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State Council for Developmental Disabilities

Program Performance Report

For Year 2018

State Council for Developmental Disabilities

Section I: Identification

To provide identifying information of the reporting Council:

1. State/Territory*

GUAM

2. Federal Fiscal Year Reporting*

2018

3. Contact person regarding PPR information*

Marie Libria

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6. Executive Director name (if different from contact person)

Jermaine Alerta

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Section II: Comprehensive Review and Analysis

Adequacy of health care and other services, supports and assistance that individuals with developmental disabilities in Intermediate Care Facilities (ICF) receive

Medicaid is available to Individuals with intellectual and developmental disabilities in residential facilities and/or day programs and may be eligible for both Medicaid and Medicare appropriate for their health care needs. Guam's Medicaid offers federally mandated services and a number of optional services, including dental optical, pharmacy, skilled nursing services, off-island medical services, and roundtrip airfare for patients referred off-island. While many are able to get care on island, others travel off-island for some of their healthcare needs. However,

on January 5, 2018, U.S. Centers for Medicare and Medicaid Services(CMS) identified many deficiencies during a site review of Guam Memorial Hospital (GMH). Corrective Action plan is due to CMS on October 2018 to avoid losing CMS funding. The impact of losing CMS funding could ripple through to GMH's ability to receive Medicaid funds which may greatly impact health care for individuals with developmental disabilities.

Adequacy of health care and other services, supports, and assistance that individuals with developmental disabilities served through home and community-based waivers receive

Guam Medicaid offers federally mandated services and a number of option services, including dental, optical pharmacy, off-island medical services, and roundtrip airfares for patients referred off-island. Moreover, the program pays for skilled nursing services for 180 days per year as Guam does not have access for Medicaid Home and Community Based Waivers.

Section III: State Plan Implementation

A. Introduction:

Provide an executive summary with cohesive information that provides an overview of the report including, but not limited to the following: (1) targeted areas of emphasis, (2) strategies used to implement activities; (3) significant accomplishments and/or barriers to state plan implementation; (4) needs requiring state plan amendments

The Guam Developmental Disabilities Council convened with its standing committees consisting of the Children and Family Issues Committee, Adult Issues Committee, and Cross-Cutting Issues Committee and reviewed data from several sources and reviewed the 2017-2021 Five Year State Plan. The Council used community meetings, listening sessions, outreach, training, interagency coordination and collaboration and others to get public input to address targeted areas in self-advocacy, employment, transportation, and education. In the area of Self-Advocacy, the Council supported "Self-Advocacy Training Workshops" targeting diverse individuals with developmental disabilities and their families to develop leadership skills to improve their quality of life and participate in the community. Pertaining to Employment, the Council collaborated jointly with partners to increase employment opportunities for diverse individuals with developmental

disabilities and their families who may be vulnerable to disparity. The Council in collaboration with numerous partners hosted the "National Disability Employment Awareness Month Conference" to educate and connect individuals with developmental disabilities to appropriate resources to inquire and acquire paid employment, including supported employment and/or self-employment opportunities held in the community. Concerning Transportation, there was some collaboration with GRTA to participate in the "Transportation Forum" in celebration of the Americans with Disabilities Act held on July 2018 to provide updates on transportation services. Finally, with regards to Education, the Council in collaboration with partners co-sponsored "PEP's 4th Annual Island-Wide Conference on Disabilities" focusing on Promoting Successful Post-Secondary Transition to: Training, Employment, and Post-Secondary Education. The conference was aligned with the Council state plan goal and GDOE's mission of preparing students for life by ensuring that all students receive high quality education that will prepare them for post-secondary education, workforce and civil engagement. The Council did not identify any substantive change requiring a state plan amendment for the year. The Council shared reports to the Governor, Lt. Governor, Congresswoman, Guam Legislature, Tri-Agency Partners, public agencies, private organizations, and other disability related organizations. In addition, reports were available in hard copies, audio, and website.

Cultural Diversity : Describe the Council's overall efforts to address the needs of individuals with developmental disabilities and their families of a diverse culture through its state plan supported activities

The Council supports individuals with developmental disabilities of diverse culture capable of making positive contributions in society because of their differences. The Council addressed the needs of individuals with developmental disabilities by increasing their level of understanding and communication about services and supports available in the community. The Council in partnership with various public and private organizations conducted events including outreach and awareness, conferences, workshops, training, educating culturally diverse individuals with developmental disabilities and their families. The Council participated in various public events held public and private organizations in areas of employment, education, health, quality Assurance, Assistive Technology, and other activities throughout the year. The Council provided information and connected individuals with diverse culture to resources available in the community. Additional information sharing events were held at accessible locations such as shopping malls, retail outlets, hotel venues, an faith-based organizations.. In addition, the Council provided information on eliminating

barriers by providing a listing of interpreters, language translation, and information in accessible formats.

B. Evaluation of State Plan Implementation:

B1. Evaluation Activities

The Council conducted several evaluations on various activities conducted in 2018 as follows:

- Sign-in sheets of training workshops, agenda's and materials
- Surveys/evaluations
- Focus Group
- Listening sessions/conversations

The Council anticipates improving the evaluation of activities, data collection and reporting to align with PPR requirements of data outcomes specific to individuals with developmental disabilities and family members by FY 2019.

B2. Evaluation Results

While some evaluations were positive, several indicate needing improvements in the following:

Self-Advocacy - Fear of public speaking and lack of confidence. Continue to provide additional training.

Employment Goal - Lack of employment opportunities by public, private organizations, and the business community.

Transportation Goal - Inadequate transportation services.

Education Goal - Inadequate transition services from school to work, training, pre-employment training, vocational education, or post-secondary education.

B3. Lessons Learned and Future work of the Council

The Council anticipates strengthening the following:

1. Improve future Work Plans
2. Update activities
3. Monitor community events
4. Increase public services announcements
5. Provide incentives

C. Input on National Priorities:

Input on National Priorities

There has been progress of federal program with expanding the rights of people with intellectual and developmental disabilities. However, many obstacles still stand for people with developmental disabilities to live fully inclusive lives. The Council continues to collaborate with

public, private organizations, and others for quality education, accessible and reliable transportation, and career opportunities in the community with services and supports that are culturally competent to meet their needs.

There has been some dialogue on the possibility of individuals with disabilities to benefit from Social Security Insurance as Guam does not qualify at this time. Also, having factual data information on individuals with developmental disabilities living in the community.

The Council would like AIDD to pursue the following federal agencies;

- Department of Labor
- Federal Transportation Administration
- Department of Education
- Social Security Administration
- US Census Bureau

Section IV: State Plan Implementation Progress Report

Detailed Progress Report on Goals

Description

Self-Advocacy

Area Of Emphasis

Area of Emphasis	Planned for this goal	Areas addressed
Quality Assurance	true	true
Education and Early Intervention		
Child Care		
Health		
Employment		
Housing		
Transportation		
Recreation		
Formal and Informal Community Supports		

Strategies

Strategies	Planned for this goal	Strategies Used
Outreach	true	true

Strategies	Planned for this goal	Strategies Used
Training	true	true
Technical Assistance		
Supporting and Educating Communities	true	true
Interagency Collaboration and Coordination	true	true
Coordination with Related Councils, Committees and Programs	true	true
Barrier Elimination	false	
Systems Design and Redesign		
Coalition Development and Citizen Participation	true	
Informing Policymakers		
Demonstration of New Approaches to Services and Support		
Other Activities		

3. Intermediaries/Collaborators

Collaborators	Planned for this goal	Actual
State Protection and Advocacy System	true	true

Collaborators	Planned for this goal	Actual
University Center(s)	true	true
State DD agency	true	true
Self-Advocates in Action (SiñA) Organization	true	true
Parents Empowering Parents (PEP) Organization	true	
Guam Community College (GCC)	true	false
Dept. of Integrated Services for Individuals with Disabilities (DISID), Division of Vocational Rehabilitation (DVR)	true	
Dept. of Public Health & Social Services (DPHSS)	true	
Autism Community Together (ACT)	true	
Guam Behavioral Health & Wellness Center (GBHWC)	true	
Catholic Social Services (CSS)	true	
Guma' Mami, Inc.	true	
Guam Dept. of Education, Division of Special Education (GDOE SpEd)	true	false

Provide an overall cohesive description of (a) the extent to which progress is being made in achieving the intended outcomes of the Goal for the reporting year, (b) the extent to which each goal was or was not achieved for the reporting year, (c) where applicable, factors that impeded goal achievement for the reporting year, (c) needs that require substantive state plan amendment (goal only)

The Council has achieved the goal by supporting Self-Advocacy Trainings to provide opportunities for individuals with developmental disabilities and their families to learn leadership skills to effectively self-advocate for themselves and improve their quality of life and fully participate in the community. In addition, the Council conducted self-advocacy training seminars to students preparing and/or transitioning from high school to adulthood. The Council did not identify any substantive change requiring a state plan amendment at this time.

