Students with Disabilities (GAPSD)
- Parents Empowering Parents (PEP) Organization

Other Collaborators Actual:

- Guam Department of Education, Division of Special Education (GDOE SpEd)
- Guam Advisory Panel for Students with Disabilities (GAPSD)
- Parents Empowering Parents (PEP) Organization

Objective 3.1:

1. Students and their families will improve their skills to access appropriate educational services and supports.

Implementation activities:

- a. Collaborate with Tri-Agency, Guam Department of Education-Division of Special Education (GDOE SPED), and other DD organizations to co-sponsor an annual conference for students with disabilities and their families.

- b. Support the publication of a “Student and Parent Guide Book for Transitioning Planning” to guide parents and families to prepare students with disabilities to enter post-secondary environments.

Activities undertaken were: All met Partially met Not met

Timelines:

- a. 3rd Quarter of each Federal Fiscal Year (FFY 2012-2016)

- b. Spring 2013

Timelines established were: All met Partially met Not met

Annual Progress Report:

The Council continues to coordinate and collaborate with GDOE Special Education (SpEd) to ensure students with intellectual and developmental disabilities have access to supports and services needed to succeed in school. Several Council members actively serve on the Guam Advisory Panel for Students with Disabilities (GAPSD). GAPSD advises GDOE SpEd and provides recommendations to improve services as required by the Individuals with Disabilities Education Act (IDEA).

The Tri-Agency partners in collaboration with GDOE SpEd co-sponsored the 21st Annual Guam System for Assistive Technology Conference theme “Making it Work” on March 27, 2015 at Pacific Star Hotel. DOE SpEd engaged in a hands-on workshop where participants learned how to make low-tech assistive technology tools from inexpensive household items. Participants learned applications of available tools and the various environments and tasks in which can be used. Workshop 1: consisted of Reading Masks, iPad Stands, and Eye gaze boards, Workshop 2: used Light box activities and Tactile books, and Workshop 3: used Communication books, and Workshop 4 focused on Battery-Interrupters and simple spring –loaded switches.

Performance Measures

Performance Measure 1.1 (self-advocacy/advocacy):

SA01 People trained in area related to goal/objective:	30
SA02 People trained in leadership, self-advocacy, and self-determination:	3
SA03 People trained in systems advocacy:	0

Performance Measure 1.2 (self-advocacy/advocacy):

SA04 People active in systems advocacy:	0
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SA05 People attained membership on public/private bodies and leadership coalitions:	0
SA06a Other self-advocacy measure:	0
SA06b Other self-advocacy measure:	0
SA06c Other self-advocacy measure:	0

Performance Measure 2.1 (systems change):

SC01 Programs/policies created or improved:	0
SC02 Number of organizations involved coalitions/networks/partnerships:	7
SC03 Organizations engaged in systems change efforts:	7
SC04 Number of public policymakers educated:	27
SC05 Members of the general public reached:	0
SC06a Other systems change measure:	0
SC06b Other systems change measure:	0
SC06c Other systems change measure:	0

Performance Measure 3 (resource leveraging):

RL01 Dollars Leveraged:	\$16,500
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Objective 3.2:

Same Objective as #1

Implementation activities:

c. Advocate to improve student and family involvement in obtaining adequate and improved transition services for higher education and employment opportunities. Collaborate with Tri-Agency, GDOE SPED, Department of Integrated Services for Individuals with Disabilities (DISID)/Division of Vocational Rehabilitation (DVR)/Division of Support Services (DSS) and other DD service providers in providing training to transition students (beginning at age 14) and their families.

d. Conduct an assessment of current parent trainings conducted by Tri-Agency or offered by other DD Service Organizations

Activities undertaken were: All met Partially met Not met

Timelines:

c. 2012-2016

d. 2012-2016

Timelines established were:

All met

Partially met

Not met

Annual Progress Report:

The Council and Tri-Agency partners continue to support the Transition Planning Workbook which guides students with intellectual and developmental disabilities prepare for students transitioning to employment and or post secondary.

Parent training assessment continues to be positive utilizing GDOE SpEd evaluations. The Council and GDOE SpEd will work collaboratively to update the evaluation form for FY 2016.

