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**2013-2018 Guam CEDDERS Core Grant
Initiative Area Updates
Year 5, First Quarter
September 8, 2017**

CORE FUNCTION: INTERDISCIPLINARY PRE-SERVICE PREPARATION	
GOAL 1: To increase the number of skilled UCEDD long-term trainees through pre-service preparation in partnership with individuals with DD/ID and family members from culturally and linguistically diverse backgrounds as key personnel for curriculum development, course delivery, mentorship, presentations, and practicum experiences.	
OBJECTIVE 1.1: Provide interdisciplinary disability studies (IDS) curriculum leading towards a CEDDERS Disability Studies Certificate for university students, Gov't of Guam employees, and the community; and incorporate IDS lectures/practicum/demonstrations into existing University coursework. Areas of Emphasis: Quality Assurance, Early Intervention, Education, Health & Assistive Technology	
Activities	Updates
Activity 1.1a: Market certificate courses and recruit students.	<ul style="list-style-type: none">● Fall 2017: Certificate courses are being offered to practicum students.
Activity 1.1b Deliver courses through a variety of platforms.	<ul style="list-style-type: none">● Fall 2017: SW:400: Fields of Social Work Practice- Working with Individuals with Disabilities, is being conducted via the traditional platform.● Fall 2017: Online coursework continues for 19 scholars in the Educating Pacific Islander Clinicians in Speech (EPICS) Project enrolled in the San Jose State University graduate program in Speech Language Pathology.
Activity 1.1c: Recruit individuals for disability studies internships.	<ul style="list-style-type: none">● Fall 2017: Two University of Guam seniors are fulfilling their Social Work degree practicum requirements at Guam CEDDERS for the Academic Year 2017-18.● Fall 2017: One UOG senior majoring in Communications is fulfilling his semester internship requirements at Guam CEDDERS.
Activity 1.1d: Provide support to UOG in teaching courses and providing practica as requested across departments, including special ed., social work, psychology, and nursing/health sciences.	<ul style="list-style-type: none">● Fall 2017: Staff is teaching SW 400: Fields of Social Work Practice - Working with Individuals with Disabilities with 16 registered students.● Fall 2017: Two SW seniors are enrolled in a full year practicum placement and one Communications senior is enrolled in a one semester (Fall) practicum placement.

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CORE FUNCTION: CONTINUING EDUCATION	
GOAL 2: To expand the knowledge base and maintain credentials of skilled professionals through continuing education programs in partnership with individuals with DD/ID and family members from culturally and linguistically diverse backgrounds as key personnel for curriculum development, course delivery, mentorship, presentations, and practicum experiences.	
OBJECTIVE 2.1: Provide continuing education seminars and courses. Areas of Emphasis: Early Intervention, Education, Health & Assistive Technology	
Activities	Updates
Activity 2.1a: Offer continuing education courses, CEUs and certificates to assist professionals in maintaining credentials.	<ul style="list-style-type: none"> ● August 12, 2017: Elaine Eclavea, Guam CEDDERS Consultant, conducted training on "Learn the Signs, Act Early," for child care directors and staff.
Activity 2.1b: Offer continuing education courses, CEUs and certificates to enable professionals to expand their knowledge base and stay up to date on new developments in the field of disabilities.	<ul style="list-style-type: none"> ● July 24, 2017: CEDDERS staff conducted a two- hour course on "Accessible Website Requirements." 17 participants, from various Government of Guam agencies, attended the workshop. ● July 26-28: David Bateman, Ph.D., off-island consultant, conducted a three-day training session on "Special Education Update for Principals" for school administrators. This training included school administrators from Guam, CNMI, and Palau. ● August 14-16: Verna Chinen, M.S., CCC-SLP, off-island consultant in the area of related services, facilitated training with related service personnel on "Related Services Delivery System: Evidence-Based Practices." ● August 21-25: Rob Corso, Ph.D. and Janice Fuquay, M.Ed., off-island consultants in the area of system change and services for students with emotional disabilities, facilitated working sessions with personnel working with students with emotional disabilities on improving educational outcomes for children with emotional disabilities. In addition, an evening session, entitled "Strategies for Problematic Behaviors at Home: How Can We Help?" was held for parents of children with challenging behaviors.

CORE FUNCTION: COMMUNITY SERVICES: TRAINING
GOAL 3: Increase inclusion in all aspects of community life for individuals with DD/ID and their families through training that enhances knowledge and skills of a variety of community members to minimize disparities, increase access, and enrich daily living.
OBJECTIVE 3.1: To update and deliver training based on annual data reviews that link to community services.