4 Year Overview : A description of how the Council will use and build from knowledge gained and progress made to move forward in the next state plan cycle.(This section only applies to the PPR submitted for the Federal Fiscal Year 2020, which will be due by January 1, 2021)

5 Year Overview : For the final PPR of this state plan cycle, provide an overall analysis of the outcomes achieved during the five year state plan cycle. The description should include the extent to which diverse stakeholders are satisfied with council activities that promote self-determination and community participation for individuals with disabilities and families, results of other types of information gathering such as focus groups, surveys, or other feedback or input methods with individuals with developmental disabilities and families and major accomplishments and factors impeding goal achievement (if applicable).(This section only applies to the PPR submitted for the Federal Fiscal Year 2021, which will be due by January 1, 2022)

Objectives:

1. By the end of each year, the Council will strengthen the self-advocacy organization that will be a lifelong resource in the community.

1. Goal: Self-Advocacy

2. State Plan Objective Objective 2

3. This Objective is

Individual & Family Advocacy

4. This Objective is

New

5. This Objective is

	The Objective is
a. Fulfilling a Self-Advocacy DD Requirement *	Yes
b. Targeted disparity *	No
c. DD Network Collaboration *	Yes
d. A demonstration project of New Approaches to Services and Supports *	No
e. A demonstration of projects or activities *	No

6. Stage of Implementation

Planning

7. Provide an overall description of this effort

The overall effort of the Council was possible through collaboration with the Tri-Agency partners, public and private organizations through the use of email messages, telephone calls, public service announcements, social media, and office visits to stay connected and share opportunities and awareness through leadership, education, and full participation in the community.

8. Outputs Achieved

Expected Outputs	Achieved
4 Planning meetings will be held.	true
6 Self-advocates will actively participate.	true
1 Strategic plan will be developed.	
1 Strategic plan will be implemented.	

Expected Outputs	Achieved
The SiñA organization received funding and/or in-kind supports.	true

10. The report should include the following: (a) A narrative progress report that cohesively describes the activities that were implemented toward achieving the objective, including how the identified strategy was used, how the activity was implemented, challenges to achieving the objective and unexpected benefits.(b) For system change activities, include a description of the stage of implementation (planning, initiation, implementation, outcome/fully integrated) of the system change initiative. (c) All narratives must describe what numbers make up the performance measures number for the activities being reported in the narrative.(d) A summary of evaluation activities to monitor progress and impact of council supported activities for the objective; data collected during the year, data sources, and data collection methods; (logic model and evaluation plan may be attached to the report).

The Council achieved the objective by funding 3 separate self-advocacy training workshop opportunities for individual with developmental disabilities and their families to develop leadership skills. 15 adults with developmental disabilities attended the first self-advocacy training workshop for the year conducted by a private consultant/trainer of the Council. In addition, 13 adults from Sagan Mami and 18 students with disabilities participated in the Self-Advocacy Seminars conducted by the Council. Moreover, the Council participated in various outreach activities sponsored by public and private organizations. Efforts to support SiñA organization in the development and publication of newsletters went dormant as many members of the organization experienced health related issues including mourning the passing of several members. The Council will continue to support SiñA organization to provide training to individuals with developmental disabilities and their families to improve the their quality of life through leadership, education, and full participation in the community.

12. Expected Outcomes Achieved

Expected Outcomes	Achieved
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Expected Outcomes	Achieved
Self-advocate leaders will use their leadership skills and knowledge to effectively operate the SiñA Organization.	
The SiñA organization will have structure to operate.	
The SiñA organization leadership will have increased planning skills and ability to operate the organization.	true
The SiñA organization will focus in directing and coordinating activities without interruptions.	

13. Progress towards achieving outcomes for overall objective :
The annual report should include an assessment as to the extent to which progress was made on the intended outcomes for the objective.

The overall objective towards achieving outcomes for self-advocacy is on-going. The Council will continue to collaborate with the Tri-Agency and other partners to support SiñA to become the self-advocacy resource organization to raise awareness and improve the

quality of life for self-advocates through leadership, education, and participation in the community.

14. Additionally, include stories of culturally diverse people with developmental disabilities whose lives are better because of Council work on this activity (e.g., became better advocates for themselves and others, became more connected to the community). Stories of policy or legislative changes that happened as a result of Council individual advocacy work that are likely to positively impact the lives of people with developmental disabilities or that will prevent a potential negative impact (e.g., created deleted, refined programs and/or legislation, reallocated use of funds, organizational systems change as a result of evidence based practices).

Self-Advocates became better advocates for themselves by speaking up about the lack of employment opportunities and inadequate transportation services.

2. By the end of each fiscal year, the Council will promote self-advocacy skills development and increase participation of self-advocates through leadership training and development.

1. **Goal: Self-Advocacy**

2. **State Plan Objective Objective 1**

3. **This Objective is**

Individual & Family Advocacy

4. **This Objective is**

New

5. **This Objective is**

	The Objective is
a. Fulfilling a Self-Advocacy DD Requirement *	Yes
b. Targeted disparity *	No
c. DD Network Collaboration *	Yes
d. A demonstration project of New Approaches to Services and Supports *	No
e. A demonstration of projects or activities *	No

6. Stage of Implementation

Implementation

7. Provide an overall description of this effort

The overall effort of the Council was possible through collaboration with the Tri-Agency partners, public and private organizations through the use of email messages, telephone calls, public service announcements, social media, and office visits to stay connected and share opportunities and awareness through leadership, education, and full participation in the community.

8. Outputs Achieved

Expected Outputs	Achieved
4 Self-advocacy training workshops will be held with opportunities to participate on or off-island.	true

Expected Outputs	Achieved
6 Self-advocates will become leaders and train other leaders to become leaders. 1.3 2 Newsletters will be disseminated. 6 Self-advocates will become leaders and train other leaders to become leaders.	
2 Newsletters will be disseminated.	
3 Cultural outreach and awareness conducted.	true

10. The report should include the following: (a) A narrative progress report that cohesively describes the activities that were implemented toward achieving the objective, including how the identified strategy was used, how the activity was implemented, challenges to achieving the objective and unexpected benefits.(b) For system change activities, include a description of the stage of implementation (planning, initiation, implementation, outcome/fully integrated) of the system change initiative. (c) All narratives must describe what numbers make up the performance measures number for the activities being reported in the narrative.(d) A summary of evaluation activities to monitor progress and impact of council supported activities for the objective; data collected during the year, data sources, and data collection methods; (logic model and evaluation plan may be attached to the report).

The Council achieved the objective by funding 3 separate self-advocacy training workshops opportunities for individual with developmental disabilities and their families to develop leadership

skills. 15 adults with developmental disabilities attended the first self-advocacy training workshop for the year conducted by a private consultant/trainer of the Council. In addition, 13 adults from Sagan Mami and 18 students with disabilities participated in the Self-Advocacy Seminars conducted by the Council. Moreover, the Council participated in various outreach activities sponsored by public and private organizations. Efforts to support SiñA organization in the development and publication of newsletters went dormant as many members of the organization experienced health related issues including mourning the passing of several members. The Council will continue to support SiñA organization to provide training to individuals with developmental disabilities and their families to improve the their quality of life through leadership, education, and full participation in the community.

12. Expected Outcomes Achieved

Expected Outcomes	Achieved
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Expected Outcomes	Achieved
Self-advocates will use their leadership knowledge, skills, and abilities to effectively advocate for supports and/or services they are eligible to receive.	true
Self-advocates are in leadership roles in Schools, Councils, Boards, Commissions and others.	true
Self-advocates contribute their success stories in the newsletter.	
Increased participants of self-advocates.	true

13. Progress towards achieving outcomes for overall objective :
The annual report should include an assessment as to the extent to which progress was made on the intended outcomes for the objective.

