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State Council for Developmental Disabilities

Program Performance Report

For Year 2017

State Council for Developmental Disabilities

Section I: Identification

To provide identifying information of the reporting Council:

1. State/Territory*

GUAM

2. Federal Fiscal Year Reporting*

2017

3. Contact person regarding PPR information*

Marie T. Libria

4. Contact person's phone number*

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6. Executive Director name (if different from contact person)

Jermaine Alerta

7. Executive Director's phone number*

6717359129

8. Executive Director's email address*

jermaine.alerta@gddc.guam.gov

Section II: Comprehensive Review and Analysis

Adequacy of health care and other services, supports and assistance that individuals with developmental disabilities in Intermediate Care Facilities (ICF) receive

There are federal programs available on Guam to assist individuals in Intermediate Care Facilities, yet services, specialized care and funding still remain insufficient. Medicaid is available to individuals with intellectual and developmental disabilities in a residential facility and/or day program and some are eligible for both Medicaid and Medicare appropriate for their health care needs. Guam's Medicaid offers federally mandated services and a number of optional services, including dental optical, pharmacy, skilled nursing services, off-island medical services, and roundtrip airfare for patients referred off-island.

Adequacy of health care and other services, supports, and assistance that individuals with developmental disabilities served through home and community-based waivers receive

Guam Medicaid offers federally mandated services and a number of option services, including dental, optical pharmacy, off-island medical services, and roundtrip airfares for patients referred off-island. Moreover, the program pays for skilled nursing services for 180 days per year as Guam does not have access for Medicaid Home and Community Based Waivers due to insufficient funding for the program.

Section III: State Plan Implementation

A. Introduction:

Provide an executive summary with cohesive information that provides an overview of the report including, but not limited to the following: (1) targeted areas of emphasis, (2) strategies used to implement activities; (3) significant accomplishments and/or barriers to state plan implementation; (4) needs requiring state plan amendments

The Guam Developmental Disabilities Council convened with its standing committees consisting of the Children and Family Issues Committee, Adult Issues Committee, and Cross-Cutting Issues Committee and reviewed data from several sources and reviewed the 2017-2021 Five Year State Plan. The Council used community meetings, listening sessions, outreach and other strategies to get public input to address targeted areas in Self-Advocacy, Employment, Transportation, and Education. In the area of Self-Advocacy, the Council supported "Self-Advocacy Training Workshops" to diverse individuals with developmental disabilities and their families to develop leadership skills to improve their quality of life and participate in the community. Pertaining to Employment, the Council collaborated jointly with partners to increase employment opportunities for culturally diverse individuals with developmental disabilities vulnerable to disparity. The Council in collaboration with numerous partners hosted the "National Disability Employment Awareness Month Conference" to educate and connect individuals

with developmental disabilities to appropriate resources to inquire and acquire paid employment, including supported employment and/or self-employment opportunities in the community. Concerning Transportation, there was minimal collaboration due to numerous challenges GRTA was facing during the year. However, the Council, Tri-Agency, and partners hosted the "23rd Annual GSAT Assistive Technology Conference" with a session focusing on "Accessible Transportation to Work" and the need to assist individuals with developmental disabilities to meeting job expectations. In addition, the Council maintained membership with GRTA Board and advocates for improved services and ensuring successful execution of the long-awaited transportation contract. Lastly, with regards to Education, the Council and partners participated in numerous strategies including co-sponsoring the "3rd Annual Island-Wide Conference on Disabilities" focusing on promoting successful transition for your child from early intervention to adulthood with a series of training for parents, youth with disabilities, and professionals. Moreover, the 2017 project highlight was the "Guam Developmental Disabilities Tri-Agency Summit" held on May 30, 2017. The summit provided opportunities to identify issues and explore solutions in many ways to advance the rights and transform programs and service to individuals with disabilities in our community. The summit provided input and plan for strategies aimed at improving and encouraging system change so that individuals with disabilities exercise their right to make choices, contribute to society, and live independently. The Summit was an opportunity to hear updates from majority representing 60% of self-advocates and their families and 40% representing service providers. Sixty-seven (67) participants determined the top

five priority areas in employment, education & early intervention, health, transportation, and housing. Moreover, several surveys were conducted from various events to obtain information from participants and stakeholders on the effectiveness of activities and the need for improvements in the focus areas. The Council did not identify any substantive change requiring a state plan amendment at this time. The Council shared reports to the Governor's Office, Guam Legislature, Tri-Agency Partners, public agencies, private organizations, and other disability related organizations. Also, reports were made available in hard copies, audio, and website.

Cultural Diversity : Describe the Council's overall efforts to address the needs of individuals with developmental disabilities and their families of a diverse culture through its state plan supported activities

The Council supports individuals with developmental disabilities of diverse culture capable of making positive contributions in society because of their differences. The Council addressed the needs of individuals with developmental disabilities by increasing their level of understanding and communication about services and supports available in the community. The Council in partnership with various public and private organizations conducted events including outreach, training, educating culturally diverse individuals with developmental disabilities and their families on services available in the community. The Council participated in various public events held

public and private organizations in areas of employment, education, health, quality assurance, assistive technology, and other activities throughout the year. The Council provided information and connected diverse individuals with developmental disabilities and their families to resources available in the community. Additional information sharing events were held at accessible locations such as shopping malls, retail outlets, and beautiful hotel venues. In addition, the Council provided information on eliminating barriers by providing a listing of interpreters, language translation, and information in accessible formats.

B. Evaluation of State Plan Implementation:

B1. Evaluation Activities

The Council conducted several evaluations on various activities conducted in 2017 as follows:

- Sign-in sheets of training workshops, agenda's and materials
- Surveys/evaluations
- Focus Group
- Listening sessions/conversations

The Council anticipates improving the evaluation of activities, data collection and reporting to align with PPR requirements of data outcomes specific to individuals with developmental disabilities and family members by FY 2019.

B2. Evaluation Results

While some evaluations were positive, several indicate needing improvements in the following:

Self-Advocacy - Fear of public speaking and lack of confidence. Continue to provide additional training.

Employment - Lack of employment opportunities by public, private organizations, and the business community.

Transportation - Inadequate transportation services.

Education - Inadequate transition services from school to work, training, pre-employment training, vocational education, or post-secondary education.

B3. Lessons Learned and Future work of the Council

1. Improve future work plans
2. Update activities and trainings
3. Participate with other community events
4. Increase public services announcements
5. Provide incentives

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C. Input on National Priorities:

Input on National Priorities

There has been progress of federal program with expanding the rights of people with intellectual and developmental disabilities. However, many obstacles still stand for people with developmental disabilities to live fully inclusive lives. The Council continues to collaborate with public, private organizations, and others for quality education, accessible and reliable transportation, and career opportunities in the community with services and supports that are culturally competent to meet their needs. There has been some dialogue on the possibility of individuals with disabilities to benefit from Social Security Insurance as Guam does not qualify at this time. Also, having factual data information on individuals with developmental disabilities living in the community.

The Council would like AIDD to pursue the following federal agencies;

- Department of Labor
- Federal Transportation Administration
- Department of Education
- Social Security Administration
- US Census Bureau

Section IV: State Plan Implementation Progress Report

Detailed Progress Report on Goals

Description

Self-Advocacy

Area Of Emphasis

Area of Emphasis	Planned for this goal	Areas addressed
Quality Assurance	true	true
Education and Early Intervention		
Child Care		
Health		
Employment		
Housing		
Transportation		
Recreation		
Formal and Informal Community Supports		

Strategies

Strategies	Planned for this goal	Strategies Used
Outreach	true	true

Strategies	Planned for this goal	Strategies Used
Training	true	true
Technical Assistance	true	
Supporting and Educating Communities	true	true
Interagency Collaboration and Coordination	true	true
Coordination with Related Councils, Committees and Programs	true	true
Barrier Elimination	true	
Systems Design and Redesign		
Coalition Development and Citizen Participation	true	
Informing Policymakers	true	
Demonstration of New Approaches to Services and Support		
Other Activities		

3. Intermediaries/Collaborators

Collaborators	Planned for this goal	Actual
State Protection and Advocacy System	true	true

Collaborators	Planned for this goal	Actual
University Center(s)	true	true
State DD agency	true	true
Self-Advocates in Action (SiñA) Organization	true	true
Parents Empowering Parents (PEP) Organization	true	
Guam Community College (GCC)	true	true
Department of Integrated Services for Individuals with Disabilities (DISID), Division of Vocational Rehabilitation (DVR) - Guam State Rehabilitation Council (SRC)	true	true
Dept. of Public Health & Social Services (DPHSS)	true	
Autism Community Together (ACT)	true	
Guam Behavioral Health & Wellness Center (GBHWC)	true	
Catholic Social Services (CSS)	true	
Guma' Mami, Inc.	true	
Guam Dept. of Education, Division of Special Education (GDOE SpEd)	true	true

Provide an overall cohesive description of (a) the extent to which progress is being made in achieving the intended outcomes of the Goal for the reporting year, (b) the extent to which each goal was or was not achieved for the reporting year, (c) where applicable, factors that impeded goal achievement for the reporting year, (c) needs that require substantive state plan amendment (goal only)

The Council funded Self-Advocacy Training Workshops to provide opportunities for individuals with developmental disabilities and their families to learn self-advocacy skills necessary to effectively self-advocate. Participants learned how to speak up, make decisions about their life, learn how to get information, rights and responsibilities, listening and learning, regulations, and more. The Council will focus on expanding both youth and adults to participate in future self-advocacy trainings. The Council anticipates providing self-advocacy training seminars to students preparing or transitioning out from high school to adulthood in FY 2018.