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Areas of Emphasis: Quality Assurance, Early Intervention, Education, Health & Assistive Technology	
Activities	Updates
Activity 3.1a: Conduct training to improve access and quality measures of community services.	<ul style="list-style-type: none"> • July 24, 2017: CEDDERS staff conducted a two- hour course on “Accessible Website Requirements.” 17 participants, from various Government of Guam agencies, attended the workshop. • August 4, 2017: Guam CEDDERS sponsored a Book Launch for the “Behavioral Health and Disabilities Glossary in Chamoru.” Approximately 76 community members attended the event. • August 11 & 17, 2017: Training was conducted for DPHSS MCH Clinic personnel on facilitating hearing screening for infants and toddlers who are at high risk for hearing loss. 12 DPHSS staff completed the training.

OBJECTIVE 3.2: Provide content or project-specific training on Guam and throughout the region.	
Areas of Emphasis: Quality Assurance, Early Intervention, Education, Health & Assistive Technology	
Activities	Updates
Activity 3.2a: Collaborate with private and public agencies/organizations to develop, implement, and evaluate trainings for early childhood care and education.	<ul style="list-style-type: none"> • July 15, 2017: Project Tinituhon staff facilitated training on the Guam Early Learning Guidelines Birth to 36 Months and Three to Five Years for 39 parents receiving CCDF subsidies. • July - September 2017: Project Bisita CEDDERS staff facilitated the completion of the Institute for Healthcare Improvement (IHI) Improvement Capability online courses to facilitate work on continuous quality improvement with 10 home visiting staff. • August 14 & 15, 2017: Through the Guam Part C contract, Elaine Eclavea, Guam CEDDERS Early Childhood (EC) Consultant and Sherry Cruz, Guam Early Intervention System (GEIS) Teacher facilitated the Early Childhood Coaching workshop with 25 participants from GEIS and DPHSS Kariñu and Project Bisita at the Jesus and Eugenia Leon Guerrero School of Business and Public Administration (SBPA) Building at the University of Guam. • August 17, 2017: Through the Guam Part C contract, Elaine Eclavea, Guam CEDDERS Consultant, and Vera Blaz, Guam CEDDERS Training Associate, facilitated Strengthening Families Host Training with 13 participants from GEIS, DPHSS Project Bisita, Micronesian Resource Center One Stop Shop,

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	<p>and Guam CEDDERS staff at GSAT.</p> <ul style="list-style-type: none"> ● August 18, 2017: Project Bisita CEDDERS staff co-facilitated a Parent Cafe with 17 parents participating. ● August 21-23, 2017: Project Bisita CEDDERS staff assisted in the CNMI Home Visiting Program Peer-to-Peer Site Visit. Eleven home visitors and supervisors received TA on Guam’s data system, shadowed home visitors, and were trained on the Strengthening Families Parent Cafes. ● September 15, 2017: Project Bisita CEDDERS staff will co-facilitate a Parent Cafe with with Bisita families. ● September 16, 2017: Project Bisita CEDDERS staff will co-facilitate the Bisita Family Graduation ceremony. Nine families have completed goals over the last five years and transitioned to Head Start or Kindergarten, and will exit the program. ● August 16 & 29, 2017: Guam CEDDERS Guam LAUNCH Evaluation Team staff facilitated planning meetings with Guam LAUNCH staff and collaborating programs to develop strategies to address grant requirements related to early childhood services (i.e., Early Childhood Mental Health Consultation; Integration of Behavioral Health and Primary Care; and Family Strengthening and Parent Skills Training).
<p>Activity 3.2b: In collaboration with the Tri-agency, postsecondary institutions, public agencies, and community organizations (parent and other disability related organizations) develop capacity through training on prioritized disability related issues.</p>	<ul style="list-style-type: none"> ● August 19, 2017: Elaine Eclavea, Guam CEDDERS Consultant, presented on the Parent Procedural Safeguards during the GEIS Parent Meet & Greet event held at the Agana Height Senior Citizen Center. ● August 28-September 1, 2017: Donna McNear, Vision Instructor Consultant, facilitated training and technical assistance for Guam DOE Division of Special Education, Vision Instruction Program personnel.
<p>Activity 3.2c: Collaborate with parent organizations, self-advocates, Guam’s Tri-agency, public and private entities to develop, implement, and evaluate trainings for increasing access, acquisition, and use of AT.</p>	<ul style="list-style-type: none"> ● July 25, 2017: The GSAT Advisory Council, comprised of self-advocates, family members, and representatives from the DD Tri-Agency, disability-related non-profit organizations, and Government of Guam representatives, met to discuss strategies to improve access to AT.
<p>Activity 3.2d: Collaborate with institutions of higher education, self-advocates and advocates, including youth self-advocates, to offer training supportive of transition to college, careers and community life.</p>	<ul style="list-style-type: none"> ● July 5, August 9, 2017: Guam CEDDERS staff met, via Skype, with the Project Director of the National Deaf Center on Postsecondary Outcomes to discuss potential collaborative activities to facilitate policy development related to youth who are deaf/hard of hearing. ● August 2017: Guam CEDDERS staff connected with Dr. Paula Pittman from