The overall objective towards achieving outcomes for self-advocacy is on-going. The Council supported self-advocacy training contracts to promote and increase leadership and independence. The Council recognizes there is more work ahead to encourage

participants to use their skills and knowledge to the test. The Council will work collaboratively with SiñA and other partners to promote self-advocacy.

14. Additionally, include stories of culturally diverse people with developmental disabilities whose lives are better because of Council work on this activity (e.g., became better advocates for themselves and others, became more connected to the community). Stories of policy or legislative changes that happened as a result of Council individual advocacy work that are likely to positively impact the lives of people with developmental disabilities or that will prevent a potential negative impact (e.g., created deleted, refined programs and/or legislation, reallocated use of funds, organizational systems change as a result of evidence based practices).

An individual with a developmental disability used her self-advocacy skills during a Fair Hearing Process to restore her terminated SNAP and Medicaid benefits restored within 2 days.

Individual & Family Advocacy Performance Measure

Description

Self-Advocacy

Race/Ethnicity

Race/Ethnicity	#	%
White, alone	1	6.67
Black or African American alone	0	0
American Indian and Alaska Native alone	0	0
Hispanic/Latino	0	0
Asian alone	3	20
Native Hawaiian & Other Pacific Islander alone	9	60
Two or more races	2	13.33
Race unknown	0	0

Gender

Gender	#	%
Female	8	53.33
Male	7	46.67

Gender	#	%
Other	0	0

Category

Category	#	%
Individual with DD	15	100
Family Member	0	0

Geographical

Geographical	#	%
Urban	15	100
Rural		

I. Output Measures

Objective	Performance Measure : IFA 1.1 People with DD who participated in activities	Performance Measure : IFA 1.2 Family members who participated in activities
By the end of each year, the Council will strengthen the self-advocacy organization that will be a lifelong resource in the community.*	15	0

Objective	Performance Measure : IFA 1.1 People with DD who participated in activities	Performance Measure : IFA 1.2 Family members who participated in activities
By the end of each fiscal year, the Council will promote self-advocacy skills development and increase participation of self-advocates through leadership training and development.*	15	0
Total # of Output Respondents	15	0

II. Outcome Measures

Performance Measures	Percent (%)
IFA 2.1 Percent of people with DD who increased advocacy	100
IFA 2.2 Percent of family members who increased advocacy	0

Sub-Outcome Measures : The number (#) of people who are better able to say what they want/say what is important to them

Projects	# People with developmental disabilities	# Family Members
By the end of each year, the Council will strengthen the self-advocacy organization that will be a lifelong resource in the community.*	15	0
By the end of each fiscal year, the Council will promote self-advocacy skills development and increase participation of self-advocates through leadership training and development.*	15	0
Total # of Sub-Outcome Respondents	30	0
IFA 2.3 Percent of people better able to say what they need	200	

Sub-Outcome Measures : The number (#) of people who are participating in advocacy activities

Projects	# People with developmental disabilities	# Family Members
By the end of each year, the Council will strengthen the self-advocacy organization that will be a lifelong resource in the community.*	15	0
By the end of each fiscal year, the Council will promote self-advocacy skills development and increase participation of self-advocates through leadership training and development.*	15	0
Total # of Sub-Outcome Respondents	30	0
IFA 2.4 Percent of people participating in advocacy activities	200	

Sub-Outcome Measures : The number (#) of people who are on cross disability coalitions, policy boards, advisory boards,

governing bodies and/or serving in leadership positions.

Projects	# People with developmental disabilities	# Family Members
By the end of each year, the Council will strengthen the self-advocacy organization that will be a lifelong resource in the community.*	15	0
By the end of each fiscal year, the Council will promote self-advocacy skills development and increase participation of self-advocates through leadership training and development.*	15	0
Total # of Sub-Outcome Respondents	30	0
IFA 2.5 Percent of people on cross disability coalitions	200	

IFA 3 The percent of people satisfied with a project activity*

100

**IFA 3.1 Percent of people with DD
satisfied with activity***

100

**IFA 3.2 Percent of family members
satisfied with activity***

0

System Change Performance Measures

Description

Self-Advocacy

SC 1: Output Measures - The number of C
assures individuals with developmental dis
services, individualized supports, and othe
and inclusion in all facets of community life

Objective	SC 1.1 Numbe policy/proced created/chang
By the end of each year, the Council will strengthen the self- advocacy organization that will be a lifelong resource in the community.	0

Objective	SC 1.1 Number o policy/procedure created/changed
By the end of each fiscal year, the Council will promote self-advocacy skills development and increase participation of self-advocates through leadership training and development.	0



Systems Change SC 2: Outcome Measures

Outcome Measures	Number(#)
SC 2.1 - Efforts that led to improvements *	0
SC 2.2 - Efforts that were implemented *	0

Sub-Outcome Measures

Objective	SC 2.1.1 Policy, procedure, statute, regulation improvements
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Objective	SC 2.1.1 Policy, procedure, statute, regulation improvements i
By the end of each year, the Council will strengthen the self-advocacy organization that will be a lifelong resource in the community.	0
By the end of each fiscal year, the Council will promote self-advocacy skills development and increase participation of self-advocates through leadership training and development.	0



Detailed Progress Report on Goals

Description

Transportation

Area Of Emphasis

Area of Emphasis	Planned for this goal	Areas addressed
Quality Assurance		
Education and Early Intervention		
Child Care		
Health		
Employment		
Housing		
Transportation	true	true
Recreation		
Formal and Informal Community Supports		

Strategies

Strategies	Planned for this goal	Strategies Used
Outreach		true
Training	true	
Technical Assistance	true	
Supporting and Educating Communities	true	true
Interagency Collaboration and Coordination	true	true
Coordination with Related Councils, Committees and Programs	true	true

Strategies	Planned for this goal	Strategies Used
Barrier Elimination		
Systems Design and Redesign	true	
Coalition Development and Citizen Participation	true	
Informing Policymakers	true	
Demonstration of New Approaches to Services and Support		
Other Activities		

3. Intermediaries/Collaborators

Collaborators	Planned for this goal	Actual
State Protection and Advocacy System	true	true
University Center(s)	true	true
State DD agency	true	true
Guam Regional Transit Authority (GRTA)	true	true
Self-Advocates in Action (SiñA) Organization	true	true
Department of Integrated Services for Individuals with Disabilities (DISID), Division of Vocational Rehabilitation (DVR)	true	true

Collaborators	Planned for this goal	Actual
Guam Rotary Club	true	

Provide an overall cohesive description of (a) the extent to which progress is being made in achieving the intended outcomes of the Goal for the reporting year, (b) the extent to which each goal was or was not achieved for the reporting year, (c) where applicable, factors that impeded goal achievement for the reporting year, (c) needs that require substantive state plan amendment (goal only)

There were some collaborative improvement with GRTA in 2018. The Council continued to work with partners on various activities and strategies to benefit diverse individuals with developmental disabilities to have accessible and reliable transportation services for independence and participation in the community. The Council did not identify any substantive change requiring a state plan amendment as this area of emphasis remains a priority for the Council. The Council anticipates collaboration with GRTA will significantly improve with the incoming new administration commencing office on January 7, 2019.

4 Year Overview : A description of how the Council will use and build from knowledge gained and progress made to move forward in the next state plan cycle.(This section only applies to the PPR submitted for the Federal Fiscal Year 2020, which will be due by January 1, 2021)

5 Year Overview : For the final PPR of this state plan cycle, provide an overall analysis of the outcomes achieved during the five year state plan cycle. The description should include the extent to which diverse stakeholders are satisfied with council activities that promote self-determination and community participation for individuals with disabilities and families, results of other types of information gathering such as focus groups, surveys, or other feedback or input methods with individuals with developmental disabilities and families and major accomplishments and factors impeding goal achievement (if applicable).(This section only applies to the PPR submitted for the Federal Fiscal Year 2021, which will be due by January 1, 2022)

Objectives:

1. By the end of each fiscal year, Transportation services improved for community independence and participation.

1. Goal: Transportation

2. State Plan Objective Objective 1

3. This Objective is

Individual & Family Advocacy

4. This Objective is

Ongoing

5. This Objective is

	The Objective is
a. Fulfilling a Self-Advocacy DD Requirement *	Yes
b. Targeted disparity *	No
c. DD Network Collaboration *	Yes
d. A demonstration project of New Approaches to Services and Supports *	No
e. A demonstration of projects or activities *	No

6. Stage of Implementation

Implementation

7. Provide an overall description of this effort

The Council successfully connected with GRTA via telephone calls, emails, and office visit to participate in the Transportation Forum for updates on the state of transportation services. The Council and partners will continue to increase collaboration and improve transportation services for individuals with developmental disabilities and their families for independence and participation in the community.