4 Year Overview : A description of how the Council will use and build from knowledge gained and progress made to move forward in the next state plan cycle.(This section only applies to the PPR submitted for the Federal Fiscal Year 2020, which will be due by January 1, 2021)

5 Year Overview : For the final PPR of this state plan cycle, provide an overall analysis of the outcomes achieved during the five year state plan cycle. The description should include the extent to which diverse stakeholders are satisfied with council activities that promote self-determination and community participation for individuals with disabilities and families, results of other types of information gathering such as focus groups, surveys, or other feedback or input methods with individuals with developmental disabilities and families and major accomplishments and factors impeding goal achievement (if applicable).(This section only applies to the PPR submitted for the Federal Fiscal Year 2021, which will be due by January 1, 2022)

Objectives:

1. By the end of each year, the Council will strengthen the self-advocacy organization that will be a lifelong resource in the community.

1. Goal: Self-Advocacy

2. State Plan Objective Objective 2

3. This Objective is

Individual & Family Advocacy

4. This Objective is

New

5. This Objective is

	The Objective is
a. Fulfilling a Self-Advocacy DD Requirement *	Yes
b. Targeted disparity *	No
c. DD Network Collaboration *	Yes
d. A demonstration project of New Approaches to Services and Supports *	No
e. A demonstration of projects or activities *	No

6. Stage of Implementation

Planning

7. Provide an overall description of this effort

The Council provides information on funding opportunities and referrals to SiñA as they are the recognized State Self-Advocacy Organization for Guam through an executive order. Opportunities include various training, education, fundraising, and other related activities that may benefit and promote the organization to be the lifelong self-advocacy resource center in the community.

8. Outputs Achieved

Expected Outputs	Achieved
4 Planning meetings will be held.	true
6 Self-advocates will actively participate.	true
1 Strategic plan will be developed.	
1 Strategic plan will be implemented.	

Expected Outputs	Achieved
The SiñA organization received funding and/or in-kind supports.	

10. The report should include the following: (a) A narrative progress report that cohesively describes the activities that were implemented toward achieving the objective, including how the identified strategy was used, how the activity was implemented, challenges to achieving the objective and unexpected benefits.(b) For system change activities, include a description of the stage of implementation (planning, initiation, implementation, outcome/fully integrated) of the system change initiative. (c) All narratives must describe what numbers make up the performance measures number for the activities being reported in the narrative.(d) A summary of evaluation activities to monitor progress and impact of council supported activities for the objective; data collected during the year, data sources, and data collection methods; (logic model and evaluation plan may be attached to the report).

The Council coordinated and collaborated with the Tri-Agency Partners, public and private organizations ensuring that the Self-Advocacy Training were awarded to SiñA Organization to conduct training to individuals with developmental disabilities and families. SiñA used their self-advocacy skills to conduct Disability Sensitivity and Awareness Training to the Department of Public Health and Social Services, Guam Community College, and the Department of Administration, Division of Training and Development. SiñA participated in various outreach activities including the GSAT Conference, GSAT Fair, Health Fairs, Autism Fair, and others. Also, many of the self-advocates assumed leadership roles in various Councils, Boards, and/or Commission. In addition, the SiñA was provided the opportunity take the helm of the Linå'lå-ta (our life) Newsletter featuring photos and articles written by individuals with disabilities or family members in which they happily accepted the challenge.

12. Expected Outcomes Achieved

Expected Outcomes	Achieved
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Expected Outcomes	Achieved
Self-advocate leaders will use their leadership skills and knowledge to effectively operate the SiñA Organization.	true
The SiñA organization will have structure to operate.	
The SiñA organization leadership will have increased planning skills and ability to operate the organization.	true
The SiñA organization will focus in directing and coordinating activities without interruptions.	false

13. Progress towards achieving outcomes for overall objective :
The annual report should include an assessment as to the extent to which progress was made on the intended outcomes for the objective.

The overall objective towards achieving outcomes for self-advocacy is on-going. The Council supported self-advocacy training contracts to promote and increase leadership and independence. The Council recognizes there is more work ahead to encourage participants to use their skills and

knowledge to the test. The Council will work collaboratively with SiñA and other partners to promote and improve outcomes in self-advocacy.

14. Additionally, include stories of culturally diverse people with developmental disabilities whose lives are better because of Council work on this activity (e.g., became better advocates for themselves and others, became more connected to the community). Stories of policy or legislative changes that happened as a result of Council individual advocacy work that are likely to positively impact the lives of people with developmental disabilities or that will prevent a potential negative impact (e.g., created deleted, refined programs and/or legislation, reallocated use of funds, organizational systems change as a result of evidence based practices).

1. Self-Advocates became better advocates and serving in Councils and/or boards.
2. Became better advocates by expanding their training skills to service providers.
3. Became self-employed through collaborative efforts

with the Tri-Agency Partners,
public and private
organizations.

2. By the end of each fiscal year, the Council will promote self-advocacy skills development and increase participation of self-advocates through leadership training and development.

1. Goal: Self-Advocacy

2. State Plan Objective Objective 1

3. This Objective is

Individual & Family Advocacy

4. This Objective is

Ongoing

5. This Objective is

	The Objective is
a. Fulfilling a Self-Advocacy DD Requirement *	Yes
b. Targeted disparity *	No
c. DD Network Collaboration *	Yes

	The Objective is
d. A demonstration project of New Approaches to Services and Supports *	No
e. A demonstration of projects or activities *	No

6. Stage of Implementation

Implementation

7. Provide an overall description of this effort

Through Council efforts, the Self-Advocacy Training contracts were successfully procured within several months due to the lengthy and challenging procurement process with the Government of Guam. Upon receiving the contract, SiñA was immediately notified to commence self-advocacy training and education to individuals with developmental disabilities and their families. The project is on-going.

8. Outputs Achieved

Expected Outputs	Achieved
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Expected Outputs	Achieved
4 Self-advocacy training workshops will be held with opportunities to participate on or off-island.	true
6 Self-advocates will become leaders and train other leaders to become leaders.	false
2 Newsletters will be disseminated.	true
3 Cultural outreach and awareness conducted.	true

10. The report should include the following: (a) A narrative progress report that cohesively describes the activities that were implemented toward achieving the objective, including how the identified strategy was used, how the activity was implemented, challenges to achieving the objective and unexpected benefits.(b) For system change activities, include a description of the stage of implementation (planning, initiation, implementation, outcome/fully integrated) of the system change initiative. (c) All narratives must describe what numbers make up the performance measures number for the activities being reported in the narrative.(d) A summary of evaluation activities to monitor progress and impact of council supported activities for the objective; data collected during the year, data sources, and data collection methods; (logic model and evaluation plan may be attached to the report).

The Council coordinated and collaborated with the Tri-Agency Partners, public and private organizations in ensuring that the Self-Advocacy Training projects were awarded to SiñA Organization to conduct the training to individuals with

developmental disabilities and families. SiñA members used their self-advocacy skills to conduct Disability Sensitivity and Awareness Training to the Department of Public Health and Social Services, Guam Community College, and the Department of Administration, Division of Training and Development. Several self-advocates assume leadership roles in various Councils, Boards, and/or Commission. SiñA Organization was provided the opportunity and responsibility to take over the Linå'lá-ta (our life) Newsletter featuring photos and articles written by individuals with disabilities or family members in which they happily accepted the challenge. Additionally, the Council provided office space for the organization to conduct their meetings, trainings, and other related activities.