Performance Measures

Performance Measure 1.1 (self-advocacy/advocacy):

SA01 People trained in area related to goal/objective:	25
SA02 People trained in leadership, self-advocacy, and self-determination:	5
SA03 People trained in systems advocacy:	0

Performance Measure 1.2 (self-advocacy/advocacy):

SA04 People active in systems advocacy:	0
SA05 People attained membership on public/private bodies and leadership coalitions:	0
SA06a Other self-advocacy measure:	0
SA06b Other self-advocacy measure:	0
SA06c Other self-advocacy measure:	0

Performance Measure 2.1 (systems change):

SC01 Programs/policies created or improved:	0
SC02 Number of organizations involved coalitions/networks/partnerships:	5
SC03 Organizations engaged in systems change efforts:	5
SC04 Number of public policymakers educated:	15
SC05 Members of the general public reached:	0
SC06a Other systems change measure:	0
SC06b Other systems change measure:	0
SC06c Other systems change measure:	0

Performance Measure 3 (resource leveraging):

RL01 Dollars Leveraged:	\$8,500
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Section III: Progress Report - Goals and Objectives

Goal 4: Employment

People with developmental disabilities have opportunities to be informed and obtain employment in the community.

Area of Emphasis	Planned for this Goal	Areas Addressed
Quality Assurance		
Education and Early Intervention		
Child Care		
Health		
Employment	planned	addressed
Housing		
Transportation		
Recreation		
Formal and Informal Community Supports		

Strategies	Planned for this Goal	Strategies Used
Outreach	planned	used
Training		
Technical Assistance		
Supporting and Educating Communities	planned	used
Interagency Collaboration and Coordination	planned	used
Coordination with Related Councils, Committees and Programs	planned	used
Barrier Elimination	planned	used
Systems Design and Redesign		
Coalition Development and Citizen Participation		
Informing Policymakers	planned	used
Demonstration of New Approaches to Services and Supports		
Other Activities		

Intermediaries/Collaborators	Planned for this Goal	Actual
State Protection and Advocacy System	planned	used
University Center(s)	planned	used
State DD Agency	planned	used

Other Collaborators Planned:

- Department of Integrated Services for Individuals With Disabilities(DISID), Department of Vocational Rehabilitation (DVR), VR State Rehabilitation Council (SRC)
- Department of Labor (DOL)/Agency for Human Resources Development (AHRD), American Job Center

Other Collaborators Actual:

- Department of Integrated Services for Individuals With Disabilities(DISID), Department of Vocational Rehabilitation (DVR), VR State Rehabilitation Council (SRC)
- Department of Labor (DOL)/Agency for Human Resources Development (AHRD), American Job Center

Objective 4.1:

1.1 Continue referral, information, training, advocacy and policy monitoring on employment topics and issues.

Implementation activities:

- a. Collaborate with DISID/DVR to identify and refer adults with developmental disabilities for educational/vocational opportunities and services.
- b. Collaborate with DVR, DOE SPED, and other DD to promote information on training and employment opportunities for students exiting high school.
- c. Participate and support efforts to disseminate information about employment by maintaining membership with DVR's State Rehabilitation Council (SRC).
- d. Monitor and support the federal and local legislation and policies that mandates government and non-government organizations to employ persons with disabilities.
- e. Advocate for establishment of training program for individuals with disabilities to be qualified as job coaches.
- f. Advocate for employment funding.

Activities undertaken were: All met Partially met Not met

Timelines:

- a. 2012-2016
- b. 2012-2016
- c. 2012-2016
- d. 2012-2016
- e. 2012-2016
- f. 2012-2016

Timelines established were: All met Partially met Not met

Annual Progress Report:

For the past year, the Council referred over 32 adults with developmental disabilities to attend DISID/DVR Orientation and assessment for educational and or vocational opportunities and services. The Council continues to be a member of the SRC and provides DISID/DVR opportunities to present program information, services, and mandates during the Council's Quarterly General Membership

The Tri-Agency collaborated with DISID/DVR to host the 21st Annual Guam System for Assistive Technology Conference focusing on priority areas and activities including Employment Placement Options through Section 503 and the compliance of Public Law No. 26-109 requiring 2% Law hiring of individuals with severe disabilities in the community.

For the past year, 16 individuals with disabilities were able to achieve employment through DVR. The Council will support DISID/DVR as they implement the Workforce Innovative Opportunity Act advocating and encouraging individuals with developmental disabilities who were denied employment and or post-secondary opportunities to reapply and request for services again.