8. Outputs Achieved

Expected Outputs	Achieved
4 Board meetings will be held.	true
1 Conference or forum will be held.	true
6 Individuals with IDD will actively participate in training and education initiatives.	true
1 Long-term transportation contract approved.	true
1 Oral and/or written testimony or white paper on a transportation bill.	

10. The report should include the following: (a) A narrative progress report that cohesively describes the activities that were implemented toward achieving the objective, including how the identified strategy was used, how the activity was implemented, challenges to achieving the objective and unexpected benefits.(b) For system change activities, include a description of the stage of implementation (planning, initiation, implementation, outcome/fully integrated) of the system change initiative. (c) All narratives must describe what numbers make up the performance measures number for the activities being reported in the narrative.(d) A summary of evaluation activities to monitor progress and impact of council supported activities for the objective; data collected during the year, data sources, and data collection methods; (logic model and evaluation plan may be attached to the report).

The Council continues to maintain membership to GRTA board advocating for adequate transportation services that is accessible and reliable for individuals with developmental disabilities and their families. Through Council efforts, GRTA

participated in the ADA Forum focusing on "Accessible Transportation Services on Guam" held at DISID/DVR in celebration of anniversary of ADA. Based on the sign-in sheets and agendas, 13 individuals with disabilities and family members participated in the event. The purpose of the forum was to provide updates of the state of transportation services and to hear opinions, comments and promote conversations to improve services. Additionally, several oversight hearings were conducted by the Guam Legislature to hear concerns and issues from 20 participants including self-advocates, family members, and others to identify solutions to improve services, however, funding continues to be a challenge.

12. Expected Outcomes Achieved

Expected Outcomes	Achieved
Individuals with IDD will use their knowledge and skills to effectively advocate for improved transportation services.	true
Policy developed to improve transportation services.	
Transportation services improved with extended hours/services, increased fleet, new or enhanced bus shelters, and gained accessible services.	

Expected Outcomes	Achieved
Policymakers informed and educated.	true

**13. Progress towards achieving outcomes for overall objective :
The annual report should include an assessment as to the extent to which progress was made on the intended outcomes for the objective.**

Although funding continues to be an issue to improve services, the Council will continue partnership with GRTA, public and private organizations to educate and connect individuals with developmental disabilities and their families to GRTA for their transportation needs for independence and participation in the community,

14. Additionally, include stories of culturally diverse people with developmental disabilities whose lives are better because of Council work on this activity (e.g., became better advocates for themselves and others, became more connected to the community). Stories of policy or legislative changes that happened as a result of Council individual advocacy work that are likely to positively impact the lives of people with developmental disabilities or that will prevent a potential negative impact (e.g., created deleted, refined programs and/or legislation, reallocated use of funds, organizational systems change as a result of evidence based practices).

Self-advocates became better advocates providing testimonies during GRTA Legislative Oversight Hearing.

Individual & Family Advocacy Performance Measure

Description

Transportation

Race/Ethnicity

Race/Ethnicity	#	%
White, alone	3	9.09
Black or African American alone	1	3.03
American Indian and Alaska Native alone	0	0
Hispanic/Latino	0	0
Asian alone	5	15.15
Native Hawaiian & Other Pacific Islander alone	19	57.58
Two or more races	5	15.15
Race unknown	0	0

Gender

Gender	#	%
Female	10	30.3
Male	23	69.7
Other	0	0

Category

Category	#	%
Individual with DD	23	69.7
Family Member	10	30.3

Geographical

Geographical	#	%
Urban	33	100

Geographical	#	%
Rural	0	0

I. Output Measures

Objective	Performance Measure : IFA 1.1 People with DD who participated in activities	Performance Measure : IFA 1.2 Family members who participated in activities
By the end of each fiscal year, Transportation services improved for community independence and participation.*	8	5
Total # of Output Respondents	15	5

II. Outcome Measures

Performance Measures	Percent (%)
IFA 2.1 Percent of people with DD who increased advocacy	
IFA 2.2 Percent of family members who increased advocacy	

Sub-Outcome Measures : The number (#)
of people who are better able to say what
they want/say what is important to them

Projects	# People with developmental disabilities	# Family Members
By the end of each fiscal year, Transportation services improved for community independence and participation.*	5	5
Total # of Sub- Outcome Respondents	5	5
IFA 2.3 Percent of people better able to say what they need	33	100

Sub-Outcome Measures : The number (#)
of people who are participating in advocacy
activities

Projects	# People with developmental disabilities	# Family Members
By the end of each fiscal year, Transportation services improved for community independence and participation.*	5	5

Projects	# People with developmental disabilities	# Family Members
Total # of Sub-Outcome Respondents	5	5
IFA 2.4 Percent of people participating in advocacy activities	33	100

Sub-Outcome Measures : The number (#) of people who are on cross disability coalitions, policy boards, advisory boards, governing bodies and/or serving in leadership positions.

Projects	# People with developmental disabilities	# Family Members
By the end of each fiscal year, Transportation services improved for community independence and participation.*	5	5
Total # of Sub-Outcome Respondents	5	5
IFA 2.5 Percent of people on cross disability coalitions	33	100

IFA 3 The percent of people satisfied with a project activity*

92

IFA 3.1 Percent of people with DD satisfied with activity*

5

IFA 3.2 Percent of family members satisfied with activity*

3

System Change Performance Measures

Description

Transportation

SC 1: Output Measures - The number of Co assures individuals with developmental disabilities, individualized supports, and other factors and inclusion in all facets of community life.

Objective	SC 1.1 Number of policy/procedure created/changed
By the end of each fiscal year, Transportation services improved for community independence and participation.	0

Systems Change SC 2: Outcome Measures

Outcome Measures	Number(#)
SC 2.1 - Efforts that led to improvements *	1
SC 2.2 - Efforts that were implemented *	1

Sub-Outcome Measures

Objective	SC 2.1.1 Policy, procedure, statute, regulation improvements i
By the end of each fiscal year, Transportation services improved for community independence and participation.	0



Detailed Progress Report on Goals

Description

Employment

Area Of Emphasis

Area of Emphasis	Planned for this goal	Areas addressed
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Area of Emphasis	Planned for this goal	Areas addressed
Quality Assurance		
Education and Early Intervention		
Child Care		
Health		
Employment	true	true
Housing		
Transportation		
Recreation		
Formal and Informal Community Supports		

Strategies

Strategies	Planned for this goal	Strategies Used
Outreach	true	true
Training	true	true
Technical Assistance	true	true
Supporting and Educating Communities	true	true
Interagency Collaboration and Coordination	true	true
Coordination with Related Councils, Committees and Programs	true	

Strategies	Planned for this goal	Strategies Used
Barrier Elimination	true	
Systems Design and Redesign		
Coalition Development and Citizen Participation		
Informing Policymakers		
Demonstration of New Approaches to Services and Support		
Other Activities		

3. Intermediaries/Collaborators

Collaborators	Planned for this goal	Actual
State Protection and Advocacy System	true	true
University Center(s)	true	true
State DD agency	true	
Department of Integrated Services for Individuals with Disabilities (DISID), Division of Vocational Rehabilitation (DVR), Guam State Rehabilitation Council (SRC)	true	true

Collaborators	Planned for this goal	Actual
Guam Department of Labor (GDOL), American Job Center (AJC)	true	true
ICan Resources, Inc.	true	true
Guam Community College (GCC)	true	
Guam Rotary Club	true	
Parents Empowering Parents (PEP)	true	
University of Guam (UOG)	true	

Provide an overall cohesive description of (a) the extent to which progress is being made in achieving the intended outcomes of the Goal for the reporting year, (b) the extent to which each goal was or was not achieved for the reporting year, (c) where applicable, factors that impeded goal achievement for the reporting year, (d) needs that require substantive state plan amendment (goal only)

The Council collaborated with DISID-DVR and DOL in providing referrals for orientation presentation of DVR Program Services conducted to the general public every 1st and 3rd Tuesday of each month. Assessments are conducted to determine the needs and assist individuals with disabilities to

prepare for and engage in employment opportunities that is consistent with their strengths, abilities, capabilities, interest and informed choice. In addition, the Council has participated in several private job fair events to promote employment opportunities for individuals with developmental disabilities and benefits private employers are eligible to receive. The Council will continue working in partnership with DISID-DVR, DOL and other partners to increase employment opportunities and promote self-advocacy. This will remove inequality towards culturally diverse individuals with developmental disabilities pursuing employment and/or training. The Council did not identify any substantive change requiring a state plan amendment at this time.