12. Expected Outcomes Achieved

Expected Outcomes	Achieved
Self-advocates will use their leadership knowledge, skills, and abilities to effectively advocate for supports and/or services they are eligible to receive.	true
Self-advocates are in leadership roles in Councils, Boards, Commissions and others.	true

Expected Outcomes	Achieved
Self-advocates contribute their success stories in the newsletter.	true
Increased participants of self-advocates.	true

13. Progress towards achieving outcomes for overall objective :
The annual report should include an assessment as to the extent to which progress was made on the intended outcomes for the objective.

The Council in collaboration with the Tri-Agency and other partners have made progress in increasing self-advocacy participants including participation in leadership roles in Councils and/or boards and advocating for services on their own.

14. Additionally, include stories of culturally diverse people with developmental disabilities whose lives are better because of Council work on this activity (e.g., became better advocates for themselves and others, became more connected to the community). Stories of policy or legislative changes that happened as a result of Council individual advocacy work that are likely to positively impact the lives of people with developmental disabilities or that will prevent a potential negative impact (e.g., created deleted, refined programs and/or legislation, reallocated use of funds, organizational systems change as a result of evidence based practices).

A former Council member and self-advocate became self-employed through joint efforts of the Tri-Agency and other disability partners.

Individual & Family Advocacy Performance Measure

Description

Self-Advocacy

Race/Ethnicity

Race/Ethnicity	#	%
White, alone	0	0
Black or African American alone	0	0
American Indian and Alaska Native alone	0	0
Hispanic/Latino	0	0
Asian alone	2	20
Native Hawaiian & Other Pacific Islander alone	6	60
Two or more races	2	20
Race unknown	0	0

Gender

Gender	#	%
Female	3	30
Male	7	70
Other		

Category

Category	#	%
Individual with DD	8	80
Family Member	2	20

Geographical

Geographical	#	%
Urban	10	100

Geographical	#	%
Rural	0	0

I. Output Measures

Objective	Performance Measure : IFA 1.1 People with DD who participated in activities	Performance Measure : IFA 1.2 Family members who participated in activities
By the end of each year, the Council will strengthen the self-advocacy organization that will be a lifelong resource in the community.*	5	10
By the end of each fiscal year, the Council will promote self-advocacy skills development and increase participation of self-advocates through leadership training and development.*	8	2
Total # of Output Respondents	18	10

II. Outcome Measures

Performance Measures	Percent (%)
IFA 2.1 Percent of people with DD who increased advocacy	
IFA 2.2 Percent of family members who increased advocacy	

Sub-Outcome Measures : The number (#) of people who are better able to say what they want/say what is important to them

Projects	# People with developmental disabilities	# Family Members
By the end of each year, the Council will strengthen the self-advocacy organization that will be a lifelong resource in the community.*	5	10
By the end of each fiscal year, the Council will promote self-advocacy skills development and increase participation of self-advocates through leadership training and development.*	8	2

Projects	# People with developmental disabilities	# Family Members
Total # of Sub-Outcome Respondents	13	12
IFA 2.3 Percent of people better able to say what they need	72	120

Sub-Outcome Measures : The number (#) of people who are participating in advocacy activities

Projects	# People with developmental disabilities	# Family Members
By the end of each year, the Council will strengthen the self-advocacy organization that will be a lifelong resource in the community.*	5	10

Projects	# People with developmental disabilities	# Family Members
By the end of each fiscal year, the Council will promote self-advocacy skills development and increase participation of self-advocates through leadership training and development.*	8	2
Total # of Sub-Outcome Respondents	13	12
IFA 2.4 Percent of people participating in advocacy activities	72	120

Sub-Outcome Measures : The number (#) of people who are on cross disability coalitions, policy boards, advisory boards, governing bodies and/or serving in leadership positions.

Projects	# People with developmental disabilities	# Family Members
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Projects	# People with developmental disabilities	# Family Members
By the end of each year, the Council will strengthen the self-advocacy organization that will be a lifelong resource in the community.*	5	10
By the end of each fiscal year, the Council will promote self-advocacy skills development and increase participation of self-advocates through leadership training and development.*	8	2
Total # of Sub-Outcome Respondents	13	12
IFA 2.5 Percent of people on cross disability coalitions	72	120

IFA 3 The percent of people satisfied with a project activity*

100

**IFA 3.1 Percent of people with DD
satisfied with activity***

80

**IFA 3.2 Percent of family members
satisfied with activity***

20

System Change Performance Measures

Description

Self-Advocacy

SC 1: Output Measures - The number of C
assures individuals with developmental dis
services, individualized supports, and othe
and inclusion in all facets of community life

Objective	SC 1.1 Numb policy/procedu created/chang
By the end of each year, the Council will strengthen the self- advocacy organization that will be a lifelong resource in the community.	0

Objective	SC 1.1 Number o policy/procedure created/changed
By the end of each fiscal year, the Council will promote self-advocacy skills development and increase participation of self-advocates through leadership training and development.	0

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Systems Change SC 2: Outcome Measures

Outcome Measures	Number(#)
SC 2.1 - Efforts that led to improvements *	0
SC 2.2 - Efforts that were implemented *	0

Sub-Outcome Measures

Objective	SC 2.1.1 Policy, procedure, statute, regulation improvements

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Objective	SC 2.1.1 Policy, procedure, statute, regulation improvements i
By the end of each year, the Council will strengthen the self-advocacy organization that will be a lifelong resource in the community.	0
By the end of each fiscal year, the Council will promote self-advocacy skills development and increase participation of self-advocates through leadership training and development.	0



Detailed Progress Report on Goals

Description

Transportation

Area Of Emphasis

Area of Emphasis	Planned for this goal	Areas addressed
Quality Assurance		
Education and Early Intervention		
Child Care		
Health		
Employment		
Housing		
Transportation	true	true
Recreation		
Formal and Informal Community Supports		

Strategies

Strategies	Planned for this goal	Strategies Used
Outreach		true
Training	true	true
Technical Assistance	true	
Supporting and Educating Communities	true	true
Interagency Collaboration and Coordination	true	true
Coordination with Related Councils, Committees and Programs	true	true

Strategies	Planned for this goal	Strategies Used
Barrier Elimination		
Systems Design and Redesign		
Coalition Development and Citizen Participation	true	
Informing Policymakers	true	true
Demonstration of New Approaches to Services and Support		
Other Activities		

3. Intermediaries/Collaborators

Collaborators	Planned for this goal	Actual
State Protection and Advocacy System	true	true
University Center(s)	true	true
State DD agency	true	true
Guam Regional Transit Authority (GRTA)	true	true
Self-Advocates in Action (SiñA) Organization	true	true
Department of Integrated Services for Individuals with Disabilities (DISID), Division of Vocational Rehabilitation (DVR)	true	

Collaborators	Planned for this goal	Actual
Guam Rotary Club	true	

Provide an overall cohesive description of (a) the extent to which progress is being made in achieving the intended outcomes of the Goal for the reporting year, (b) the extent to which each goal was or was not achieved for the reporting year, (c) where applicable, factors that impeded goal achievement for the reporting year, (c) needs that require substantive state plan amendment (goal only)

The Council and several self-advocates are active members of GRTA. However, in 2017 there was minimal collaboration with GRTA due to many challenges including inadequate services, funding, new leadership, personnel shortage all while undergoing a State Management Review (SMR) from the Federal Transportation Administration (FTA) in April 2017. The SMR provided GRTA with six findings to address to FTA with corrective action required by September 2017. Despite the challenges, the Council continued to provide transportation information during outreach events, conferences, and others including continual referrals and connecting culturally diverse individuals with developmental disabilities and family members to GRTA for their transportation needs.

4 Year Overview : A description of how the Council will use and build from knowledge gained and progress made to move forward in the next state plan cycle.(This section only applies to the PPR submitted for the Federal Fiscal Year 2020, which will be due by January 1, 2021)

5 Year Overview : For the final PPR of this state plan cycle, provide an overall analysis of the outcomes achieved during the five year state plan cycle. The description should include the extent to which diverse stakeholders are satisfied with council activities that promote self-determination and community participation for individuals with disabilities and families, results of other types of information gathering such as focus groups, surveys, or other feedback or input methods with individuals with developmental disabilities and families and major accomplishments and factors impeding goal achievement (if applicable).(This section only applies to the PPR submitted for the Federal Fiscal Year 2021, which will be due by January 1, 2022)

Objectives:

1. By the end of each fiscal year, Transportation services improved for community independence and participation.

1. Goal: Transportation

2. State Plan Objective Objective 1

3. This Objective is

Individual & Family Advocacy

4. This Objective is

New

5. This Objective is

	The Objective is
a. Fulfilling a Self-Advocacy DD Requirement *	Yes
b. Targeted disparity *	No
c. DD Network Collaboration *	Yes
d. A demonstration project of New Approaches to Services and Supports *	No
e. A demonstration of projects or activities *	No

6. Stage of Implementation

Implementation

7. Provide an overall description of this effort

The Council attempted to collaborate with GRTA on numerous occasions via telephone calls, emails, and office visit for a presentation and updates on the state of transportation services and were not responsive. However, through Council efforts with the Tri-Agency and partners, information and connecting individuals with developmental disabilities and their families to GRTA for their transportation needs were presented using various strategies promoting independence and participation in the community.