The Council participated with the U.S. Attorney in collaboration with Department of Justice in planning and coordination efforts to the Diverse Community Coalition on the Workforce Development Training on June 15-17, 2015 at Pacific Star Resort & Spa. The training focused on engaging our community in crime prevention, strengthening protection of vulnerable populations, and re-entry efforts through workforce development strategies. The Council presented information on employment in the “Life Skill Center” during the 1980’s by individuals with disabilities employed in work activities such as car wash attendant, lawn services, janitorial services, making piñatas, and coconut oil. Also, this project was discussed during the 2014 Legislative Awareness Reception and suggestions and comments on restoring the center that enables individuals to select from multiple work opportunities. Participants can learn on the job at government and private/commercial facilities under the direction/coach of the center. This prepares a person for independent competitive or supportive employment in the community. Over 300 people throughout the local and federal government, non-government, private companies, and many others attended the event.

Performance Measures

Performance Measure 1.1 (self-advocacy/advocacy):

SA01 People trained in area related to goal/objective:	28
SA02 People trained in leadership, self-advocacy, and self-determination:	10
SA03 People trained in systems advocacy:	0

Performance Measure 1.2 (self-advocacy/advocacy):

SA04 People active in systems advocacy:	0
SA05 People attained membership on public/private bodies and leadership coalitions:	0
SA06a Other self-advocacy measure:	0
SA06b Other self-advocacy measure:	0
SA06c Other self-advocacy measure:	0

Performance Measure 2.1 (systems change):

SC01 Programs/policies created or improved:	1
SC02 Number of organizations involved coalitions/networks/partnerships:	5
SC03 Organizations engaged in systems change efforts:	5
SC04 Number of public policymakers educated:	100
SC05 Members of the general public reached:	0
SC06a Other systems change measure:	0
SC06b Other systems change measure:	0

SC06c Other systems change measure:

0

Performance Measure 3 (resource leveraging):

RL01 Dollars Leveraged:

\$6,000

Objective 4.2:

2.1 Support opportunities in the post-secondary education to individuals with developmental disabilities that lead to employment.

Implementation activities:

a. Promote policies and network with DVR in preparing students in transition for postsecondary education, vocational training and or jobs/career of their choice.

Activities undertaken were:



All met



Partially met



Not met

Timelines:

a. 2012-2016

Timelines established were:



All met



Partially met



Not met

Annual Progress Report:

The Council and Tri-agency partners continue to support PEP organization through the publication of the Transition Planning Workbooks utilized in the parent and student training on Post-Secondary Transition “Choosing My Path” on February 28, 2015 and other trainings in preparation of next steps and future plans of students with disabilities. About 25 participants including parents participated in the training.

The 2015 Transition Forum held on March 9, 2015 provided students and their families and service providers with transition program/supports for high school students. The input/sharing session identified ideas and strategies on needed support for each program/support and provided recommendations for an action plan. About 15 participants participated in the forum.

Performance Measures

Performance Measure 1.1 (self-advocacy/advocacy):

SA01 People trained in area related to goal/objective:

18

SA02 People trained in leadership, self-advocacy, and self-determination:

8

SA03 People trained in systems advocacy:

5

Performance Measure 1.2 (self-advocacy/advocacy):

SA04 People active in systems advocacy:	0
SA05 People attained membership on public/private bodies and leadership coalitions:	0
SA06a Other self-advocacy measure:	0
SA06b Other self-advocacy measure:	0
SA06c Other self-advocacy measure:	0

Performance Measure 2.1 (systems change):

SC01 Programs/policies created or improved:	1
SC02 Number of organizations involved coalitions/networks/partnerships:	5
SC03 Organizations engaged in systems change efforts:	2
SC04 Number of public policymakers educated:	5
SC05 Members of the general public reached:	0
SC06a Other systems change measure:	0
SC06b Other systems change measure:	0
SC06c Other systems change measure:	0

Performance Measure 3 (resource leveraging):

RL01 Dollars Leveraged:	\$9,000
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Section III: Progress Report - Goals and Objectives

Goal 5: Emergency Preparedness

People with developmental disabilities have increase information so they can access immediate care in the event of a disaster.