4 Year Overview : A description of how the Council will use and build from knowledge gained and progress made to move forward in the next state plan cycle.(This section only applies to the PPR submitted for the Federal Fiscal Year 2020, which will be due by January 1, 2021)

5 Year Overview : For the final PPR of this state plan cycle, provide an overall analysis of the outcomes achieved during the five year state plan cycle. The description should include the extent to which diverse stakeholders are satisfied with council activities that promote self-determination and community participation for individuals with disabilities and families, results of other types of information gathering such as focus groups, surveys, or other feedback or input methods with individuals with developmental disabilities and families and major accomplishments and factors impeding goal achievement (if applicable).(This section only applies to the PPR submitted for the Federal Fiscal Year 2021, which will be due by January 1, 2022)

Objectives:

1. By the end of each fiscal year, the Council will educate the Chuukese population on employment opportunities. to promote participation and independence in the community.

1. Goal: Employment

2. State Plan Objective Objective 2

3. This Objective is

Individual & Family Advocacy

4. This Objective is

New

5. This Objective is

	The Objective is
a. Fulfilling a Self-Advocacy DD Requirement *	Yes
b. Targeted disparity *	Yes
c. DD Network Collaboration *	Yes
d. A demonstration project of New Approaches to Services and Supports *	No
e. A demonstration of projects or activities *	No

6. Stage of Implementation

Planning

7. Provide an overall description of this effort

The overall effort of the Council was possible through consistent efforts collaborating with DISID/DVR, DOL, and private partners through the use of email messages, telephone calls, public service announcements, social media, and office visits to stay connected and share opportunities for employment. Also, working side by side on various activities that result to individuals with developmental disabilities to acquire, retain, or advance to paid employment, supported employment or self-employment in the community.

8. Outputs Achieved

Expected Outputs	Achieved
2 Planning meetings will be held to develop and implement initiative.	true
1 interpreter or bilingual speaking specialist will be available.	
6 Individuals with IDD and family members will actively participate.	
2 Outreach and awareness conducted to promote self-advocacy.	true
5 Policymakers educated on disparities in employment for Chuukese people and families with IDD.	true

10. The report should include the following: (a) A narrative progress report that cohesively describes the activities that were implemented toward achieving the objective, including how the identified strategy was used, how the activity was implemented, challenges to achieving the objective and unexpected benefits.(b) For system change activities, include a description of the stage of implementation (planning, initiation, implementation, outcome/fully integrated) of the system change initiative. (c) All narratives must describe what numbers make up the performance measures number for the activities being reported in the narrative.(d) A summary of evaluation activities to monitor progress and impact of council supported activities for the objective; data collected during the year, data sources, and data collection methods; (logic model and evaluation plan may be attached to the report).

Although DISID-DVR's State Rehabilitation Council (SRC) has been inactive in 2015-2016 due to challenges with recruitment of members, progress was made to activate SRC through efforts of the Council for compliance in 2017. The Council continues to be an active

member of SRC providing external consumer-oriented perspectives. In addition to being a member of SRC, the Council works collaboratively DISID-DVR providing referrals for orientation, assessment, training, and others for opportunities for competitive, supported, or self-employment including self-advocacy training. The Council was actively involved in the National Disability Employment Awareness Month and American with Disabilities Act Planning Committee with activities targeting culturally diverse individual with developmental disabilities and their families in the community. The Council worked alongside with the Tri-Agency Partners, DOL, GCC, Ican Resources, Inc., public and private partners participating in various meetings, outreach events, education, and training, promoting and connecting culturally diverse individuals with developmental disabilities and their families to employment information and resources. Moreover, the Council engaged in training agencies to comply with Public Law 26-109, the 2% Law requiring Government agencies to employ persons with disabilities and working with Calvo-Tenorio Administration to fully comply with the mandate. Additionally, the Council works collaboratively with partners to strengthen and improve the workforce system as required by WIOA Guam's Combined State Plan aimed at strengthening and improving our diverse workforce system, including youth and those with significant barriers to employment. However, DISID-DVR continues to experience challenges in filling critical vacancy positions, finding qualified ASL Interpreters, lack of online client case tracking system and transportation issues. The Council will continue to work with the agency to

improve service systems for individuals with development disabilities to access the services.

12. Expected Outcomes Achieved

Expected Outcomes	Achieved
Chuukese people and families of IDD will have access to interpreters or bilingual speaking specialist for translation,	
Chuukese people and families of IDD are informed, supported, and engaged in employment opportunities.	
Chuukese people and families with IDD will exercise their self-advocacy skills to obtain employment.	
Inform policymakers about results and offer recommendation to continue barrier elimination.	

**13. Progress towards achieving outcomes for overall objective :
The annual report should include an assessment as to the extent to which progress was made on the intended outcomes for the objective.**

On objective 1, the Council has achieved this effort through Council activities providing and connecting individuals with developmental disabilities and their families to the appropriate agencies providing opportunities for employment. The Council will continue to advocate and collaborate with public agencies and private businesses to increase employment opportunities for culturally diverse individuals with developmental disabilities susceptible to disparity.

On objective 2, the Council has achieved this effort through Council activities providing and connecting individuals with developmental disabilities and their families to the appropriate agencies providing opportunities for employment. The Council will continue to advocate and collaborate with public agencies and private businesses to increase employment opportunities for

culturally diverse individuals with developmental disabilities susceptible to disparity.

14. Additionally, include stories of culturally diverse people with developmental disabilities whose lives are better because of Council work on this activity (e.g., became better advocates for themselves and others, became more connected to the community). Stories of policy or legislative changes that happened as a result of Council individual advocacy work that are likely to positively impact the lives of people with developmental disabilities or that will prevent a potential negative impact (e.g., created deleted, refined programs and/or legislation, reallocated use of funds, organizational systems change as a result of evidence based practices).

Individuals with developmental disabilities advocated for the Government of Guam to comply with Public Law 26-109 known as the 2% law to employ persons with significant disabilities through education/training to increase knowledge and understanding of the law.

2. By the end of each fiscal year, the Council will provide information and referrals on self, supported, competitive and other employment programs to increase options available to individuals with I/DD and other disabilities and their families.

1. Goal: Employment

2. State Plan Objective Objective 1

3. This Objective is

Individual & Family Advocacy

4. This Objective is

New

5. This Objective is

	The Objective is
a. Fulfilling a Self-Advocacy DD Requirement *	Yes
b. Targeted disparity *	Yes
c. DD Network Collaboration *	Yes
d. A demonstration project of New Approaches to Services and Supports *	No

	The Objective is
e. A demonstration of projects or activities *	No

6. Stage of Implementation

Implementation

7. Provide an overall description of this effort

The overall effort of the Council was possible through collaborating with DISID/DVR, DOL, and private partners through the use of email messages, telephone calls, public service announcements, social media, and office visits to stay connected and share opportunities for employment. Also, working side by side with partners on strategies to implement various activities that may result to individuals with developmental disabilities to acquire, retain, or advance to paid employment, supported employment or self-employment in the community.

8. Outputs Achieved

Expected Outputs	Achieved
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Expected Outputs	Achieved
4 SRC meetings will be held and referrals for employment will be provided.	true
6 Individuals with IDD will learn to be a self-advocates.	true
6 Individuals with IDD will actively participate in education and training initiatives in employment.	true
Public Law 26-109 (2% law) improved through policy education and monitoring.	
2 Cultural Outreach and awareness conducted.	true

10. The report should include the following: (a) A narrative progress report that cohesively describes the activities that were implemented toward achieving the objective, including how the identified strategy was used, how the activity was implemented, challenges to achieving the objective and unexpected benefits.(b) For system change activities, include a description of the stage of implementation (planning, initiation, implementation, outcome/fully integrated) of the system change initiative. (c) All narratives must describe what numbers make up the performance measures number for the activities being reported in the narrative.(d) A summary of evaluation activities to monitor progress and impact of council supported activities for the objective; data collected during the year, data sources, and data collection methods; (logic model and evaluation plan may be attached to the report).