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	the SKI HI Project based at the Utah State University, to begin discussions on facilitation of training for Mentors for Parents with children who are deaf/hard of hearing.
Activity 3.2f: In collaboration with local, regional and national partners, promote evidence-based practices through training.	<ul style="list-style-type: none"> • August 14 & 15, 2017: Elaine Eclavea, Guam CEDDERS Early Childhood (EC) Consultant and Sherry Cruz, Guam Early Intervention System (GEIS) Teacher facilitated the Early Childhood Coaching workshop with 25 participants from GEIS and DPHSS Kariñu and Project Bisita at the Jesus and Eugenia Leon Guerrero School of Business and Public Administration (SBPA) Building at the University of Guam.

OBJECTIVE 3.3: Provide training to expand the pool of self-advocacy allies and family members that are trained to co-facilitate self-advocacy skill training with persons with disabilities and mentor self-advocates.	
Areas of Emphasis: Quality Assurance & Education	
Activities	Updates
Activity 3.3a: In collaboration with SiñA to conduct self-advocacy facilitator training for self-advocate allies and youth self-advocates.	<ul style="list-style-type: none"> • No activities this quarter.
Activity 3.3b: Partner with parent organizations to provide training to parents and family members in advocating for their children/ adult children.	<ul style="list-style-type: none"> • August - September 2017: Planning has begun to facilitate the establishment of a Deaf/Hard of Hearing Parent Support Group and Parent Mentoring Program.

CORE FUNCTION: COMMUNITY SERVICES: TECHNICAL ASSISTANCE	
GOAL 4: Increase inclusion through technical assistance and direct problem solving services that enhances the knowledge and skills of a variety of community agencies/organizations that improve their outcomes, services, management, and/or policies.	
OBJECTIVE 4.1: Provide content or project-specific technical assistance on Guam and throughout the region.	
Areas of Emphasis: Quality Assurance, Early Intervention, Education, Health & Assistive Technology	
Activities	Updates
Activity 4.1a: Collaborate with Tri-agency, postsecondary institutions, public agencies, and community organizations such as parent and other disability related to develop capacity through technical assistance on prioritized disability related issues.	<ul style="list-style-type: none"> • September 13, 2017: CEDDERS Training Associate represented UOG and CEDDERS at first meeting of the new school year of the Guam Advisory Panel for Students with Disabilities (GAPSD).

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<p>Activity 4.1c: Provide mentorship and technical assistance to allies and self-advocate facilitators.</p>	<ul style="list-style-type: none"> • August - September 2017: Planning has begun to facilitate the establishment of a Deaf/Hard of Hearing Parent Support Group and Parent Mentoring Program.
<p>Activity 4.1d: Provide mentorship and TA to parent facilitators.</p>	<ul style="list-style-type: none"> • August 17, 2017: Elaine Eclavea, Guam CEDDERS Early Childhood Consultant and Vera Blas, Guam CEDDERS Training Associate, facilitated training for 12 participants on "Table Hosting for Parent Cafés." A Parent Café is a process that uses the World Café model of asking questions to help early childhood providers engage parents, develop leadership skills, and use the protective factors that keep families strong.