8. Outputs Achieved

Expected Outputs	Achieved
4 Board meetings will be held.	true
1 Conference or forum will be held.	true

Expected Outputs	Achieved
6 Individuals with IDD will actively participate in training and education initiatives.	true
1 Long-term transportation contract approved.	true
1 Oral and/or written testimony or white paper on a transportation bill.	false

10. The report should include the following: (a) A narrative progress report that cohesively describes the activities that were implemented toward achieving the objective, including how the identified strategy was used, how the activity was implemented, challenges to achieving the objective and unexpected benefits.(b) For system change activities, include a description of the stage of implementation (planning, initiation, implementation, outcome/fully integrated) of the system change initiative. (c) All narratives must describe what numbers make up the performance measures number for the activities being reported in the narrative.(d) A summary of evaluation activities to monitor progress and impact of council supported activities for the objective; data collected during the year, data sources, and data collection methods; (logic model and evaluation plan may be attached to the report).

Although there was minimal collaboration with GRTA, the Council continued to collaborate jointly with the Tri-Agency Partners, public and private organizations through various Outreach, Education, Coordination with Related Councils/Committees

and educating Policy makers of inadequate transportation services provided to individuals with disabilities and their families. Emphasis to promote this area of emphasis was possible through the 23rd GSAT Conference held on March 10, 2017 with a session focusing on Assistive Technology in the Workplace and Accessible Transportation to Work. There were 171 participants with 68 surveys submitted. The conference provided information and opportunities for individuals with disabilities to access assistive and emerging technologies necessary in the workplace and to overcome barriers. Despite the challenges, the Council continued to provide education, information and referrals from various outreach and awareness activities connecting culturally diverse individuals with developmental disabilities and their families to GRTA for their transportation needs. Through Council efforts, GRTA engaged in a Memorandum of Agreement with Department of Labor to utilize one MV1 van to transport individuals for employment related opportunities in the community. In addition, a Focus Group Committee was established involving self-advocates to work on updating fees for GRTA and is on-going.

12. Expected Outcomes Achieved

Expected Outcomes	Achieved
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Expected Outcomes	Achieved
Individuals with IDD will use their knowledge and skills to effectively advocate for improved transportation services.	true
Policy developed to improve transportation services.	
Transportation services improved with extended hours/services, increased fleet, new or enhanced bus shelters, and gained accessible services.	
Policymakers informed.	true

13. Progress towards achieving outcomes for overall objective :
The annual report should include an assessment as to the extent to which progress was made on the intended outcomes for the objective.

The Council will continue advocating with the Tri-Agency Partners, public and private organization to improve services for individuals with developmental disabilities and their families to have accessible and reliable transportation for independence and participation in the community.

14. Additionally, include stories of culturally diverse people with developmental disabilities whose lives are better because of Council work on this activity (e.g., became better advocates for themselves and others, became more connected to the community). Stories of policy or legislative changes that happened as a result of Council individual advocacy work that are likely to positively impact the lives of people with developmental disabilities or that will prevent a potential negative impact (e.g., created deleted, refined programs and/or legislation, reallocated use of funds, organizational systems change as a result of evidence based practices).

Participation in the legislative oversight hearings on transportation services. Several self-advocates became better self-advocates by voicing their concerns of inadequate transportation services and advocating for additional funding to support GRTA to provide adequate services to individuals with developmental disabilities and their families for participation in the community.

**Individual & Family Advocacy Performance
Measure**

Description

Transportation

Race/Ethnicity

Race/Ethnicity	#	%
White, alone	2	2.94
Black or African American alone	3	4.41
American Indian and Alaska Native alone	0	0
Hispanic/Latino	2	2.94
Asian alone	22	32.35
Native Hawaiian & Other Pacific Islander alone	33	48.53
Two or more races	5	7.35
Race unknown	1	1.47

Gender

Gender	#	%
Female	39	57.35

Gender	#	%
Male	29	42.65
Other		

Category

Category	#	%
Individual with DD	27	57.45
Family Member	20	42.55

Geographical

Geographical	#	%
Urban	68	100
Rural		

I. Output Measures

Objective	Performance Measure : IFA 1.1 People with DD who participated in activities	Performance Measure : IFA 1.2 Family members who participated in activities
By the end of each fiscal year, Transportation services improved for community independence and participation.*	27	20

Objective	Performance Measure : IFA 1.1 People with DD who participated in activities	Performance Measure : IFA 1.2 Family members who participated in activities
Total # of Output Respondents	27	20

II. Outcome Measures

Performance Measures	Percent (%)
IFA 2.1 Percent of people with DD who increased advocacy	
IFA 2.2 Percent of family members who increased advocacy	

Sub-Outcome Measures : The number (#) of people who are better able to say what they want/say what is important to them

Projects	# People with developmental disabilities	# Family Members
By the end of each fiscal year, Transportation services improved for community independence and participation.*	27	20
Total # of Sub-Outcome Respondents	27	20

Projects	# People with developmental disabilities	# Family Members
IFA 2.3 Percent of people better able to say what they need	100	100

Sub-Outcome Measures : The number (#) of people who are participating in advocacy activities

Projects	# People with developmental disabilities	# Family Members
By the end of each fiscal year, Transportation services improved for community independence and participation.*	5	8
Total # of Sub-Outcome Respondents	5	8
IFA 2.4 Percent of people participating in advocacy activities	19	40

Sub-Outcome Measures : The number (#) of people who are on cross disability coalitions, policy boards, advisory boards,

governing bodies and/or serving in leadership positions.

Projects	# People with developmental disabilities	# Family Members
By the end of each fiscal year, Transportation services improved for community independence and participation.*	5	8
Total # of Sub-Outcome Respondents	5	8
IFA 2.5 Percent of people on cross disability coalitions	19	40

IFA 3 The percent of people satisfied with a project activity*

94

IFA 3.1 Percent of people with DD satisfied with activity*

39

IFA 3.2 Percent of family members satisfied with activity*

29

**System Change Performance Measures
Description**

Transportation

SC 1: Output Measures - The number of CoI assures individuals with developmental disabilities, individualized supports, and other factors for and inclusion in all facets of community life.

Objective	SC 1.1 Number of policy/procedure created/changed
By the end of each fiscal year, Transportation services improved for community independence and participation.	1

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Systems Change SC 2: Outcome Measures

Outcome Measures	Number(#)
SC 2.1 - Efforts that led to improvements *	0
SC 2.2 - Efforts that were implemented *	0

Sub-Outcome Measures

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Objective	SC 2.1.1 Policy, procedure, statute, regulation improvements i
By the end of each fiscal year, Transportation services improved for community independence and participation.	1



Detailed Progress Report on Goals

Description

Employment

Area Of Emphasis

Area of Emphasis	Planned for this goal	Areas addressed
Quality Assurance		
Education and Early Intervention		
Child Care		
Health		
Employment	true	true
Housing		

Area of Emphasis	Planned for this goal	Areas addressed
Transportation		
Recreation		
Formal and Informal Community Supports		

Strategies

Strategies	Planned for this goal	Strategies Used
Outreach	true	true
Training	true	true
Technical Assistance	true	
Supporting and Educating Communities	true	true
Interagency Collaboration and Coordination	true	true
Coordination with Related Councils, Committees and Programs	true	
Barrier Elimination	false	
Systems Design and Redesign		
Coalition Development and Citizen Participation	true	
Informing Policymakers	true	true

Strategies	Planned for this goal	Strategies Used
Demonstration of New Approaches to Services and Support		
Other Activities		

3. Intermediaries/Collaborators

Collaborators	Planned for this goal	Actual
State Protection and Advocacy System	true	true
University Center(s)	true	true
State DD agency	true	true
Department of Integrated Services for Individuals with Disabilities (DISID), Division of Vocational Rehabilitation (DVR) - Guam State Rehabilitation Council (SRC)	true	true
Guam Department of Labor (GDOL), American Job Center (AJC)	true	true
ICan Resources, Inc.	true	true
Guam Community College (GCC)	true	true
Guam Rotary Club	true	
Parents Empowering Parents (PEP) Organization	true	