Throughout the Month of October 2017, the Council collaborated with DISID/DVR, GCC, and other partners including Pacific Human Resources Services (PHRS) to promote National Disability

Employment Awareness Month (NDEAM). The NDEAM Conference focused on "Inclusion drives Innovation" using strategies and promoting activities including outreach, training, technical assistance, education and others on DVR Program Services Orientation, Employment Opportunities within Government of Guam under the 2% Law, Applicant Workshop: Preparing and Updating Your Resume, Applicant Workshop: Preparing a Master Application, NDEAM Conference, and Resource Fair was held on October 11, 2017. Over 150 participants took part in the event. Additionally, the conference concentrated on employers and reasonable accommodations process and Job Seekers focusing on employment in private sector and self-employment opportunities. The Council in collaboration with GCC, DISID/DVR, and PHRS hosted the Customized Employment Interviewing and Job Fair on April 20, 2018 held at GCC. Over 30 individuals with disabilities participated in the event with about 8 individuals submitted employment applications and interviewed on the spot. On May 18, 2018, the Council in collaboration with Guam' Mami, Inc., and DISID/DVR, hosted the "The Ability Fair" held at the

Sinajana Community Center. The fair promoted vendors with disabilities and provided opportunities for individuals with disabilities to search for employment. Additionally, the Council supported 15 culturally diverse individuals with intellectual and developmental disabilities to generate their own income through self-employment activities based on their preferences and interest by creating and selling scented candles, customized cups, greeting cards, creative paintings, clay art, bracelets and culturally designed necklaces. Over 200 participated in the event. About 10 individuals with developmental disabilities submitted applications for employment with various vendors. The Council supported Guam' Mami in their efforts in applying for a grant with Guam Behavioral Health and Wellness Center (GBHWC) and was awarded the Sagan Mami (Our Place) programs. This included partnership with West Pacific to provide quarterly trainings to Sagan Mami participants to prepare them for competitive employment. Moreover, Guma' Mami, Inc. through the grant with GBHWC, successfully hired 4 individuals with intellectual and developmental disabilities as Peer Specialist for the organization. The Council continues to be an

active member of DISID's State Rehabilitation Council and provides referrals to DVR for employment and training opportunities to promote independence and productivity of individuals with developmental disabilities and their families in the community.

12. Expected Outcomes Achieved

Expected Outcomes	Achieved
Information on employment opportunities disseminated to individuals with IDD and families.	true
Individuals with IDD use their self-advocacy training to get education, training, and obtained employment.	true
Individuals with IDD have increased knowledge and understanding of laws in employment for individuals with IDD.	
Government agencies will prioritize and comply with P.L. 26-109 (2% law) and other employment state or federal statutes.	

13. Progress towards achieving outcomes for overall objective :
The annual report should include an assessment as to the extent to which progress was made on the intended outcomes for the objective.

The Council has achieved this effort through Council activities providing and connecting individuals with developmental disabilities and their families to the appropriate agencies providing opportunities for employment. The Council will continue to advocate and collaborate with public agencies and private businesses to increase employment opportunities for culturally diverse individuals with developmental disabilities susceptible to disparity.

14. Additionally, include stories of culturally diverse people with developmental disabilities whose lives are better because of Council work on this activity (e.g., became better advocates for themselves and others, became more connected to the community). Stories of policy or legislative changes that happened as a result of Council individual advocacy work that are likely to positively impact the lives of people with developmental disabilities or that will prevent a potential negative impact (e.g., created deleted, refined programs and/or legislation, reallocated use of funds, organizational systems change as a result of evidence based practices).

Through Council effort, individuals with developmental disabilities and their families have increase knowledge about programs and services available through DVR.

Individuals with developmental disabilities have increased connections in the community through outreach, education and training by Council and partners.

**Individual & Family Advocacy Performance
Measure**

Description

Employment

Race/Ethnicity

Race/Ethnicity	#	%
White, alone	0	0
Black or African American alone	0	0
American Indian and Alaska Native alone	0	0
Hispanic/Latino	0	0
Asian alone	0	0
Native Hawaiian & Other Pacific Islander alone	14	87.5
Two or more races	2	12.5
Race unknown	0	0

Gender

Gender	#	%
Female	5	31.25
Male	11	68.75
Other	0	0

Category

Category	#	%
Individual with DD	6	37.5
Family Member	10	62.5

Geographical

Geographical	#	%
Urban	16	100
Rural	0	0

I. Output Measures

Objective	Performance Measure : IFA 1.1 People with DD who participated in activities	Performance Measure : IFA 1.2 Family members who participated in activities
By the end of each fiscal year, the Council will educate the Chuukese population on employment opportunities. to promote participation and independence in the community.*	16	0

Objective	Performance Measure : IFA 1.1 People with DD who participated in activities	Performance Measure : IFA 1.2 Family members who participated in activities
By the end of each fiscal year, the Council will provide information and referrals on self, supported, competitive and other employment programs to increase options available to individuals with I/DD and other disabilities and their families.*	16	0
Total # of Output Respondents	16	0

II. Outcome Measures

Performance Measures	Percent (%)
IFA 2.1 Percent of people with DD who increased advocacy	100
IFA 2.2 Percent of family members who increased advocacy	0

Sub-Outcome Measures : The number (#)
of people who are better able to say what
they want/say what is important to them

Projects	# People with developmental disabilities	# Family Members
By the end of each fiscal year, the Council will educate the Chuukese population on employment opportunities. to promote participation and independence in the community.*	16	0
By the end of each fiscal year, the Council will provide information and referrals on self, supported, competitive and other employment programs to increase options available to individuals with I/DD and other disabilities and their families.*	0	0

Projects	# People with developmental disabilities	# Family Members
Total # of Sub-Outcome Respondents	16	0
IFA 2.3 Percent of people better able to say what they need	100	

Sub-Outcome Measures : The number (#) of people who are participating in advocacy activities

Projects	# People with developmental disabilities	# Family Members
By the end of each fiscal year, the Council will educate the Chuukese population on employment opportunities. to promote participation and independence in the community.*	16	0

Projects	# People with developmental disabilities	# Family Members
By the end of each fiscal year, the Council will provide information and referrals on self, supported, competitive and other employment programs to increase options available to individuals with I/DD and other disabilities and their families.*	16	0
Total # of Sub-Outcome Respondents	32	0
IFA 2.4 Percent of people participating in advocacy activities	200	

Sub-Outcome Measures : The number (#) of people who are on cross disability coalitions, policy boards, advisory boards, governing bodies and/or serving in leadership positions.

Projects	# People with developmental disabilities	# Family Members
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Projects	# People with developmental disabilities	# Family Members
By the end of each fiscal year, the Council will educate the Chuukese population on employment opportunities. to promote participation and independence in the community.*	0	0
By the end of each fiscal year, the Council will provide information and referrals on self, supported, competitive and other employment programs to increase options available to individuals with I/DD and other disabilities and their families.*	16	0
Total # of Sub-Outcome Respondents	16	0

Projects	# People with developmental disabilities	# Family Members
IFA 2.5 Percent of people on cross disability coalitions	100	

IFA 3 The percent of people satisfied with a project activity*

85

IFA 3.1 Percent of people with DD satisfied with activity*

80

IFA 3.2 Percent of family members satisfied with activity*

0

System Change Performance Measures

Description

Employment

SC 1: Output Measures - The number of C assures individuals with developmental dis services, individualized supports, and othe and inclusion in all facets of community life

Objective	SC 1.1 Number o policy/procedure created/changed
By the end of each fiscal year, the Council will educate the Chuukese population on employment opportunities. to promote participation and independence in the community.	0
By the end of each fiscal year, the Council will provide information and referrals on self, supported, competitive and other employment programs to increase options available to individuals with I/DD and other disabilities and their families.	0

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Systems Change SC 2: Outcome Measures

Outcome Measures	Number(#)
SC 2.1 - Efforts that led to improvements *	1
SC 2.2 - Efforts that were implemented *	1

