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# State Councils on Developmental Disabilities (DD) Program Performance Report for FY 2019

Director Department of Planning  
Post Office Box 2950  
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Grant Number: 1901GUSCDD

## Section I: Identification

\* - Required input

To provide identifying information of the reporting Council

**1. State/Territory\***

GUAM

**2. Federal Fiscal Year Reporting\***

2019

**3. Contact person regarding PPR information\***

Marie Libria

**4. Contact person's phone number\***

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**6. Executive Director name (if different from contact person)**

Jermaine Alerta

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## Section II: Comprehensive Review and Analysis

\* - Required field

### **Adequacy of health care and other services, supports and assistance that individuals with developmental disabilities in Intermediate Care Facilities (ICF) receive**

**New Leadership** - Promoting equality and diversity in the 2019-2022 administration, Guam voters elected the island's first female Governor Lourdes Leon Guerrero and first openly gay Lieutenant Governor Joshua Tenorio. Plus, for the first time in the island's history, women outnumbered men in the Guam Legislature. On January 7, 2019, the administration recommended Jermaine Alerta to Director of Guam Developmental Disabilities Council and favorably approved by the Council on January 11, 2019. Mr. Alerta has over 15 years of legislative background and enjoys working for the Council in a variety of activities, statewide initiatives, interacting with policymakers and legislators. Mr. Alerta is committed to using his background to move State systems change, capacity building, and advocacy for individuals with developmental disabilities and their families towards independence, productivity, integration, inclusion, and self-determination in all facets of community life.

**Comprehensive Review and Analysis** - Based on the 2010 Census, the population on Guam is 159,358 with 24,174 or 15% are registered as an individual with a disability. While there are appropriate services available to individuals with intellectual and developmental disabilities (I/DD) and their families, some services offered are not adequate to help people with disabilities to fully participate in the community and are not able to be self-determined as some need services to be tailored to their unique needs.

For services and supports, the Department of Integrated Services for Individuals with Disabilities (DISID) is the single point of entry agency that provides, promotes, and ensures a full continuum of lifelong programs and services that allow for independence, promotes, and ensures a full continuum of lifelong programs and services that allows for independence, productivity and inclusion of people with disabilities in the community.

There are 4 programs under DISID: (1) Division of Vocational rehabilitation provides supported employment services to eligible individuals with disabilities. (2) Division of Support Services is responsible for developing community service delivery system which includes the design, implementation, administration, case management, coordination, research, monitoring and evaluation of program and services for persons with disabilities and does not duplicate services already available in the community through Local and Federal funding or non-profit organizations. (3) State Rehabilitation Council (SRC) provides the DVR with an external Consumer oriented perspective. SRC provides consumers of DVR with a

mechanism to influence the direction of rehabilitation programs in Guam in the systemic policy level. (4) State Independent Living Council expands and improve independent living services, conducting studies and analyzes and presenting the findings to policymakers, training on independent living philosophy and providing outreach to population that are unserved or underserved.

The Guam Department of Education, Division of Special Education (GDOE SpEd) ensures that all children with disabilities have available to them a free and appropriate public education designed to meet their unique needs and prepare them for post-secondary outcomes and full compliance with the Individuals with Disabilities Education Improvement Act. The Guam Advisory Panel for Students with Disabilities (GAPSD) guides and assist GDOE SpEd in fulfilling its responsibilities to meet the individual needs of children with disabilities.

Transportation services is administered by the Guam Regional Transit Authority (GRTA) and provides reliable, accessible and cost-effective public transportation that is appropriate but not adequate to the general public and to individuals with disabilities.

The comeback of Self-Advocates in Action known as SiñA and recognized as the State Self-Advocacy Organization through Executive Order 2014-008. SiñA was established to promote self-advocacy for people with disabilities by assisting, educating, and participating together to improve one's quality of life and more.