Collaborators	Planned for this goal	Actual
University of Guam (UOG)	true	

Provide an overall cohesive description of (a) the extent to which progress is being made in achieving the intended outcomes of the Goal for the reporting year, (b) the extent to which each goal was or was not achieved for the reporting year, (c) where applicable, factors that impeded goal achievement for the reporting year, (c) needs that require substantive state plan amendment (goal only)

The Council collaborated with DISID-DVR and DOL in providing referrals for orientation presentation of DVR Program Services conducted to the general public every 1st and 3rd Tuesday of each month. Assessments are conducted to determine the needs and assist individuals with disabilities to prepare for and engage in employment opportunities that is consistent with their strengths, abilities, capabilities, interest and informed choice. In addition, the Council has participated in several private job fair events to promote employment opportunities for individuals with developmental disabilities and benefits private employers are eligible to receive. The Council will continue working in partnership with DISID-DVR, DOL and other partners to increase employment opportunities and promote self-advocacy. This will remove inequality towards culturally diverse individuals

with developmental disabilities pursuing employment and/or training. The Council did not identify any substantive change requiring a state plan amendment at this time.

4 Year Overview : A description of how the Council will use and build from knowledge gained and progress made to move forward in the next state plan cycle.(This section only applies to the PPR submitted for the Federal Fiscal Year 2020, which will be due by January 1, 2021)

5 Year Overview : For the final PPR of this state plan cycle, provide an overall analysis of the outcomes achieved during the five year state plan cycle. The description should include the extent to which diverse stakeholders are satisfied with council activities that promote self-determination and community participation for individuals with disabilities and families, results of other types of information gathering such as focus groups, surveys, or other feedback or input methods with individuals with developmental disabilities and families and major accomplishments and factors impeding goal achievement (if applicable).(This section only applies to the PPR submitted for the Federal Fiscal Year 2021, which will be due by January 1, 2022)

Objectives:

1. By the end of each fiscal year, the Council will educate the Chuukese population on employment opportunities. to promote participation and independence in the community.

1. Goal: Employment

2. State Plan Objective Objective 2

3. This Objective is

Individual & Family Advocacy

4. This Objective is

New

5. This Objective is

	The Objective is
a. Fulfilling a Self-Advocacy DD Requirement *	Yes
b. Targeted disparity *	Yes
c. DD Network Collaboration *	Yes
d. A demonstration project of New Approaches to Services and Supports *	No
e. A demonstration of projects or activities *	No

6. Stage of Implementation

Implementation

7. Provide an overall description of this effort

The overall effort of the Council was possible through consistent efforts collaborating with DISID/DVR, DOL, and private partners through the use of email messages, telephone calls, public service announcements, social media, and office visits to stay connected and share opportunities for employment. Also, working side by side on various activities that result to individuals with developmental disabilities to acquire, retain, or advance to paid employment, supported employment or self-employment in the community.

8. Outputs Achieved

Expected Outputs	Achieved
2 Planning meetings will be held to develop and implement initiative.	true
1 interpreter or bilingual speaking specialist available.	true
6 Individuals with IDD and family members will actively participate.	true
2 Outreach and awareness conducted to promote self-advocacy.	true
5 Policymakers educated on disparities in employment for Chuukese people and families with IDD.	true

10. The report should include the following: (a) A narrative progress report that cohesively describes the activities that were implemented toward achieving the objective, including how the identified strategy was used, how the activity was implemented, challenges to achieving the objective and unexpected benefits.(b) For system change activities, include a description of the stage of implementation (planning, initiation, implementation, outcome/fully integrated) of the system change initiative. (c) All narratives must describe what numbers make up the performance measures number for the activities being reported in the narrative.(d) A summary of evaluation activities to monitor progress and impact of council supported activities for the objective; data collected during the year, data sources, and data collection methods; (logic model and evaluation plan may be attached to the report).

Although DISID-DVR's State Rehabilitation Council (SRC) has been inactive in 2015-2016 due to challenges with recruitment of members, progress was made to

activate SRC through efforts of the Council for compliance in 2017. The Council continues to be an active member of SRC providing external consumer-oriented perspectives. In addition to being a member of SRC, the Council works collaboratively DISID-DVR providing referrals for orientation, assessment, training, and others for opportunities for competitive, supported, or self-employment including self-advocacy training. The Council was actively involved in the National Disability Employment Awareness Month and American with Disabilities Act Planning Committee with activities targeting culturally diverse individual with developmental disabilities and their families in the community. The Council worked alongside with the Tri-Agency Partners, DOL, GCC, Ican Resources, Inc., public and private partners participating in various meetings, outreach events, education, and training, promoting and connecting culturally diverse individuals with developmental disabilities and their families to employment information and resources. Moreover, the Council engaged in training agencies to comply with Public Law 26-109, the 2% Law requiring Government agencies to employ persons with disabilities and working with Calvo-Tenorio Administration to fully

comply with the mandate. Additionally, the Council works collaboratively with partners to strengthen and improve the workforce system as required by WIOA Guam's Combined State Plan aimed at strengthening and improving our diverse workforce system, including youth and those with significant barriers to employment. However, DISID-DVR continues to experience challenges in filling critical vacancy positions, finding qualified ASL Interpreters, lack of online client case tracking system and transportation issues. The Council will continue to work with the agency to improve service systems for individuals with development disabilities to access the services.

12. Expected Outcomes Achieved

Expected Outcomes	Achieved
Chuukese people and families of IDD will have access to interpreters or bilingual speaking specialist for translation,	true
Chuukese people and families of IDD are informed, supported, and engaged in employment opportunities.	true

Expected Outcomes	Achieved
Chuukese people and families with IDD will exercise their self-advocacy skills to obtain employment.	
Inform policymakers about results and offer recommendation to continue barrier elimination.	

**13. Progress towards achieving outcomes for overall objective :
The annual report should include an assessment as to the extent to which progress was made on the intended outcomes for the objective.**

The Council has achieved this effort through Council activities providing and connecting individuals with developmental disabilities and their families to the appropriate agencies providing opportunities for employment. The Council will continue to advocate and collaborate with public agencies and private businesses to increase employment opportunities for culturally diverse individuals with developmental disabilities susceptible to disparity.

14. Additionally, include stories of culturally diverse people with developmental disabilities whose lives are better because of Council work on this activity (e.g., became better advocates for themselves and others, became more connected to the community). Stories of policy or legislative changes that happened as a result of Council individual advocacy work that are likely to positively impact the lives of people with developmental disabilities or that will prevent a potential negative impact (e.g., created deleted, refined programs and/or legislation, reallocated use of funds, organizational systems change as a result of evidence based practices).

Individuals with developmental disabilities advocated for the Government of Guam to comply with Public Law 26-109 known as the 2% law to employ persons with significant disabilities through education/training to increase knowledge and understanding of the law.

2. By the end of each fiscal year, the Council will provide information and referrals on self, supported, competitive and other employment programs to increase options available to individuals with I/DD and other disabilities and their families.

1. **Goal:** Employment

2. **State Plan Objective** Objective 1

3. **This Objective is**

Individual & Family Advocacy

4. **This Objective is**

New

5. **This Objective is**

	The Objective is
a. Fulfilling a Self-Advocacy DD Requirement *	Yes
b. Targeted disparity *	Yes
c. DD Network Collaboration *	Yes

	The Objective is
d. A demonstration project of New Approaches to Services and Supports *	No
e. A demonstration of projects or activities *	No

6. Stage of Implementation

Implementation

7. Provide an overall description of this effort

The overall effort of the Council was possible through consistent efforts collaborating with DISID/DVR, DOL, and private partners through the use of email messages, telephone calls, public service announcements, social media, and office visits to stay connected and share opportunities for employment. Also, working side by side on various activities that result to individuals with developmental disabilities to acquire, retain, or advance to paid employment, supported employment or self-employment in the community.