Sub-Outcome Measures

Objective	SC 2.1.1 Policy, procedure, statute, regulation improvements i
By the end of each fiscal year, the Council will educate the Chuukese population on employment opportunities. to promote participation and independence in the community.	0
By the end of each fiscal year, the Council will provide information and referrals on self, supported, competitive and other employment programs to increase options available to individuals with I/DD and other disabilities and their families.	0

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Detailed Progress Report on Goals Description

Education

Area Of Emphasis

Area of Emphasis	Planned for this goal	Areas addressed
Quality Assurance		
Education and Early Intervention	true	true
Child Care		
Health		
Employment		
Housing		
Transportation		
Recreation		
Formal and Informal Community Supports		

Strategies

Strategies	Planned for this goal	Strategies Used
Outreach	true	true
Training	true	true
Technical Assistance	true	true
Supporting and Educating Communities	true	true
Interagency Collaboration and Coordination	true	true

Strategies	Planned for this goal	Strategies Used
Coordination with Related Councils, Committees and Programs	true	true
Barrier Elimination		
Systems Design and Redesign		
Coalition Development and Citizen Participation	true	
Informing Policymakers	true	true
Demonstration of New Approaches to Services and Support		
Other Activities		

3. Intermediaries/Collaborators

Collaborators	Planned for this goal	Actual
State Protection and Advocacy System	true	true
University Center(s)	true	
State DD agency	true	true
Guam Dept. of Education, Division of Special Education (GDOE SpEd)	true	true
Guam Advisory Panel for Students with Disabilities (GAPSD)	true	true

Collaborators	Planned for this goal	Actual
Guam Interagency Coordinating Council (ICC)	true	
Department of Integrated Services for Individuals with Disabilities (DISID), Division of Vocational Rehabilitation (DVR)	true	true
Guam Community College (GCC)	true	true
University of Guam (UOG)	true	
Parents Empowering Parents (PEP)	true	true
Self-Advocates in Action (SiñA) Organization	true	true
Guam Positive Parents Together (GPPT)	true	
Autism Community Together (ACT)	true	true
Down Syndrome Association of Guam (DSAG)	true	

Provide an overall cohesive description of (a) the extent to which progress is being made in achieving the intended outcomes of the Goal for the reporting year, (b) the extent to which each goal was or was not achieved for the reporting year, (c) where applicable, factors that impeded goal achievement for the reporting year, (c) needs that require substantive state plan amendment (goal only)

The continuous effort of the Council jointly collaborating with the Tri-Agency, GDOE SpEd., PEP, and other partners through numerous means of communication including email messages, telephone calls, social media, and office visits, etc. and working on various activities that result in individuals with developmental disabilities being able to access and benefit from appropriate supports and modifications to maximize their educational potential that promote inclusion and integration in all facets of student life to adulthood. The Council did not identify any substantive change requiring a state plan amendment at this time.

4 Year Overview : A description of how the Council will use and build from knowledge gained and progress made to move forward in the next state plan cycle. (This section only applies to the PPR submitted for the Federal Fiscal Year 2020, which will be due by January 1, 2021)

5 Year Overview : For the final PPR of this state plan cycle, provide an overall analysis of the outcomes achieved during the five year state plan cycle. The description should include the extent to which diverse stakeholders are satisfied with council activities that promote self-determination and community participation for individuals with disabilities and families, results of other types of information gathering such as focus groups, surveys, or other feedback or input methods with individuals with developmental disabilities and families and major accomplishments and factors impeding goal achievement (if applicable).(This section only applies to the PPR submitted for the Federal Fiscal Year 2021, which will be due by January 1, 2022)

Objectives:

1. By the end of each fiscal year, the Council will support GDOE SpEd and partners in increasing student and family involvement to improve transition services that promote post-secondary opportunities.

1. Goal: Education

2. State Plan Objective Objective 1

3. This Objective is

Individual & Family Advocacy

4. This Objective is

New

5. This Objective is

	The Objective is
a. Fulfilling a Self- Advocacy DD Requirement *	Yes
b. Targeted disparity *	No
c. DD Network Collaboration *	Yes
d. A demonstration project of New Approaches to Services and Supports *	No
e. A demonstration of projects or activities *	No

6. Stage of Implementation

Planning

7. Provide an overall description of this effort

The Council has made steady progress to achieve the goal for the year by working in partnership with Tri-Agency Partners, GDOE SpEd., PEP and others utilizing several strategies to implement activities that promote and encourage culturally diverse parents, family members and students with developmental disabilities to reach their educational potential from school to adulthood.

8. Outputs Achieved

Expected Outputs	Achieved
5 Students with IDD will be in post-secondary education and/or training	
5 Students with IDD obtain employment with some post-secondary education.	true
5 Students with IDD are independent and participating in the community.	

10. The report should include the following: (a) A narrative progress report that cohesively describes the activities that were implemented toward achieving the objective, including how the identified strategy was used, how the activity was implemented, challenges to achieving the objective and unexpected benefits.(b) For system change activities, include a description of the stage of implementation (planning, initiation, implementation, outcome/fully integrated) of the system change initiative. (c) All narratives must describe what numbers make up the performance measures number for the activities being reported in the narrative.(d) A summary of evaluation activities to monitor progress and impact of council supported activities for the objective; data collected during the year, data sources, and data collection methods; (logic model and evaluation plan may be attached to the report).

The Council has a sound working relationship with GDOE SpEd., PEP, and other partners collaborating with various activities to promote culturally diverse students with developmental disabilities to achieve their educational potential from school to adulthood. Through

collaborative efforts, several activities in education and trainings were conducted to parents, students, family members. Gas coupons to attend trainings were provided to increase family and student participation. In addition, the Council co-sponsored "PEP's 4th Annual Island-wide Conference on Disabilities" Promoting Successful Post-Secondary Transition to: Training, Employment, and Post-Secondary Education held on May 5, 2018 at the Pacific Star Resort and Spa. The conference featured Pacific Human Resources, DVR, GCC, and others presenting information and opportunities on employment placements, post-secondary education and training and preparing for post-secondary transition planning. About 71 participated in the conference. 20 were parents/family member of a students with disabilities, 11 adults with disabilities, 10 youths with disabilities, 20 were professionals, 3 military active duty, and 7 chose not to answer. Also, 71 Cultural and Linguistic Competence (CLC) Data Sheets were disseminated and only 27 CLC forms were collected. The Council will continue to advocate to increase parent, family and student involvement to promote and improve transition services to individuals with developmental disabilities to engage in post-secondary or training opportunities for independence and participation in the community. In addition, the Council reached out to an audience of 300 during various sponsored public and/or private outreach and education events held throughout the island from shopping malls, hotels, schools, public agencies, and others.

12. Expected Outcomes Achieved

Expected Outcomes	Achieved
Students will use their self-advocacy skills and knowledge to understand and develop an effective transition plan.	true
Students will be empowered to direct their life for greater inclusion.	
Families are engaged in identifying their children's strengths and abilities and are actively involved in the transition planning process.	true
Contract and/or /MOU with training presenters initiated.	

**13. Progress towards achieving outcomes for overall objective :
The annual report should include an assessment as to the extent to which progress was made on the intended outcomes for the objective.**

There continues to be more work ahead to achieve our overall objective. However, for the year, the Council has made some progress through activities executed throughout the year

will assist parents, families, and student with developmental disabilities to participate in post-secondary education and training opportunities that may lead to employment for independence and participation in the community.

14. Additionally, include stories of culturally diverse people with developmental disabilities whose lives are better because of Council work on this activity (e.g., became better advocates for themselves and others, became more connected to the community). Stories of policy or legislative changes that happened as a result of Council individual advocacy work that are likely to positively impact the lives of people with developmental disabilities or that will prevent a potential negative impact (e.g., created deleted, refined programs and/or legislation, reallocated use of funds, organizational systems change as a result of evidence based practices).

Parents, families, and students increased their knowledge and skills through collaborative sponsored trainings by the Council and partners and increasing connections with GDOE SpEd., PEP and other partners including concerns and issues resolve through GAPSD meetings.