Health care is available to assist individuals with I/DD. The Guam Memorial Hospital (GMH) is the only public civilian hospital that offers adult and pediatric medical services. This include 24-hour emergency services; medical telemetry and progressive care; obstetrics, labor and delivery; nursery; catheterization lab (periodically with visiting cardiologists); orthopedic services; in-patient and out-patient surgery; intensive care (neonatal, pediatric and adult); skilled nursing care; laboratory and blood bank services; radiology, angiography, nuclear medicine and CT scan diagnostic services; pharmacy; respiratory care and others. In 2018, GMH nearly lost accreditation and have worked aggressively to maintain continued accreditation in FY 2019. However, GMH still face many challenges with funding to repair/replace outdated equipment, obtaining new equipment, increase nurses, medical profession, maintenance and more. GMH has 158 licensed acute care beds, plus 40 beds at its off-site care Skilled Nursing Facility. Another is the Guam Regional Medical City (GRMC) is a 136 -bed acute care private hospital that opened late 2015. GRMC offers world-class medical care and tailoring services to the health care needs of the people of Guam. GRMC is the center of excellence for cardiac care, advance stroke care, comprehensive cancer care, and providing a variety of treatments for diabetes, among diseases. Moreover, GRMC provides a full range of medical services. Our Specialty Clinics include Cardiology, Oncology/Hematology, Hyperbaric Wound Care, Neurology, Orthopedics, Pulmonology, Infectious Disease Control and other departments like Radiology, Patient Education, Physical Medicine & Rehabilitation and Emergency. Finally, the Naval Hospital is a military owned and comprised of the main hospital with two branch of clinic, medical and dental. To assist with the growth of health care several clinics have opened to assist with the needs of the community.

**Adequacy of health care and other services, supports and assistance that individuals with developmental disabilities in Intermediate Care Facilities (ICF) receive\***

Guam spends over \$3 million annually for services that is not available on island to about 16 individuals with mental illness with no plans in place to bring the individuals back home. Health care is appropriate to individuals with I/DD in residential facilities and/or day programs that promote their functional status and independence. The supports and services provided are based on an evaluation and coordinated towards specific individualized program plan by an interdisciplinary team.

**Adequacy of health care and other services, supports, and assistance that individuals with developmental disabilities served through home and community-based waivers receive**

The Department of Public Health and Social Services, Division of Public Welfare administers the Medicaid Program which offers mandated services and a number of options services, including dental, optical pharmacy, off-island medical services and roundtrip airfares for patients referred off-island due to the lack of medical equipment and/or medical professional available on Guam. The program pays for skilled nursing services for 180 days per year. Guam does not have access for Medicaid home and community-based waivers.

## Section III: State Plan Implementation

\* - Required field

### A. Introduction

**Provide an executive summary with cohesive information that provides an overview of the report including, but not limited to the following: (1) targeted areas of emphasis, (2) strategies used to implement activities; (3) significant accomplishments and/or barriers to state plan implementation; (4) needs requiring state plan amendments**

For the past year, the Council's Standing Committees consisting of the Children and Family Issues, Adult Issues, and Cross-Cutting Issues gathered together and reviewed data from several sources and reviewed the current 2017-2021 Five Year State Plan. The Council used community meetings, listening sessions outreach, training, interagency coordination and collaboration and others to get public input to address the four (4) targeted areas they wish to continue as follows:

The 1st area of emphasis the Council focused on was Self-advocacy. The Council supported several Self-Advocacy Training Workshops and promoting leadership skills to enhance the quality of life of individuals with developmental disabilities, families, and others. Self-Advocates presented their Poetry and Photography work during the Guma' Mami, Inc. "Do You See Me" Conference – Exploring Stigma through the Eyes of Persons with Disabilities held on May 3, 2019. On June 2019, the Council collaborated with Guam's recognized Self-Advocacy Organization known as Self-Advocates in Action also known as SiñA in their planning and restructuring efforts to reconnect the organization as they have been inactive for over two years. The Council assisted SiñA in strengthening their constitution, by-laws, and membership. The Council anticipates collaborating with SiñA to conduct Self-Advocacy training in FY 2020 as prioritized in the state plan. The 2nd area of emphasis focused on Employment and engaging individuals with developmental disabilities and their families in to the workforce. The Council worked collaboratively with partners to increase employment opportunities to diverse individuals with developmental disabilities and their families who may be vulnerable to disparities. The Council continues to provide referrals to Division of Vocational Rehabilitation for orientation, assessment, and/or placement in training and /or employment opportunities available. The Council in collaboration with Department of Integrated Services for Individuals with Disabilities (DISID), Division of Vocational Rehabilitation (DVR) and numerous partners commemorated National Disability Employment Awareness Month (NDEAM) through a proclamation and hosting several events to educate the community about employment issues and diverse contribution of workers with disabilities. The "Employer's Conference" was held on October 24, 2018 focusing on meeting requirements of Affirmative Action Plans and reducing payroll cost by partnering with DVR services. About 40 employers participated in the event. The "Consumer Conference" was held on October 27,

2018 focusing on linking DVR clients to employers and into permanent employment. The event educated and connected individuals with developmental disabilities to appropriate resources to inquire and acquire paid employment, supported employment, and/or self-employment opportunities that are available. The 3rd area of emphasis is Transportation. The Council is a member of GRTA and meets quarterly to provide input and provide guidance to address the needs of individuals with I/DD identified in the work plan. During our March 2019 General Membership Meeting, the Guam Regional Transit Authority (GRTA) reported plans to make GRTA autonomous, increase budget, increase transit support to individuals with I/DD and families, increase Guam's economy, increase fleet, increase routes, and more. The 4th area of emphasis continues to be education. The Council is an active member of the Guam Advisory Panel for Students with Disabilities (GAPSD) who guides and assist the Guam Department of Education, Division of Special Education (GDOE SpEd) in fulfilling its responsibility to meet the individual needs of children with disabilities. The Council supports GDOE SpEd in their efforts to improve the educational programs and services for students with disabilities. Several parents and students training were provided during the reporting period to include: PEP's 5th Island Wide Conference on Disabilities, Professional Development Team Meeting, and Parent Training conducted by an off-island consultant, Promoting Successful Post-Secondary Transition to Training, Employment, and Post-Secondary Education, and Transition Planning: School to Adult Life. The Council in collaboration with the Tri-Agency Partners and other partners celebrated 25th Years of Assistive Technology Services in Guam! The Guam System for Assistive Technology (GSAT) Conference and Expo was held on March 1, 2019 at the Westin Resort Guam. This year's theme: "Empowering Diverse Communities Through Innovative Technology," recognizes how innovative assistive technology paves the way to possibilities and creates a positive impact on people with disabilities seeking services in education, employment, transportation and other services. From simple standard wheelchairs to power-assist lightweight wheelchairs, the advent of hands-free and voice-activated technology, and Internet of Things, new assistive technology is constantly growing to provide solutions for independence, increase function and improve the quality of lives for individuals with disabilities.

Special guest speakers include Dr. Andre Washington and Dr. Corey Moore from Langston University Rehabilitation Research and Training Center (RRTC) on Research and Capacity Building for Minority Entities in Oklahoma, presented RRTC's mission and services. Hearing updates were provided from the National Deaf Center (NDC) on Postsecondary Outcomes who conducted presentations last year on services for individuals who are deaf/hard of hearing. The final sessions were presented by community partners e presenting updates on their respective agencies. Participants were also welcomed to visit the Assistive Technology Expo in the Unnai Ballroom with a total of 168 participants.