<p>OBJECTIVE 4.2: Collaborate with national, regional, and local partners to provide evidence-based practices and practice-based evidence within Guam's diverse culture.</p>	
<p>Areas of Emphasis: Quality Assurance, Early Intervention, Education, Health & Assistive Technology</p>	
<p>Activities</p>	<p>Updates</p>
<p>Activity 4.2a: Develop and apply a framework for models, TA, and training across all settings that promote effective evidence based practices for inclusive learning and living throughout the life span/course.</p>	<ul style="list-style-type: none"> • June – Sept 2017: Through the CNMI Part B and Guam Part B Contracts, Guam CEDDERS continues to support the development and implementation of the alternate assessment based on alternate academic achievement standards (AA-AAAS) for students with significant cognitive disabilities in the CNMI and Guam. CNMI and Guam, representing the Pacific Assessment Consortium (PAC6), are state members of the Multi-State Alternate Assessment (MSAA) Consortium, which is the consortium established when the National Center and State Collaborative (NCSC) project ended in 2015. Guam CEDDERS conducted the following activities: <ul style="list-style-type: none"> o Guam CEDDERS' June De Leon reviewed weekly MSAA conference call minutes for the data clean-up process from the administration of the Spring 2017 MSAA - AA-AAAS for grades 3-8 and 11, March 27-May 12, 2017. As a result, follow-up communication conducted with Guam and CNMI to finalize the Spring 2017 reports. In addition, Ms. De Leon facilitated communication between Measured Progress, the MSAA Coordinator, and Guam and CNMI for the selection and participation of six teachers to participate in the MSAA Item Content and Bias Review (IRC) in Salt Lake City the week of June 19, and the participation of the CNMI State Lead at the Benchmarking meeting in New Hampshire the

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	<p>week of July 10 and the Technical Advisory Committee meeting in Arizona on August 21 & 22.</p> <ul style="list-style-type: none"> o August 23-31: Guam CEDDERS' June De Leon represented the PAC6 (CNMI and Guam) state during the virtual Post-IRC reconciliation review for ELA Grade 3. The review included determining if recommended edits from the June 2017 IRC work were incorporated into the system and were appropriate changes to the system. This review included a conference call with Measured Progress and partner state members to finalize the changes. ● June - Sept 2017: Guam Learn the Signs, Act Early (LTSAE). With Year Two funding effective April 1 from AMCHP, Guam CEDDERS on-island consultant Elaine Eclavea facilitated the Year Two prioritized training and activities with the Guam Early Learning Council early childhood providers across agencies to build awareness and capacity for early screening for identifying young children with ASD, including incorporating the LTSAE resources and tools into the universal screening procedures.
<p>Activity 4.2b: Collaborate with public and private agencies to promote systems change by developing capacity through training and technical assistance.</p>	<ul style="list-style-type: none"> ● Guam LAUNCH Evaluation July - September 2017: Provided ongoing training and technical assistance with Guam LAUNCH staff to facilitate the implementation of the Guam LAUNCH ChildLink database through meetings with staff, data entry training and technical assistance, system troubleshooting, and consultations with Quan Song, DPHSS ChildLink consultant. ● July – August 2017: Guam CEDDERS provided off-site technical assistance to Guam, CNMI, Palau, and FSM in the review of USDOE OSEP's annual determination issued on June 28. In addition, during the OSEP IDEA Leadership Conference in July, Ms. De Leon participated in OSEP's feedback of the State Systemic Improvement Plan (SSIP) Phase III submission from CNMI, FSM, and Palau. Guam's feedback on their SSIP Phase III submissions is scheduled to be held Sept 6, 2017. ● June - Sept 2017: Guam CEDDERS continued providing on-site and off-site consultation to Guam, CNMI, Palau, and FSM in the implementation of their SSIP Phase III. Technical assistance included: <ul style="list-style-type: none"> o Guam: In collaboration with the DOE's State System Improvement Project (SSIP), Guam CEDDERS continued to facilitate Guam's Part B and Part C planning meetings for prioritizing the SSIP Phase III implementation. Major activities occurred within this reporting period:

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- Aug 14 & 15: Guam CEDDERS' consultants Nieves Flores and June Quitugua, with off-island consultants Sue Lee and Sarah Doerr from Wisconsin's School District of Menomonee Falls (SDMF) and virtual facilitation by Heather Haugse from aimswebs, Pearson, facilitated the two-day professional development with the SSIP schools.
- CNMI: With on-island consultants Nieves Flores and Elaine Eclavea, Guam CEDDERS June De Leon provided on-site and off-site consultation for CNMI's SSIP Phase III implementation.
- Palau: Guam CEDDERS' June De Leon provided off-site consultation in preparation for her on-site SSIP TA scheduled September 12-15, 2017. In addition, the following on-site consultation was provided:
 - July 3-6: Renato Ranola, PT, off-island consultant, provided on-site consultation for students requiring physical therapy services. In addition, Elaine Eclavea, on-island consultant, conducted the early childhood outcomes training with special education and Head Start Program personnel.
 - August 28-31: Elaine Eclavea, on-island consultant, conducted the follow-up on-site consultation and training to continue the support for improving early childhood outcomes.
- FSM: Guam CEDDERS' June De Leon provided off-site consultation in preparation for the FSM Special Education Coordinators Meeting in Pohnpei, September 5-8, 2017.
- June – Sept 2017: Guam CEDDERS' on-island consultants, Nieves Flores and June Quitugua, facilitated prioritized training activities under the Positive Behavioral and Intervention Supports (PBIS) contract. Sessions included coaches training and the one-day PBIS TIPS training for school teams held August 24, with the second session scheduled on September 21, 2017.
- June – Sept 2017: Guam CEDDERS provided technical assistance to Guam on their prioritized activities under the Part B and Part C contracts. On-island consultants Nieves Flores, Elaine Eclavea, and June Quitugua provided the on-site facilitation support of prioritized TA activities. In addition, Guam CEDDERS facilitated the following off-island consultants to conduct on-site visits in support of the prioritized TA needs of the Division:
 - June 26-30: Renato Ranola, PT, off-island consultant, provided physical