Individual & Family Advocacy Performance Measure

Description

Education

Race/Ethnicity

Race/Ethnicity	#	%
White, alone	2	6.45
Black or African American alone	0	0
American Indian and Alaska Native alone	0	0
Hispanic/Latino	1	3.23
Asian alone	5	16.13
Native Hawaiian & Other Pacific Islander alone	19	61.29
Two or more races	4	12.9
Race unknown	0	0

Gender

Gender	#	%
Female	11	35.48
Male	20	64.52
Other	0	0

Category

Category	#	%
Individual with DD	11	28.95
Family Member	27	71.05

Geographical

Geographical	#	%
Urban	38	100
Rural	0	0

I. Output Measures

Objective	Performance Measure : IFA 1.1 People with DD who participated in activities	Performance Measure : IFA 1.2 Family members who participated in activities
By the end of each fiscal year, the Council will support GDOE SpEd and partners in increasing student and family involvement to improve transition services that promote post-secondary opportunities.*	11	27

Objective	Performance Measure : IFA 1.1 People with DD who participated in activities	Performance Measure : IFA 1.2 Family members who participated in activities
Total # of Output Respondents	11	27

II. Outcome Measures

Performance Measures	Percent (%)
IFA 2.1 Percent of people with DD who increased advocacy	100
IFA 2.2 Percent of family members who increased advocacy	100

Sub-Outcome Measures : The number (#) of people who are better able to say what they want/say what is important to them

Projects	# People with developmental disabilities	# Family Members
-----------------	---	-------------------------

Projects	# People with developmental disabilities	# Family Members
By the end of each fiscal year, the Council will support GDOE SpEd and partners in increasing student and family involvement to improve transition services that promote post-secondary opportunities.*	11	27
Total # of Sub-Outcome Respondents	11	27
IFA 2.3 Percent of people better able to say what they need	100	100

Sub-Outcome Measures : The number (#) of people who are participating in advocacy activities

Projects	# People with developmental disabilities	# Family Members
-----------------	---	-------------------------

Projects	# People with developmental disabilities	# Family Members
By the end of each fiscal year, the Council will support GDOE SpEd and partners in increasing student and family involvement to improve transition services that promote post-secondary opportunities.*	11	27
Total # of Sub-Outcome Respondents	11	27
IFA 2.4 Percent of people participating in advocacy activities	100	100

Sub-Outcome Measures : The number (#) of people who are on cross disability coalitions, policy boards, advisory boards, governing bodies and/or serving in leadership positions.

Projects	# People with developmental disabilities	# Family Members
-----------------	---	-------------------------

Projects	# People with developmental disabilities	# Family Members
By the end of each fiscal year, the Council will support GDOE SpEd and partners in increasing student and family involvement to improve transition services that promote post-secondary opportunities.*	11	27
Total # of Sub-Outcome Respondents	11	27
IFA 2.5 Percent of people on cross disability coalitions	100	100

IFA 3 The percent of people satisfied with a project activity*

96

IFA 3.1 Percent of people with DD satisfied with activity*

96

IFA 3.2 Percent of family members satisfied with activity*

96

System Change Performance Measures

Description

Education

SC 1: Output Measures - The number of Col assures individuals with developmental disabilities, individualized supports, and other f and inclusion in all facets of community life.

Objective	SC 1.1 Number o policy/procedure created/changed
By the end of each fiscal year, the Council will support GDOE SpEd and partners in increasing student and family involvement to improve transition services that promote post-secondary opportunities.	0

< >

Systems Change SC 2: Outcome Measures

Outcome Measures	Number(#)
SC 2.1 - Efforts that led to improvements *	0
SC 2.2 - Efforts that were implemented *	0

< >

Sub-Outcome Measures

Objective	SC 2.1.1 Policy, procedure, statute, regulation improvements i
By the end of each fiscal year, the Council will support GDOE SpEd and partners in increasing student and family involvement to improve transition services that promote post-secondary opportunities.	0



Section V: Council Financial Information

Council is its own DSA

No

**Fiscal Information for Programmatic Purposes
ONLY:**

1. Fiscal Year: *

2018

2. Reporting Period - Start*

10-01-17

2. Reporting Period - End*

09-30-18

**3. Total Federal Fiscal Award for
Reporting Year***

264316

**4. State Funds Contributing to Council
State Plan Activities***

22500

**5. Additional Council Funds Used for
Other Activities***

0

6. Federal Share of Expenditures*

61913.59

**7. Federal Share of Unliquidated
Obligations***

267.88

**8. Unobligated Balance of Federal
Funds (=Total Federal Fiscal Year Award
- Federal Share of expenditures -
Federal Share of unliquidated
obligations)***

202134.53

9. Match Required*

0

10. Match Met*

0

11. Match Unmet*

0

**Fiscal Information for Programmatic Purposes
ONLY:**

1. Fiscal Year: *

2017

2. Reporting Period - Start*

10-01-17

2. Reporting Period - End*

09-30-18

**3. Total Federal Fiscal Award for
Reporting Year***

209304.98

**4. State Funds Contributing to Council
State Plan Activities***

24000

**5. Additional Council Funds Used for
Other Activities***

15900

6. Federal Share of Expenditures*

201363.49

**7. Federal Share of Unliquidated
Obligations***

7885.24

**8. Unobligated Balance of Federal
Funds (=Total Federal Fiscal Year Award
- Federal Share of expenditures -
Federal Share of unliquidated
obligations)***

56.25

9. Match Required*

0

10. Match Met*

0

11. Match Unmet*

0

**Fiscal Information for Programmatic Purposes
ONLY:**

1. Fiscal Year: *

2016

2. Reporting Period - Start*

10-01-17

2. Reporting Period - End*

09-30-18

**3. Total Federal Fiscal Award for
Reporting Year***

3018.42

**4. State Funds Contributing to Council
State Plan Activities***

24000

**5. Additional Council Funds Used for
Other Activities***

0

6. Federal Share of Expenditures*

2917.03

**7. Federal Share of Unliquidated
Obligations***

101.39

**8. Unobligated Balance of Federal
Funds (=Total Federal Fiscal Year Award
- Federal Share of expenditures -
Federal Share of unliquidated
obligations)***

0

9. Match Required*

0

10. Match Met*

0

11. Match Unmet*

0

Dollars leveraged for the reporting year being reported*

266194.11

Section VI: Measures of Collaboration

Identify the critical issues/barriers affecting individuals with developmental disabilities and their families in your State that the Council and the P&A, the Council and the UCEDD, the Council and other collaborators may have worked on during the reporting period

The Guam Tri-Agency Work Plan 2018-2023 was updated on November 16, 2017 focused on collaborative efforts on the following areas:

1. Public Awareness
2. Education/Health
3. Self-Advocacy/Quality Assurance
4. Assistive Technology and Cross Cutting

The Tri-Agency has identified that most agencies lack sufficient resources compounded with the process and procedures in providing adequate services in employment opportunities, poor transition services in education, inadequate transportation services, and the lack of community supports needed to assist culturally diverse individuals with developmental disabilities to be independent and productive members in the community.

Identify the Area of Emphasis collaboratively addressed by DD Network:

1. **Quality Assurance true**

2. Education and Early Intervention true

3. Child Care

4. Health true

5. Employment false

6. Housing

7. Transportation

8. Recreation

9. Quality of Life false

10. Other - Assistive Technology true

11. Other - Cultural Diversity

12. Other - Leadership true

13. Other - Please specify

14. Other - Please specify

15. Other - Please specify

**Strategies Collaboratively implemented by DD
Network:**

The report should include a narrative progress report that cohesively describes the activities that were implemented by the Council and the P&A, the Council and the UCEDD, the Council and other collaborators.DD Network. For at least one of the issues/barriers identified above describe: (a) the issue/barrier; (b) collaborative strategies to address issue/barrier and expected outcome(s); (c) the DDC's specific role and responsibilities in this collaborative effort. Include any technical assistance expertise DD Council staff can provide to other States in this area; (d) briefly identify problems encountered as a result of this collaboration, and technical assistance, if any, desired; and (e) any unexpected benefits of this collaborative effort.

The Tri-Agency Partners continue to have a wonderful relationship working side-by-side on various planning meetings and implementing activities aligned with state plan goals and objectives. The Tri-agency makes every effort to communicate effectively providing input and feedback on collaborative activities to improve the lives of individuals with developmental disabilities and their families. In addition, the Tri-Agency worked collaboratively on various activities mentioned throughout the report utilizing strategies including supporting and educating the community, outreach, interagency collaboration and coordination, Coordinating with Related Councils, Barrier Elimination, Informing Policymakers and

more. Moreover, the Tri-Agency partners anticipates increasing capacity and bringing people from Langston University to provide technical assistance in 2019.