**Other activities the Council participated in during this reporting period:**

In the month of July 2019, the Council celebrated the 29th Anniversary of the Americans with Disabilities Act (ADA) signed into law by President George H.W. Bush on July 26, 1990 declaring equality of individuals with disabilities. ADA guarantees the rights of individuals with disabilities to access public services and public places of accommodations such as stores, restaurants, and commercial buildings. On July 5, 2019, Governor

Lou Leon Guerrero and Lieutenant Governor Joshua Tenorio hosted a town hall meeting with local stakeholders, including the Council, to discuss various topics related to federal programs in which Guam participates and/or is soon to participate in. Jeannie Hovland, Commissioner for the Administration on Native Americans, Department of Health and Human Services (HHS), and other representatives from HHS and the Department of Interior attended as part of their Pacific Summit. Also, discussed were opportunities for additional funding which are available for the territories. On August 2019, the Council Chronicle a monthly newsletter was developed to provide up-to-date information, awareness, and highlighting the important work being done to improve opportunities for people with I/DD and their families. This newsletter replaces the last publication of the Tri-Agency I Linå'lå-ta Newsletter in 2017. The Council Chronicle is shared to over 400 contacts which includes agency partners, non-profit organizations, Governor, Lt. Governor, Guam Legislature, individuals with disabilities and family members, and many others. On August 26, 2019, the Guam Attorney General's Office organized the Victim Advocacy Related Professional Training Conference which was attended by Council and staff. Morgan Shaw, from the Institute on Violence, Abuse, and Trauma provided training in improving Interviewing Skills and Communication with Children and/or Individuals with Intellectual Disabilities. The Council participated in the Guam Behavioral Health Planning Council public comment session for the Mental Health Block Grant on August 15. Discussions focused around improving and expanding current programs and services provided by Guam Behavioral Health and Wellness Center (GBHWC) and funded by the Substance Abuse Mental Services Administration. On September 16, 2019, Dr. Takeshi Kasai, Regional Director from the World Health Organizations (WHO) for the Western Pacific met with the Government of Guam leaders, health care entities including GMH, DISID, GBHWC, and Department of Public Health and Social Services, and Guam Behavioral Health and Wellness Center. On September 20, 2019, about 16 students and 3 advisors from the NEXT Academy in South Korea visited the Council to speak and learn more about services offered for students with I/DD. The young adults shared the story of a classmate with I/DD and their concern that the government services in their country for her and others with DD are not available after high school. Discussion include increasing public awareness and establishing student exchange between Guam and South Korea for students with disabilities to experience other cultures.

**Cultural Diversity : Describe the Council's overall efforts to address the needs of individuals with developmental disabilities and their families of a diverse culture through its state plan supported activities**



The Guam DD Network also known as the Tri-Agency Partners comprised of the Guam Developmental Disabilities Council, Center for Excellence in Developmental Disabilities Education, Research, and Service (Guam CEDDERS), and Guam Legal Services Corporation-Disability Law Center (GLSC-DLC) support initiatives addressing diverse cultures in their strategies to ensure equality of individuals with I/DD and their families.

The Council collaborated with numerous partners and conducted the following activities:

- Outreach/awareness activities at various shopping malls, grocery stores, non-profit organizations, faith-based organization, and others
- Conference and workshop events
- Social Media – Facebook, Twitter
- Council Chronicle Newsletter
- General Membership Meetings

## B. Evaluation of State Plan Implementation

### B1. Evaluation Activities

For Self-Advocacy, the Council utilized sign-n sheets of training workshops, meeting agendas and materials measured the number of participants attending the training. Pre-test and post-test were conducted to measure participant knowledge of the training. Satisfaction surveys use for employment, transportation, education activities and assistive technology events.

### B2. Evaluation Results

The overall progress of Council supported activities indicated positive results. The post-test indicated an increase of knowledge from the training. For other evaluations, strongly agree & agree out-numbered disagree for increase of knowledge of activities. Overall, participants were satisfied with the training activities.

### **B3. Lessons Learned and Future work of the Council**

Evaluations/surveys showed positive results increasing participant knowledge of activities with topics relevant and useful for obtaining needed services in the community.