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	<p>therapy services for those students with disabilities requiring physical therapy assessments and services.</p> <ul style="list-style-type: none"> ○ July 26-28: David Bateman, Ph.D., off-island consultant, conducted a three-day training session on "Special Education Update for Principals" for school administrators. This training included school administrators from Guam, CNMI, and Palau. ○ August 14-16: Verna Chinen, M.S., CCC-SLP, off-island consultant in the area of related services, facilitated training with related service personnel on "Related Services Delivery System: Evidence-Based Practices." ○ August 21-25: Rob Corso, Ph.D. and Janice Fuquay, M.Ed., off-island consultants in the area of system change and services for students with emotional disabilities, facilitated working sessions with personnel working with students with emotional disabilities on improving educational outcomes for children with emotional disabilities. In addition, an evening session, entitled "Strategies for Problematic Behaviors at Home: How Can We Help?" was held for parents of children with challenging behaviors. ○ Aug 28-Sept 1: Donna McNear, M.S. COMS, off-island consultant in the area of visual impairments, conducted an on-site visit to support the Part C and Part B program personnel increase their capacity to provide vision services to children who are blind or have low vision. ○ Aug 28-Sept 1: Mary Schillinger, M.S. EDLD, off-island consultant, facilitated school team training and coaching training on the "Common Core and the Special Education Student."
<p>Activity 4.2c: Provide TA to parent and self-advocacy organizations, and public and private agencies to incorporate the protective factors framework of resilience, social connection, knowledge, supports, and social-emotional competence to training.</p>	<ul style="list-style-type: none"> ● August - September 2017: Planning has begun to facilitate the establishment of a Deaf/Hard of Hearing Parent Support Group and Parent Mentoring Program.

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CORE FUNCTION: COMMUNITY SERVICES: MODEL SERVICES	
GOAL 5: Increase the quality of life for individuals with DD/ID through model services that enhance the well-being and status of individuals with disabilities.	
OBJECTIVE 5.1: In partnership with local agencies and national centers, provide specialized services on Guam.	
Areas of Emphasis: Quality Assurance, Early Intervention, Education, Health & Assistive Technology	
<i>Activities</i>	<i>Updates</i>
Activity 5.1a: Collaborate with hospitals, birthing centers and national centers to support newborn hearing screening and provide Tele-Audiology evaluation for newborns and infants referred for further diagnostic audiological evaluations.	<ul style="list-style-type: none"> ● July 3, 2017 - Outpatient Hearing Screening Clinic at Hs. 21 ● July 18, 2017 - Meeting with DPHSS Administrator Community Health & Nursing Services to discuss outreach hearing re-screen clinics at DPHSS for infants with High Risk factors for hearing loss ● July 26, 2017 - GEIS/Chief Brodie Outpatient Hearing Screening Clinic 8 am - 5 pm ● July 13, August 7 & 15 - Meetings with Oasis Empowerment Center to discuss partnership with Guam EHDI. Oasis will facilitate activities for families of children who are D/HH and their children and work collaboratively with PEP to provide training opportunities for families. ● August 11 & 17, 2017 - Otoacoustic Emissions (OAE) training for DPHSS Central nurses and nurses' aids. ● August 18, 2017 - First 6 month Follow up Hearing Re-screen clinic at DPHSS Central from 8 am - 12 pm ● September 1, 2017 - 6 month Follow up Hearing Re-screen clinic at DPHSS Central from 8 am - 12 pm ● September 11, 2017 - Guam EHDI Advisory Committee meeting 11:00 am - 2 pm at the Westin