Area of Emphasis	Planned for this Goal	Areas Addressed
Quality Assurance	planned	addressed
Education and Early Intervention		
Child Care		
Health		
Employment		
Housing		
Transportation		
Recreation		
Formal and Informal Community Supports		

Strategies	Planned for this Goal	Strategies Used
Outreach	planned	used
Training		
Technical Assistance		
Supporting and Educating Communities	planned	used
Interagency Collaboration and Coordination	planned	used
Coordination with Related Councils, Committees and Programs	planned	used
Barrier Elimination		
Systems Design and Redesign	planned	used
Coalition Development and Citizen Participation		
Informing Policymakers		
Demonstration of New Approaches to Services and Supports		
Other Activities		

Intermediaries/Collaborators	Planned for this Goal	Actual
State Protection and Advocacy System	planned	used
University Center(s)	planned	used
State DD Agency	planned	used

Other Collaborators Planned:

- Department of Homeland Security (DHS)
- Mayor's Council of Guam
- Department of Integrated Services for Individuals with Disabilities (DISID),
Division of Vocational Rehabilitation (DVR)
- Department of Public Health & Social Services (DPHSS)
- DD Organizations

Other Collaborators Actual:

- Department of Homeland Security (DHS)
- Mayor's Council of Guam
- Department of Integrated Services for Individuals with Disabilities (DISID),
Division of Vocational Rehabilitation (DVR)
- DD Organizations

Objective 5.1:

1. Facilitate the development and maintenance of a Special Needs Registry to help identify people with developmental disabilities who may need assistance during an emergency by September 30, 2014.

Implementation activities:

a. Coordinate a Memorandum of Understanding with the Department of Homeland Security, Mayor’s Council, Government agencies, Tri-Agency partners, and other DD organizations to identify and list individuals with disabilities in the registry who may require assistance during emergencies

Activities undertaken were: All met Partially met Not met

Timelines:

a. September 2014

Timelines established were: All met Partially met Not met

Annual Progress Report:

There are over 350 individuals with developmental or other disabilities registered in the Council’s IIDDD Registry. Village mayors will be provided a listing of individuals needing assistance in the event of an emergency/disaster. The MOU has not been developed due to a proposed registry law. On May 29, 2015, the Guam Legislature approved Public Law No. 33-54 mandating the Guam Fire Department to create an emergency on-line registry for individuals with special needs. With a statute in place, the Council will pursue a Memorandum of Understanding with the Guam Fire Department, Tri-agency partners, Department of Homeland Security, Mayor’s Council, other government agencies and non-government organizations to establish a formal working relationship and provide assistance to our most vulnerable population needing assistance in the event of an emergency/disaster.

Performance Measures

Performance Measure 1.1 (self-advocacy/advocacy):

SA01 People trained in area related to goal/objective:	35
SA02 People trained in leadership, self-advocacy, and self-determination:	5
SA03 People trained in systems advocacy:	0

Performance Measure 1.2 (self-advocacy/advocacy):

SA04 People active in systems advocacy:	0
SA05 People attained membership on public/private bodies and leadership coalitions:	0
SA06a Other self-advocacy measure:	0
SA06b Other self-advocacy measure:	0
SA06c Other self-advocacy measure:	0

Performance Measure 2.1 (systems change):

SC01 Programs/policies created or improved:	1
SC02 Number of organizations involved coalitions/networks/partnerships:	10
SC03 Organizations engaged in systems change efforts:	5
SC04 Number of public policymakers educated:	25
SC05 Members of the general public reached:	0
SC06a Other systems change measure:	0
SC06b Other systems change measure:	0
SC06c Other systems change measure:	0

Performance Measure 3 (resource leveraging):

RL01 Dollars Leveraged:	\$7,000
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Objective 5.2:

2. Partner with the Department of Homeland Security to facilitate the development of a Comprehensive Emergency Preparedness Handbook which will be incorporated into a disaster preparedness plan for the community.

Implementation activities:

b. Collaborate with the Department of Homeland Security, Mayors Council, government agencies, Tri-Agency, and other DD organizations to ensure Emergency Preparedness Handbook is posted in their website.

c. Provide copies of the Comprehensive Emergency Preparedness Handbook during outreach activities to individuals with disabilities to serve as a guide during emergencies.

Activities undertaken were: All met Partially met Not met

Timelines:

b. 2012-2016

c. 2012-2016

Timelines established were: All met Partially met Not met

Annual Progress Report:

The Council and its Tri-agency partners continue to work collaboratively with Department of Homeland Security by funding the Emergency Preparedness Handbook and distributing to various

outreach events and posting the handbooks on agency websites.