8. Outputs Achieved

Expected Outputs	Achieved
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Expected Outputs	Achieved
4 SRC meetings will be held and referrals for employment will be provided.	true
6 Individuals with IDD will learn to be self-advocates.	true
6 Individuals with IDD will actively participate in education and training initiatives in employment.	true
Public Law 26-109 (2% law) improved through policy education and monitoring.	
2 Cultural Outreach and awareness conducted.	true

10. The report should include the following: (a) A narrative progress report that cohesively describes the activities that were implemented toward achieving the objective, including how the identified strategy was used, how the activity was implemented, challenges to achieving the objective and unexpected benefits. (b) For system change activities, include a description of the stage of implementation (planning, initiation, implementation, outcome/fully integrated) of the system change initiative. (c) All narratives must describe what numbers make up the performance measures number for the activities being reported in the narrative. (d) A summary of evaluation activities to monitor progress and impact of council supported activities for the objective; data collected during the year, data sources, and data collection methods; (logic model and evaluation plan may be attached to the report).

Although DISID-DVR's State Rehabilitation Council (SRC) has been inactive in 2015-2016 due to challenges with recruitment of members, progress was made to activate SRC through efforts of the

Council for compliance in 2017. The Council continues to be an active member of SRC providing external consumer-oriented perspectives. In addition to being a member of SRC, the Council works collaboratively DISID-DVR providing referrals for orientation, assessment, training, and others for opportunities for competitive, supported, or self-employment including self-advocacy training. The Council was actively involved in the planning committee for the National Disability Employment Awareness Month and the Americans with Disabilities Act. The Council worked alongside with the Tri-Agency Partners, DOL, GCC, Ican Resources, Inc., public and private partners participating in various meetings, outreach events, education, and training, promoting and connecting culturally diverse individuals with developmental disabilities and their families to employment information and resources. Moreover, the Council engaged in training agencies to comply with Public Law 26-109, the 2% Law requiring Government agencies to employ persons with disabilities and working with Calvo-Tenorio Administration to fully comply with the mandate. Over 30 agencies participated in the training. Additionally, the Council works collaboratively with partners to strengthen and improve the

workforce system as required by WIOA Guam's Combined State Plan aimed at strengthening and improving our diverse workforce system, including youth and those with significant barriers to employment. The Council collaborated with public and private partners to achieve the following:

- •NDEAM Conference -110 Participants
- •NDEAM Fair – 72 Participants
- •I-Can Resources Job Fair – 50 Participants
- •DVR Employment Workshops – 100 Participants
- •ADA Awareness Activities – 60 Participants
- •Outreach Activities – 300 Participants

However, DISID-DVR continues to experience challenges in filling critical vacancy positions, finding qualified ASL Interpreters, lack of online client case tracking system and transportation issues continue to be barriers for employment. The Council will continue collaborative efforts DISID/DVR and partners to improve services for individuals with development disabilities.

12. Expected Outcomes Achieved

Expected Outcomes	Achieved
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Expected Outcomes	Achieved
Information on employment opportunities disseminated to individuals with IDD and families.	true
Individuals with IDD use their self-advocacy training to get education, training, and obtained employment.	true
Individuals with IDD have increased knowledge and understanding of laws. in employment for individuals with IDD.	
Government agencies will prioritize and comply with P.L. 26-109 (2% law) and other state or federal statutes.	true

13. Progress towards achieving outcomes for overall objective :
The annual report should include an assessment as to the extent to which progress was made on the intended outcomes for the objective.

The Council has achieved this effort through Council activities providing and connecting individuals with developmental disabilities and their families to the

appropriate agencies providing opportunities for employment. The Council will continue to advocate and collaborate with public agencies and private businesses to increase employment opportunities for culturally diverse individuals with developmental disabilities susceptible to disparity.

14. Additionally, include stories of culturally diverse people with developmental disabilities whose lives are better because of Council work on this activity (e.g., became better advocates for themselves and others, became more connected to the community). Stories of policy or legislative changes that happened as a result of Council individual advocacy work that are likely to positively impact the lives of people with developmental disabilities or that will prevent a potential negative impact (e.g., created deleted, refined programs and/or legislation, reallocated use of funds, organizational systems change as a result of evidence based practices).

Individuals with developmental disabilities and their families

became connected in the community through various employment activities (i.e. job fairs, outreach, training, etc.) and employment opportunities.

Individual & Family Advocacy Performance Measure

Description

Employment

Race/Ethnicity

Race/Ethnicity	#	%
White, alone	3	2.73
Black or African American alone	2	1.82
American Indian and Alaska Native alone	0	0
Hispanic/Latino	1	0.91
Asian alone	28	25.45
Native Hawaiian & Other Pacific Islander alone	67	60.91
Two or more races	6	5.45
Race unknown	3	2.73

Gender

Gender	#	%
Female	48	43.64
Male	62	56.36
Other	0	0

Category

Category	#	%
Individual with DD	15	42.86
Family Member	20	57.14

Geographical

Geographical	#	%
Urban	110	100
Rural	0	0

I. Output Measures

Objective	Performance Measure : IFA 1.1 People with DD who participated in activities	Performance Measure : IFA 1.2 Family members who participated in activities
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Objective	Performance Measure : IFA 1.1 People with DD who participated in activities	Performance Measure : IFA 1.2 Family members who participated in activities
By the end of each fiscal year, the Council will educate the Chuukese population on employment opportunities. to promote participation and independence in the community.*	5	7
By the end of each fiscal year, the Council will provide information and referrals on self, supported, competitive and other employment programs to increase options available to individuals with I/DD and other disabilities and their families.*	32	7

Objective	Performance Measure : IFA 1.1 People with DD who participated in activities	Performance Measure : IFA 1.2 Family members who participated in activities
Total # of Output Respondents	32	7

II. Outcome Measures

Performance Measures	Percent (%)
IFA 2.1 Percent of people with DD who increased advocacy	10
IFA 2.2 Percent of family members who increased advocacy	10

Sub-Outcome Measures : The number (#) of people who are better able to say what they want/say what is important to them

Projects	# People with developmental disabilities	# Family Members
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Projects	# People with developmental disabilities	# Family Members
By the end of each fiscal year, the Council will educate the Chuukese population on employment opportunities. to promote participation and independence in the community.*	5	3
By the end of each fiscal year, the Council will provide information and referrals on self, supported, competitive and other employment programs to increase options available to individuals with I/DD and other disabilities and their families.*	5	3
Total # of Sub-Outcome Respondents	10	6

Projects	# People with developmental disabilities	# Family Members
IFA 2.3 Percent of people better able to say what they need	31	86

Sub-Outcome Measures : The number (#) of people who are participating in advocacy activities

Projects	# People with developmental disabilities	# Family Members
By the end of each fiscal year, the Council will educate the Chuukese population on employment opportunities. to promote participation and independence in the community.*	5	2

Projects	# People with developmental disabilities	# Family Members
By the end of each fiscal year, the Council will provide information and referrals on self, supported, competitive and other employment programs to increase options available to individuals with I/DD and other disabilities and their families.*	5	5
Total # of Sub-Outcome Respondents	10	7
IFA 2.4 Percent of people participating in advocacy activities	31	100

Sub-Outcome Measures : The number (#) of people who are on cross disability coalitions, policy boards, advisory boards, governing bodies and/or serving in leadership positions.

Projects	# People with developmental disabilities	# Family Members
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Projects	# People with developmental disabilities	# Family Members
By the end of each fiscal year, the Council will educate the Chuukese population on employment opportunities. to promote participation and independence in the community.*	5	3
By the end of each fiscal year, the Council will provide information and referrals on self, supported, competitive and other employment programs to increase options available to individuals with I/DD and other disabilities and their families.*	5	3
Total # of Sub-Outcome Respondents	10	6

Projects	# People with developmental disabilities	# Family Members
IFA 2.5 Percent of people on cross disability coalitions	31	86

IFA 3 The percent of people satisfied with a project activity*

80

IFA 3.1 Percent of people with DD satisfied with activity*

70

IFA 3.2 Percent of family members satisfied with activity*

70

System Change Performance Measures

Description

Employment

SC 1: Output Measures - The number of C assures individuals with developmental dis services, individualized supports, and othe and inclusion in all facets of community life

Objective	SC 1.1 Number o policy/procedure created/changed
By the end of each fiscal year, the Council will educate the Chuukese population on employment opportunities. to promote participation and independence in the community.	0
By the end of each fiscal year, the Council will provide information and referrals on self, supported, competitive and other employment programs to increase options available to individuals with I/DD and other disabilities and their families.	0

Systems Change SC 2: Outcome Measures

Outcome Measures	Number(#)
SC 2.1 - Efforts that led to improvements *	0
SC 2.2 - Efforts that were implemented *	0

Sub-Outcome Measures

Objective	SC 2.1.1 Policy, procedure, statute, regulation improvements i
By the end of each fiscal year, the Council will educate the Chuukese population on employment opportunities. to promote participation and independence in the community.	0
By the end of each fiscal year, the Council will provide information and referrals on self, supported, competitive and other employment programs to increase options available to individuals with I/DD and other disabilities and their families.	0