CORE FUNCTION: COMMUNITY SERVICES: DEMONSTRATION SERVICES	
GOAL 6: Increase inclusion in all aspects of community life for individuals with DD/ID and their families through demonstration services that test promising or exemplary services/practices.	
OBJECTIVE 6.1: To collaborate with national centers to expand/enhance demonstration projects and services through the application of promising or exemplary services/practices.	
Areas of Emphasis: Quality Assurance, Early Intervention, Education, Health & Assistive Technology	
<i>Activities</i>	<i>Updates</i>

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<p>Activity 6.1a: Provide assistive technology demonstration services, including training and information dissemination for accessing and acquiring AT for individuals with disabilities.</p>	<ul style="list-style-type: none"> ● July 24, 2017: During ADA Accessibility Month Celebration, CEDDERS/GSAT collaborated with DISID-DVR to conduct the Accessible Website Requirements Training with CEDDERS media specialist on. 17 Individuals that consist of representatives of GDOL, the Guam Court, DVR and staff from Flame Tree attended the Training. ● July 28, 2017: Demonstration of AT devices at the GSAT Model Home Open House. 13 people visited the Model Home. In lieu of the open house, KUAM did a news feature: "New Center Outfitted with Gadget to Help People with Disabilities " 1000 viewers were reached through the youtube and a social media site. Additionally on July 31, the article, "Model Home Showcase Resources to Foster Independence" appeared on the Daily Post website and reached 128,191 online viewers.
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CORE FUNCTION: RESEARCH	
GOAL 7: To increase the number and quality of research activities, public policy analyses, and evaluation studies that engage culturally and linguistically diverse individuals with DD/ID and their families in the design and analysis of research/evaluation that supports the expansion of knowledge, the efficacy of supports, and the development of public policy.	
OBJECTIVE 7.1: Link community services to data-driven decision making.	
Areas of Emphasis: Quality Assurance, Early Intervention, Education, Health & Assistive Technology	
Activities	Updates
Activity 7.1a: Conduct annual reviews of service satisfaction data.	<ul style="list-style-type: none"> ● Guam LAUNCH Evaluation: Administered the Family Services Survey to caregivers who have received Guam LAUNCH services in the past year. The survey gathered caregivers' perceptions related to satisfaction, cultural competence, and child and family outcomes.
Activity 7.1b: Conduct annual reviews of service needs data.	<ul style="list-style-type: none"> ● July - September 2017: The Draft of the "Proceedings of the Disability Summit" held on May 30, 2017, is being finalized. ● September 2017: Planning is underway to facilitate input sessions with various stakeholder groups to determine the status of services and supports for people with disabilities and their families and prioritize needs.
Activity 7.1c: Conduct annual reviews of best practices in service domains.	<ul style="list-style-type: none"> ● September 2017: Planning is underway to facilitate input sessions with various stakeholder groups to determine the status of services and supports for people with disabilities and their families and prioritize needs.

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<p>Activity 7.1d: Conduct annual reviews of technical assistance & training needs.</p>	<ul style="list-style-type: none"> Guam LAUNCH Evaluation September 2017: Conducted a retrospective pre/post survey of Parents as Teachers training and a focus group with staff from the Micronesian Resource Center to learn more about their experiences receiving training through Guam LAUNCH and their needs for additional technical assistance and training.
<p>Activity 7.1e: Conduct a disability summit in collaboration with the Tri-agency.</p>	<ul style="list-style-type: none"> See 7.1b and 7.1c above.

<p>OBJECTIVE 7.2: Collaborate with the CEDDERS Advisory Council (CAC) to monitor and evaluate the performance of CEDDERS initiatives including annual review of the work plan.</p>	
<p>Areas of Emphasis: Quality Assurance</p>	
<i>Activities</i>	<i>Updates</i>
<p>Activity 7.2a: Utilize feedback from members at quarterly meetings as a formative, self-evaluation process of outputs for adjusting programs and activities, annually, to meet objectives identified in the 5-year work plan.</p>	<ul style="list-style-type: none"> September 8, 2017: Guam CEDDERS Advisory Council will meet to address this Activity.
<p>Activity 7.2.c: Guam CEDDERS Advisory Council to conduct an environmental scan to annually identify an emerging or critical need area for targeting focus to guide or direct training or TA.</p>	<ul style="list-style-type: none"> See 7.1b and 7.1c above.
<p>OBJECTIVE 7.3: Collaborate with the State Implementation & Scaling up of Evidence-based Practices (SISEP) Center to decrease research-to-practice gap in meeting the needs of individuals with disabilities.</p>	
<p>Areas of Emphasis: Quality Assurance, Early Intervention, Education, Health & Assistive Technology</p>	
<i>Activities</i>	<i>Updates</i>