Performance Measures

Performance Measure 1.1 (self-advocacy/advocacy):

SA01 People trained in area related to goal/objective:	35
SA02 People trained in leadership, self-advocacy, and self-determination:	0
SA03 People trained in systems advocacy:	0

Performance Measure 1.2 (self-advocacy/advocacy):

SA04 People active in systems advocacy:	0
SA05 People attained membership on public/private bodies and leadership coalitions:	0
SA06a Other self-advocacy measure:	0
SA06b Other self-advocacy measure:	0
SA06c Other self-advocacy measure:	0

Performance Measure 2.1 (systems change):

SC01 Programs/policies created or improved:	1
SC02 Number of organizations involved coalitions/networks/partnerships:	10
SC03 Organizations engaged in systems change efforts:	5
SC04 Number of public policymakers educated:	25
SC05 Members of the general public reached:	200
SC06a Other systems change measure:	0
SC06b Other systems change measure:	0
SC06c Other systems change measure:	0

Performance Measure 3 (resource leveraging):

RL01 Dollars Leveraged:	\$4,000
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Section IV: Satisfaction with Council Supported or Conducted Activities

Individual Survey Responses:

Number of responses:	25
Respect (%):	Yes 24.00% No 1.00%
Choice (%):	Yes 17.00% No 8.00%
Community (%):	Yes 20.00% No 5.00%
Satisfaction (%):	7.00% Strongly Agree 12.00% Agree 2.00% Disagree 4.00% Strongly Disagree
Better life (%):	4.00% Strongly Agree 13.00% Agree 5.00% Disagree 3.00% Strongly Disagree
Rights (%):	Yes 22.00% No 3.00%
Safe (%):	Yes 21.00% No 4.00%

Individual Comments:

What has been helpful or not about the project survey:

- Helpful – Info on on-going projects.
- Unhelpful – No real solutions for existing problems.
- It provided me more information about transportation. Should happen every year.
- Presenters & information shared.
- Able to address existing challenges in accessing transportation.
- Helpful in what policy makers offer to improve transportation.
- Able to strongly emphasize current challenges/issues in even trying to access transportation services.
- Community awareness.
- Not helpful, food order was wrong.
- No comments
- Helpful information
- Information about current transportation and ability to express concerns on current issues.
- The participant's questions were very helpful to me to more understand the problems para transit has.

What was not helpful was that paratransit isn't able to fix these problems.

- Needs improvement

Stakeholder Survey Responses:

Number of responses:	14
Choices & Control (%):	4.00% Strongly Agree 5.00% Agree 3.00% Agree Somewhat 2.00% Disagree Somewhat 0.00% Disagree 0.00% Strongly Disagree
Participation (%):	6.00% Strongly Agree 5.00% Agree 3.00% Agree Somewhat 0.00% Disagree Somewhat 0.00% Disagree 0.00% Strongly Disagree
Satisfaction (%):	7.00% Strongly Agree 4.00% Agree 3.00% Agree Somewhat 0.00% Disagree Somewhat 0.00% Disagree 0.00% Strongly Disagree

Stakeholder Comments:

The Guam DD Council wants to Know:

What does the Council do well?

- Interagency Collaboration and Coordination with other Councils

- Listening to the needs of the clients/riders
- Outreach/Awareness Activities
- Educate the community
- Barrier Elimination
- Presentation
- Bring attention to get more resources
- Don't know, not enough background
- Advocate for persons with disabilities
- Advocacy
- Knowledge of duties
- I don't know

What could the Council do better?

- Outreach, Support & Educate Communities, & Inform Policy Makers.
- Provide a more dependable schedule
- Barrier Elimination
- Inform Policy Makers
- To improve service
- On-going advocacy for persons with disabilities
- Continue expanding outreach activities
- More outreach to reach families in the village
- Listen and provide feedback. Don't keep them wondering what is to happen
- Better feedback. Don't avoid the consumers concerns.
- Provide better liason with the Guam Legislature

Section V: Measures of Collaboration

Critical issues/barriers affecting individuals with developmental disabilities and their families that the collaboration has jointly identified:

1. Increase Self-Advocacy
2. Ineffective Transportation System
3. Employment Challenges for Individuals with Disabilities

Section V: Measures of Collaboration

Issue 1: Increase Self-Advocacy

Description of collaborative issue/barrier or expected outcome:

The Tri-agency partners will continue to collaborate with individuals with developmental disabilities and their families to participate in the self-advocacy training workshops. The Council noticed the same group of self-advocates and family members participating and or volunteering in the tri-agency, government, and non-profit organizations events. The Council will be continue to provide awareness and encourage other individuals with developmental disabilities and their families to become active self-advocates and improving the services in the community.