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Detailed Progress Report on Goals Description

Education

Area Of Emphasis

Area of Emphasis	Planned for this goal	Areas addressed
Quality Assurance		
Education and Early Intervention	true	true
Child Care		
Health		
Employment		
Housing		
Transportation		
Recreation		
Formal and Informal Community Supports		

Strategies

Strategies	Planned for this goal	Strategies Used
Outreach	true	true
Training	true	true
Technical Assistance	true	true
Supporting and Educating Communities	true	true
Interagency Collaboration and Coordination	true	true

Strategies	Planned for this goal	Strategies Used
Coordination with Related Councils, Committees and Programs	true	true
Barrier Elimination		
Systems Design and Redesign		
Coalition Development and Citizen Participation	true	
Informing Policymakers	true	true
Demonstration of New Approaches to Services and Support		
Other Activities		

3. Intermediaries/Collaborators

Collaborators	Planned for this goal	Actual
State Protection and Advocacy System	true	true
University Center(s)	true	true
State DD agency	true	true
Guam Department of Education, Division of Special Education (GDOE SpEd)	true	true

Collaborators	Planned for this goal	Actual
Guam Advisory Panel for Students with Disabilities (GAPSD)	true	true
Guam Interagency Coordinating Council	true	
Department of Integrated Services for Individuals with Disabilities (DISID), Division of Vocational Rehabilitation (DVR)	true	true
Guam Community College (GCC)	true	true
Parents Empowering Parents (PEP) Organization	true	true
Self-Advocates in Action (SiñA) Organization	true	
Guam Positive Parents Together (GPPT)	true	true
Autism Community Together (ACT)	true	true
Down Syndrome Association of Guam (DSAG)	true	true
University of Guam (UOG)	true	true

Provide an overall cohesive description of (a) the extent to which progress is being made in achieving the intended outcomes of the Goal for the reporting year, (b) the extent to which each goal was or was not achieved for the reporting year, (c) where applicable, factors that impeded goal achievement for the reporting year, (c) needs that require substantive state plan amendment (goal only)

The Council worked in partnership with Tri-Agency Partners, GDOE SpEd., PEP and other partners supporting and conducting various activities through education and training to encourage culturally diverse parents, family members and students with developmental disabilities to reach their educational potential from school to adulthood.

4 Year Overview : A description of how the Council will use and build from knowledge gained and progress made to move forward in the next state plan cycle. (This section only applies to the PPR submitted for the Federal Fiscal Year 2020, which will be due by January 1, 2021)

5 Year Overview : For the final PPR of this state plan cycle, provide an overall analysis of the outcomes achieved during the five year state plan cycle. The description should include the extent to which diverse stakeholders are satisfied with council activities that promote self-determination and community participation for individuals with disabilities and families, results of other types of information gathering such as focus groups, surveys, or other feedback or input methods with individuals with developmental disabilities and families and major accomplishments and factors impeding goal achievement (if applicable).(This section only applies to the PPR submitted for the Federal Fiscal Year 2021, which will be due by January 1, 2022)

Objectives:

1. By the end of each fiscal year, the Council will support GDOE SpEd and partners in increasing student and family involvement to improve transition services that promote post-secondary opportunities.

1. Goal: Education

2. State Plan Objective Objective 1

3. This Objective is

Individual & Family Advocacy

4. This Objective is

New

5. This Objective is

	The Objective is
a. Fulfilling a Self-Advocacy DD Requirement *	Yes
b. Targeted disparity *	No
c. DD Network Collaboration *	Yes
d. A demonstration project of New Approaches to Services and Supports *	No
e. A demonstration of projects or activities *	No

6. Stage of Implementation

Planning

7. Provide an overall description of this effort

The continuous effort of the Council jointly collaborating with the Tri-Agency, GDOE SpEd., PEP, and other partners through numerous means of communication including email messages, telephone calls, social media, and office visits, etc. and working on various activities that result in individuals with developmental disabilities being able to access and benefit from appropriate supports and modifications to maximize their educational potential that promote inclusion and integration in all facets of student life to adulthood.

8. Outputs Achieved

Expected Outputs	Achieved
5 Students with IDD will be in post-secondary education and/or training	
5 Students with IDD obtain employment with some post-secondary education.	true
10 Students with IDD are independent and participating in the community.	

10. The report should include the following: (a) A narrative progress report that cohesively describes the activities that were implemented toward achieving the objective, including how the identified strategy was used, how the activity was implemented, challenges to achieving the objective and unexpected benefits.(b) For system change activities, include a description of the stage of implementation (planning, initiation, implementation, outcome/fully integrated) of the system change initiative. (c) All narratives must describe what numbers make up the performance measures number for the activities being reported in the narrative.(d) A summary of evaluation activities to monitor progress and impact of council supported activities for the objective; data collected during the year, data sources, and data collection methods; (logic model and evaluation plan may be attached to the report).

The Council has a sound working relationship with the GDOE SpEd., PEP, and other partners collaborating with various activities to promote culturally diverse students with developmental disabilities to achieve their educational potential from school

to adulthood. Through collaborative efforts several activities in education and trainings were conducted to parents, students, family members. Gas coupons to attend trainings were provided to increase family and student participation. In addition, the Council co-sponsored and worked collaboratively with PEP to host the 3rd Annual Island-wide Conference on Disabilities "Promoting Successful Transition for your Child from Early Intervention to Adulthood" was held on April 29, 2017. Out of 92 registrations, 75 participated in the conference. 41 were parents/family member of a students with disabilities, 4 adults with disabilities, 3 youths with disabilities, and 27 professionals. Also, Cultural and Linguistic Competence Data Sheets were disseminated resulting to culturally diverse participants.

While there are many programs, there are inadequate transition services provided to students hindering their success from school to work and/or engaging in post-secondary opportunities. The Council will continue advocacy efforts to increase parent, family and student involvement and improve educational outcomes for students with developmental disabilities.

12. Expected Outcomes Achieved

Expected Outcomes	Achieved
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Expected Outcomes	Achieved
Students will use their self-advocacy skills and knowledge to understand and develop an effective transition plan.	
Students will be empowered to direct their life for greater inclusion.	
Families are engaged in identifying their children's strengths and abilities and are actively involved in the transition planning process.	true
Contract/MOU with training presenters.	true

13. Progress towards achieving outcomes for overall objective :
The annual report should include an assessment as to the extent to which progress was made on the intended outcomes for the objective.

The Council is confident the activities executed throughout the year will assist parents, families, and student with developmental disabilities to participate in post-secondary education and training opportunities that may lead to employment for independence and participation in the community.

14. Additionally, include stories of culturally diverse people with developmental disabilities whose lives are better because of Council work on this activity (e.g., became better advocates for themselves and others, became more connected to the community). Stories of policy or legislative changes that happened as a result of Council individual advocacy work that are likely to positively impact the lives of people with developmental disabilities or that will prevent a potential negative impact (e.g., created deleted, refined programs and/or legislation, reallocated use of funds, organizational systems change as a result of evidence based practices).

Parents, families, and students increased their knowledge through collaborative sponsored trainings by the Council and partners and increasing connections with GDOE SpEd., PEP and other partners including concerns and issues resolve through GAPSD meetings.

Individual & Family Advocacy Performance Measure

Description

Education

Race/Ethnicity

Race/Ethnicity	#	%
White, alone	3	6.25
Black or African American alone	2	4.17
American Indian and Alaska Native alone	0	0
Hispanic/Latino	1	2.08
Asian alone	11	22.92
Native Hawaiian & Other Pacific Islander alone	24	50
Two or more races	5	10.42
Race unknown	2	4.17

Gender

Gender	#	%
Female	31	64.58
Male	17	35.42
Other		

Category

Category	#	%
Individual with DD	7	14.58
Family Member	41	85.42

Geographical

Geographical	#	%
Urban	48	100
Rural		

I. Output Measures

Objective	Performance Measure : IFA 1.1 People with DD who participated in activities	Performance Measure : IFA 1.2 Family members who participated in activities
By the end of each fiscal year, the Council will support GDOE SpEd and partners in increasing student and family involvement to improve transition services that promote post-secondary opportunities.*	7	41
Total # of Output Respondents	7	41

II. Outcome Measures

Performance Measures	Percent
< >	< >

Performance Measures	Percent (%)
IFA 2.1 Percent of people with DD who increased advocacy	15
IFA 2.2 Percent of family members who increased advocacy	85

Sub-Outcome Measures : The number (#) of people who are better able to say what they want/say what is important to them

Projects	# People with developmental disabilities	# Family Members
By the end of each fiscal year, the Council will support GDOE SpEd and partners in increasing student and family involvement to improve transition services that promote post-secondary opportunities.*	7	41
Total # of Sub-Outcome Respondents	7	41
IFA 2.3 Percent of people better able to say what they need	100	100

Sub-Outcome Measures : The number (#)
of people who are participating in advocacy
activities

Projects	# People with developmental disabilities	# Family Members
By the end of each fiscal year, the Council will support GDOE SpEd and partners in increasing student and family involvement to improve transition services that promote post- secondary opportunities.*	7	41
Total # of Sub- Outcome Respondents	7	41
IFA 2.4 Percent of people participating in advocacy activities	100	100

Sub-Outcome Measures : The number (#)
of people who are on cross disability
coalitions, policy boards, advisory boards,
governing bodies and/or serving in
leadership positions.