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<p>Activity 7.3a: Partner with State Implementation & Scaling-up of Evidence-based Practices Center (SISEP) to provide technical assistance and professional development to leadership of agencies/organizations on scaling up processes in order to close the research-to-practice gap.</p>	<ul style="list-style-type: none"> • No update for this quarter.
<p>Activity 7.3b: Evaluate technical assistance, training and dissemination of information to agencies/organizations to increase the movement of research to practice across the core function.</p>	<ul style="list-style-type: none"> • No update for this quarter.

<p>OBJECTIVE 7.4: Analyze the need and contribute to the development of Public Policy. Areas of Emphasis: Quality Assurance, Education, Health & Assistive Technology</p>	
<p align="center">Activities</p>	<p align="center">Updates</p>
<p>Activity 7.4a: Collaborate with self-advocates, families of individuals with disabilities, and public agencies to conduct forums to identify needs for development and compliance to public policy.</p>	<ul style="list-style-type: none"> • See 7.1b and 7.1c above.
<p>Activity 7.4b: Educate policy makers and public groups on disability related issues.</p>	<ul style="list-style-type: none"> • No update for this quarter.
<p>Activity 7.4.e: Informally collect data on preferred terminology in vernacular languages to utilize when translating or interpreting disability and mental health related concepts, vocabulary and practices.</p>	<ul style="list-style-type: none"> • August 4, 2017: Guam CEDDERS sponsored a Book Launch for the "Behavioral Health and Disabilities Glossary in Chamoru." Approximately 76 community members attended the event.

<p>OBJECTIVE 7.5: Enhance research/evaluation capacity. Areas of Emphasis: Quality Assurance, Early Intervention, Education, Health & Assistive Technology</p>	
<p align="center">Activities</p>	<p align="center">Updates</p>

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<p>Activity 7.5b: Evaluate the impact of the interdisciplinary pre-service preparation and continuing education.</p>	<ul style="list-style-type: none"> ● No update this quarter.
<p>Activity 7.5c: Evaluate impact of community service training, TA, demonstration, model projects that promote independence, productivity, full participation of individuals w/disabilities.</p>	<ul style="list-style-type: none"> ● July 2017: Guam LAUNCH Evaluation: Collected data, prepared and submitted data entries to meet SAMHSA’s Performance Accountability and Reporting System (SPARS) Infrastructure Development, Prevention, and Mental Health Promotion (IPP) reporting requirements. ● Guam LAUNCH Evaluation 7/31; 8/7; & 8/31, 2017: Facilitated Continuous Quality Improvement (CQI) meetings with Guam LAUNCH staff to build capacity for using ChildLink and for using evaluation data for decision making and program improvement. ● Guam LAUNCH Evaluation July - September 2017: Ongoing data collection for systems level and direct service activities as outlined in the Guam LAUNCH Evaluation Plan. Included document reviews, completion of baseline interviews for Enhanced Home Visitation outcome evaluation, collection of documentation of outreach activities, and evaluation of Family Support Activities. ● Guam LAUNCH Evaluation August 22, 2017: Facilitation of the quarterly meeting of the Community Evaluation Advisory Team (CEAT) to ensure a participatory approach to the evaluation of Guam LAUNCH. CEAT members reviewed evaluation findings and provided input into the Family Services Survey. ● Guam LAUNCH Evaluation September 2017: Conducted a retrospective pre/post survey of Parents as Teachers training and a focus group with staff from the Micronesia Resource Center to learn more about their experiences as a service provider for Guam LAUNCH. ● Guam LAUNCH Evaluation September 2017: Administered the Family Services Survey to caregivers who have received Guam LAUNCH services in the past year. The survey gathered caregivers’ perceptions related to satisfaction, cultural competence, and child and family outcomes. ● Guam LAUNCH Evaluation September 2017: Collected and analyzed data from Guam LAUNCH and prepared data submissions for the national Multi-Site Evaluation Direct Services study. ● Guam LAUNCH Evaluation August 3 and September 19: Facilitated a final review of Data Summaries and Cultural Considerations for Providers with

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	Chamorro and Chuukese Cultural Advisors.
Activity 7.5d: Evaluate the conduct and impact of the research and evaluation studies.	<ul style="list-style-type: none"> No update for this quarter.
Activity 7.5e: Evaluate the impact of the information dissemination.	<ul style="list-style-type: none"> No update for this quarter.