Life Areas:

- | | | | |
|--|---|---|-------------------------------------|
| <input type="checkbox"/> Self-Determination | <input type="checkbox"/> Health | <input type="checkbox"/> Transportation | <input type="checkbox"/> Recreation |
| <input type="checkbox"/> Employment | <input type="checkbox"/> Education | <input type="checkbox"/> Childcare | <input type="checkbox"/> Housing |
| <input type="checkbox"/> Community Inclusion | <input checked="" type="checkbox"/> Quality Assurance | | |

Council roles and responsibilities in collaboration:

To continue to support self-advocacy training workshops to individuals with developmental disabilities and their families to develop self-knowledge and awareness. To increase their ability to effectively communicate, convey, negotiate or assert his her own interest, desires, needs, and rights. It involves making informed decisions and taking responsibility for those decisions.

Problems encountered as a result of collaboration:

Individuals with developmental disabilities have to repeat the training workshops several times in order to speak or act on behalf of themselves or others on behalf of issues that affect them.

Unexpected benefits:

Self-advocates are active in other agency Council and boards and are provided opportunities to provide input to improve policies and procedures to benefits individuals with developmental disabilities and their families.

Issue 2: Ineffective Transportation System

Description of collaborative issue/barrier or expected outcome:

Inadequate funding for GRTA.

Life Areas:

- | | | | |
|---|------------------------------------|--|-------------------------------------|
| <input type="checkbox"/> Self-Determination | <input type="checkbox"/> Health | <input checked="" type="checkbox"/> Transportation | <input type="checkbox"/> Recreation |
| <input type="checkbox"/> Employment | <input type="checkbox"/> Education | <input type="checkbox"/> Childcare | <input type="checkbox"/> Housing |

Council roles and responsibilities in collaboration:

Tri-Agency continues to collaborate with GRTA to ensure that individuals with developmental disabilities have reliable transportation services for work, school, medical, and other personal needs.

Problems encountered as a result of collaboration:

GRTA continues to experience shortage of funding and procurement challenges in obtaining a long-term service contract needed to provide efficient Para transit services for individuals with developmental disabilities and their families.

Unexpected benefits:

GRTA was able to increase their fleet by purchasing 11 vans using their remaining American Recovery and Reinvestment Act (ARRA) funds. However, GRTA is not able to utilize the vans as the original intent of the purchase was to be used under a long-term service and is in the process of rectifying the situation.

Issue 3: Employment Challenges for Individuals with Disabilities

Description of collaborative issue/barrier or expected outcome:

Although the unemployment rate has decreased, still many individuals with developmental disabilities are not gainfully employed. The implementation of the Work Investment Opportunity Act seems promising for our unserved or underserved population.

Life Areas:

- | | | | |
|--|--|---|-------------------------------------|
| <input type="checkbox"/> Self-Determination | <input type="checkbox"/> Health | <input type="checkbox"/> Transportation | <input type="checkbox"/> Recreation |
| <input checked="" type="checkbox"/> Employment | <input type="checkbox"/> Education | <input type="checkbox"/> Childcare | <input type="checkbox"/> Housing |
| <input type="checkbox"/> Community Inclusion | <input type="checkbox"/> Quality Assurance | | |

Council roles and responsibilities in collaboration:

Advocate for people with developmental disabilities to obtain employment consistent with their interest, abilities, and needs working or training in the community.

Problems encountered as a result of collaboration:

Problems encountered include the lack of commitment from employers, lack of experience, personality traits, social skills, cost, and issues with accommodation.

Unexpected benefits:

Individuals with disabilities who were not employed or eligible for DVR, DOL, and AHRD obtained employment through self-advocacy, family, friends, and social network.

Section VI: Dissemination

The Council will distribute copies of the PPR Report to Council members, the Governor and Lieutenant Governor, members of the 33rd Guam Legislature, Mayor's Council of Guam, Tri-agency Partners, Agency Representatives, and non-profit organizations. Copies will also be available at the office, outreach, and other Council events. PPR will also be available in the Council website by January 4, 2016.