Projects	# People with developmental disabilities	# Family Members
By the end of each fiscal year, the Council will support GDOE SpEd and partners in increasing student and family involvement to improve transition services that promote post-secondary opportunities.*	7	41
Total # of Sub-Outcome Respondents	7	41
IFA 2.5 Percent of people on cross disability coalitions	100	100

IFA 3 The percent of people satisfied with a project activity*

100

IFA 3.1 Percent of people with DD satisfied with activity*

15

IFA 3.2 Percent of family members satisfied with activity*

85

System Change Performance Measures

Description

Education

SC 1: Output Measures - The number of Col assures individuals with developmental disabilities, individualized supports, and other factors and inclusion in all facets of community life.

Objective	SC 1.1 Number of policy/procedure created/changed
By the end of each fiscal year, the Council will support GDOE SpEd and partners in increasing student and family involvement to improve transition services that promote post-secondary opportunities.	0

< >

Systems Change SC 2: Outcome Measures

Outcome Measures	Number(#)
SC 2.1 - Efforts that led to improvements *	0
SC 2.2 - Efforts that were implemented *	0

< >

Sub-Outcome Measures

Objective	SC 2.1.1 Policy, procedure, statute, regulation improvements i
By the end of each fiscal year, the Council will support GDOE SpEd and partners in increasing student and family involvement to improve transition services that promote post-secondary opportunities.	0



Section V: Council Financial Information

Council is its own DSA

No

**Fiscal Information for Programmatic Purposes
ONLY:**

1. Fiscal Year: *

2017

2. Reporting Period - Start*

10-01-16

2. Reporting Period - End*

09-30-17

**3. Total Federal Fiscal Award for
Reporting Year***

260101

**4. State Funds Contributing to Council
State Plan Activities***

24000

**5. Additional Council Funds Used for
Other Activities***

15900

6. Federal Share of Expenditures*

50796.02

**7. Federal Share of Unliquidated
Obligations***

2281.5

**8. Unobligated Balance of Federal
Funds (=Total Federal Fiscal Year Award
- Federal Share of expenditures -
Federal Share of unliquidated
obligations)***

207023.48

9. Match Required*

0

10. Match Met*

0

11. Match Unmet*

0

**Fiscal Information for Programmatic Purposes
ONLY:**

1. Fiscal Year: *

2016

2. Reporting Period - Start*

10-01-16

2. Reporting Period - End*

09-30-17

**3. Total Federal Fiscal Award for
Reporting Year***

259286

**4. State Funds Contributing to Council
State Plan Activities***

24000

**5. Additional Council Funds Used for
Other Activities***

0

6. Federal Share of Expenditures*

256060.5

**7. Federal Share of Unliquidated
Obligations***

3018.42

**8. Unobligated Balance of Federal
Funds (=Total Federal Fiscal Year Award
- Federal Share of expenditures -
Federal Share of unliquidated
obligations)***

207.08

9. Match Required*

0

10. Match Met*

0

11. Match Unmet*

0

**Fiscal Information for Programmatic Purposes
ONLY:**

1. Fiscal Year: *

2015

2. Reporting Period - Start*

10-01-14

2. Reporting Period - End*

09-30-15

**3. Total Federal Fiscal Award for
Reporting Year***

246128

**4. State Funds Contributing to Council
State Plan Activities***

24000

**5. Additional Council Funds Used for
Other Activities***

0

6. Federal Share of Expenditures*

1594.7

**7. Federal Share of Unliquidated
Obligations***

810.42

**8. Unobligated Balance of Federal
Funds (=Total Federal Fiscal Year Award
- Federal Share of expenditures -
Federal Share of unliquidated
obligations)***

810.42

9. Match Required*

0

10. Match Met*

0

11. Match Unmet*

0

Dollars leveraged for the reporting year being reported*

308451.22

Section VI: Measures of Collaboration

Identify the critical issues/barriers affecting individuals with developmental disabilities and their families in your State that the Council and the P&A, the Council and the UCEDD, the Council and other collaborators may have worked on during the reporting period

The Tri-Agency has identified that most agencies providing services lack sufficient resources compounded with the process and procedures in providing adequate services in employment, poor transition in education, inadequate transportation, and the lack of community supports needed to assist culturally diverse individuals with developmental disabilities and their families. The Tri-Agency Partners met several times in 2017 to update their "Tri-Agency Work Plan 2018-2023" finalized on November 17, 2017. The plan focuses on priorities including civil rights, long-term services and supports in the community, education, health care, social security, education, and assistive technology. Copies of the plan were provided to the Governor, Lt. Governor, Guam Legislature, Guam Congress, and other partners with the goal to partner and achieve better outcomes through education and conversations around policy changes and implementation that will better the lives of individuals with disabilities and their families. This will afford greater equity, inclusion, and independence.

Identify the Area of Emphasis collaboratively addressed by DD Network:

1. Quality Assurance true

2. Education and Early Intervention true

3. Child Care

4. Health true

5. Employment true

6. Housing

7. Transportation true

8. Recreation

9. Quality of Life

10. Other - Assistive Technology true

11. Other - Cultural Diversity true

12. Other - Leadership true

13. Other - Please specify

14. Other - Please specify

15. Other - Please specify

Strategies Collaboratively implemented by DD
Network:

The report should include a narrative progress report that cohesively describes the activities that were implemented by the Council and the P&A, the Council and the UCEDD, the Council and other collaborators.DD Network. For at least one of the issues/barriers identified above describe: (a) the issue/barrier; (b) collaborative strategies to address issue/barrier and expected outcome(s); (c) the DDC's specific role and responsibilities in this collaborative effort. Include any technical assistance expertise DD Council staff can provide to other States in this area; (d) briefly identify problems encountered as a result of this collaboration, and technical assistance, if any, desired; and (e) any unexpected benefits of this collaborative effort.

As required in the DD Act, the Tri-Agency over the years have continued to have a great and respectable working relationship working side-by-side in various planning meetings and implementing activities outline in our respective State Plan/Core Grant/Goals and Objectives of the P & A and ensuring activities do not conflict with each other. While we are all diverse in the way we see things, the Tri-agency makes every effort to communicate effectively providing input and feedback on collaborative activities to improve the lives of individuals with developmental disabilities and their families including promoting DD Awareness activities. As mentioned earlier in the executive summary, the Tri-Agency hosted the Tri-Agency Disability Summit on May 30, 2017 to hear updates voiced by majority representing 60% of self-advocates and their families and 40% representing service providers. The focus of the summit was to

engage stakeholders in facilitated sessions to gather priorities for addressing the needs of Guam's individuals with developmental disabilities. The Summit provided an opportunity for individuals with developmental disabilities and their families to contribute to prioritizing the design of critical accessible community services, individualized supports and other forms of assistance that promote self-determination, independence, productivity, integration, and inclusion in all facets of community life through culturally competent programs. Sixty -seven participants determined the top five priority areas in employment, Education & Early Intervention, Health, Transportation, and Housing. The Summit outcomes identified the needs of individuals with developmental disabilities in the Ten Areas of Emphasis which included Assistive Technology. It also identified the top Areas of Emphasis in which three areas identified are focus areas of the Council. Finally, it identified activities for improving supports and services to address the priority needs. The Summit proceedings were disseminated to stakeholders and community leaders including organizations such as Parents Empowering Parents, Autism Community Together, Down Syndrome Association of Guam, Self-Advocates in Action and others; as well as the Guam Legislature, the Governor's Office and Agency Heads. Moreover, this document will be used to guide future "report cards" and the work of the Developmental Disabilities Tri-Agency.