CORE FUNCTION: INFORMATION DISSEMINATION	
GOAL 8: To increase public awareness of prioritized, emerging disability issues utilizing a wide range of accessible multi-media formats to facilitate positive outcomes for IWDD/ID and their families from culturally and linguistically diverse backgrounds.	
OBJECTIVE 8.1: Develop high quality media including print, audio, and electronic formats to improve access to quality, timely, & relevant information & resources that are culturally, linguistically appropriate.	
Areas of Emphasis: Quality Assurance, Early Intervention, Education, Health & Assistive Technology	
Activities	Updates
Activity 8.1b: Develop products and information on best practices, resources, emerging ideas, curriculum and training modules through a variety of a variety of multi-media formats.	<ul style="list-style-type: none"> August 4, 2017: Guam CEDDERS sponsored a Book Launch for the "Behavioral Health and Disabilities Glossary in Chamoru." Approximately 76 community members attended the event. September 2017: The following video products have been completed: "Clinton" - 10 minutes; "The AT and Akudi Programs" - 10 minutes; "Clinton"-5 minutes; GSAT - 5 minutes; the following 60 second ads: GSAT; Visitability; Visitability with audio description; Disability Awareness; Disability Awareness with audio description
Activity 8.1c: Prepare quarterly updates for Advisory Council & professional constituencies.	<ul style="list-style-type: none"> September 2017: Completed the 2017 Work Plan Updates for First Quarter.
Activity 8.1d: In partnership with the Tri-Agency, prepare disability specific community information to persons with disabilities and their family members.	<ul style="list-style-type: none"> September 2017: Published the Proceedings of the 2017 Disability Summit.

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Activity 8.1e: Translate materials into culturally and linguistically appropriate formats.	<ul style="list-style-type: none"> • August 4, 2017: Guam CEDDERS sponsored a Book Launch for the "Behavioral Health and Disabilities Glossary in Chamoru." Approximately 76 community members attended the event.
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OBJECTIVE 8.2: Disseminate high quality media including print, audio, electronic formats to improve access to quality, timely, relevant information & resources that are culturally & linguistically appropriate.	
Areas of Emphasis: Quality Assurance, Early Intervention, Education, Health & Assistive Technology	
<i>Activities</i>	<i>Updates</i>
Activity 8.2a: Disseminate products and information on best practices, resources, emerging ideas, curriculum, and training modules through a variety of a variety of multi-media formats.	<ul style="list-style-type: none"> • July 24, 2017: CEDDERS staff conducted a two- hour course on "Accessible Website Requirements." 17 participants, from various Government of Guam agencies, attended the workshop.
Activity 8.2b: Disseminate quarterly updates to Advisory Council & professional constituencies.	<ul style="list-style-type: none"> • July 25, 2017: The GSAT Advisory Council General Membership Meeting was held. 10 individuals attended.
Activity 8.2c: In partnership with the Tri-Agency, disseminate disability specific community information to persons with disabilities and their family members.	<ul style="list-style-type: none"> • See 8.1d above.
Activity 8.2d: Disseminate translated materials into culturally and linguistically appropriate formats.	<ul style="list-style-type: none"> • See 8.1d

ADDITIONAL FOCUS: LEVERAGING RESOURCES	
GOAL 9: To increase Guam CEDDERS external resources to conduct and compliment the CORE functions of the UCEDD.	
OBJECTIVE 9.1: Guam CEDDERS will pursue funding opportunities at the local, regional, and national levels that support its mission and core functions.	
Areas of Emphasis: Quality Assurance, Early Intervention, Education, Health & Assistive Technology	
<i>Activities</i>	<i>Updates</i>
Activity 9.1a: Identify and respond to Federal Grants applications and funding sources available through non-government organizations.	<ul style="list-style-type: none"> • August 2017: Guam CEDDERS partnered with the California Leadership Education in Neurodevelopmental and Related Disorders (CA-LEND) Training Program at the Children's Hospital Los Angeles, to provide technical assistance and training on Guam with the Health Professional

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	Support Program for Children with ZIKV Infection.
Activity 9.1b Respond to local and regional Request for Proposals.	<ul style="list-style-type: none">• No update for this quarter.
Activity 9.1c: Collaborate with Tri-agency partners to jointly fund disability-related activities.	<ul style="list-style-type: none">• See 8.1d above.