

GUAM DEVELOPMENTAL DISABILITIES COUNCIL (GDDC)

2022-2026 Five-Year State Plan Goals and Objectives

Top Five Areas of Emphasis

1. Self-Advocacy (SA) & Self-Determination (SD)

Goal #1: Individuals with intellectual and developmental disabilities, in cross-disability and culturally diverse societies, will effectively advocate for themselves and others, through various platforms and forums, to promote issues that are important to them.

Objective #1: By 2026, GDDC will support opportunities that will increase knowledge and skills on self-advocacy and self-determination to 30 individuals with intellectual and developmental disabilities with leadership skills to participate in leadership training for other individuals with intellectual and developmental disabilities interested in becoming leaders.

Objective #2: By 2026, GDDC will support and expand participation to at least 30 individuals with intellectual and developmental disabilities and their families.

Objective #3: By 2026, GDDC will increase knowledge and awareness regarding powers of attorney and guardianships, and how these affect an individual's rights to self-determination, for at least 100 individuals with intellectual and developmental disabilities and their families.

2. Education (ED)

Goal #1: Students identified with intellectual and developmental disabilities and their families, from culturally diverse societies, are given accurate and timely information regarding the educational services available in Guam and applicable local and federal laws and policies that impact and protect identified infants, toddlers, and school-aged students receiving these services, through various communication modes.

Objective #1: By year two of the project, GDDC will increase knowledge and awareness about post-secondary transition planning among 30 High School students identified with intellectual and developmental disabilities and their families, and provide them with meaningful opportunities to demonstrate their self-advocacy and self-determination skills and/or learn more about their protected rights, post-secondary opportunities, and training and employment options.

Objective #2: By year two of the project, GDDC will increase knowledge and awareness to 30 students identified with intellectual and developmental disabilities and their families in the educational system.

Objective #3: By year two of the project, GDDC will support and provide input on policies that affect special education and early childhood programs and services to the legislature and the local departments and agencies responsible for administering the Individuals with Disabilities Education Act.

3. Employment (EM)

Goal #1: Transition youth and adults with intellectual and developmental disabilities from culturally diverse societies will have meaningful employment opportunities in an inclusive working environment.

Objective #1: By year two of the project, GDDC will provide timely information and referrals for self-employment, supported employment, competitive employment and other employment programs that promote independence and participation in the community among 30 individuals with intellectual and developmental disabilities and their families.

Objective #2: By year two of the project, GDDC will provide education and training to at least 5 employers to eliminate barriers in order to promote accessible and inclusive work environments for individuals with intellectual and developmental disabilities and their families.

4. Health (HE)

Goal #1: Individuals with intellectual and developmental disabilities and their families from culturally diverse societies will have access to health care services that meet their needs and preferences.

Objective #1: By year two, GDDC will collaborate with related public/private agencies to conduct a Medical Conference, in-person or virtually, to ensure that medical professionals are kept abreast of developments in health and dental care for individuals with intellectual and developmental disabilities and their families.

Objective #2: By year two, GDDC will increase knowledge and awareness to at least 30 individuals with intellectual and developmental disabilities and their families about the availability of health care and how to access health care related services and supports.

Objective #3: "Targeted Disparity" – By year two of the project, GDDC will increase knowledge and awareness to 30 Chuukese individuals with intellectual and developmental disabilities, and their families, about access to available vaccines and other health care related services and supports.

5. Transportation (TR)

Goal #1: Individuals with intellectual and developmental disabilities and their families, from culturally diverse societies, will receive information in various platforms on accessible transportation services that meet their needs and preferences.

Objective #1: By year two, GDDC will increase knowledge and awareness on the availability of transportation services for independence and participation in the community among 30 individuals with intellectual and developmental disabilities and their families.

Objective #2: By year two, GDDC will work collaboratively with local advocacy groups on transportation issues in order to initiate policies or improve existing policies for accessing transportation-related services and supports, in efforts to better serve 30 individuals with intellectual and developmental disabilities and their families.

Objective #3: By year two, GDDC will support education and training to public, private, or other entities that provide transportation services to individuals with intellectual and developmental disabilities and their families.