## **C. Input on National Priorities**

### **Input on National Priorities**

- While there has been significant progress of federal programs with expanding the rights of people with I/DD, there are still many barriers that exist that prevent individuals with I/DD to live fully and inclusive lives. The Council collaborates with partners in public, private organizations, and others for employment opportunities, accessible and reliable transportation, quality education, and promoting self-advocacy in the community to obtain services and supports that are culturally competent to meet their needs. The Council would like OIDD to continue collaborative partnership with the following federal agencies:
- Department of Education
- Department of Labor
- Federal Transportation Administration
- Social Security Administration
- US Census Bureau



## Section IV: State Plan Implementation Progress Report

### Detailed Progress Report on Goals

#### Description

Self-Advocacy

#### Area Of Emphasis

Area of Emphasis	Planned for this goal	Areas addressed
Quality Assurance	true	true
Education and Early Intervention		
Child Care		
Health		
Employment		
Housing		
Transportation		

Area of Emphasis	Planned for this goal	Areas addressed
Recreation		
Formal and Informal Community Supports		

#### Strategies

Strategies	Planned for this goal	Strategies Used
Outreach	true	true
Training	true	true
Technical Assistance	true	true
Supporting and Educating Communities	true	true
Interagency Collaboration and Coordination	true	true
Coordination with Related Councils, Committees and Programs	true	true
Barrier Elimination		
Systems Design and Redesign		
Coalition Development and Citizen Participation		
Informing Policymakers	true	

<b>Strategies</b>	<b>Planned for this goal</b>	<b>Strategies Used</b>
<b>Demonstration of New Approaches to Services and Support</b>		
<b>Other Activities</b>		

### 3. Intermediaries/Collaborators

<b>Collaborators</b>	<b>Planned for this goal</b>	<b>Actual</b>
<b>State Protection and Advocacy System</b>	true	true
<b>University Center(s)</b>	true	true
<b>State DD agency</b>	true	
<b>Self-Advocates in Action (SiñA) Organization</b>	true	true
<b>Guma' Mami, Inc.</b>	true	true
<b>Parents Empowering Parents (PEP) Organization</b>	true	true
<b>Guam Dept. of Education, Division of Special Education (GDOE SpEd)</b>	true	
<b>Dept. of Integrated Services for Individuals with Disabilities, Division of Vocational Rehabilitation (DVR)</b>	true	

Collaborators	Planned for this goal	Actual
Guam Community College (GCC)	true	
University of Guam (UOG)	true	

**Provide an overall cohesive description of (a) the extent to which progress is being made in achieving the intended outcomes of the Goal for the reporting year, (b) the extent to which each goal was or was not achieved for the reporting year, (c) where applicable, factors that impeded goal achievement for the reporting year, (c) needs that require substantive state plan amendment (goal only)**

The Council supported several Self-Advocacy Trainings through a contract with a private and non-profit organization to provide opportunities for individuals with I/DD and their families to learn leadership skills to effectively self-advocate for themselves, improve their quality of life and participate in the community. In addition, the Council conducted several Self-advocacy seminars to high school students and parents preparing and/or transitioning from high school to adulthood. The Council did not identify any substantive change requiring a state plan amendment.

**4 Year Overview : A description of how the Council will use and build from knowledge gained and progress made to move forward in the next state plan cycle. (This section only applies to the PPR submitted for the Federal Fiscal Year 2020, which will be due by January 1, 2021)**

**5 Year Overview :** For the final PPR of this state plan cycle, provide an overall analysis of the outcomes achieved during the five year state plan cycle. The description should include the extent to which diverse stakeholders are satisfied with council activities that promote self-determination and community participation for individuals with disabilities and families, results of other types of information gathering such as focus groups, surveys, or other feedback or input methods with individuals with developmental disabilities and families and major accomplishments and factors impeding goal achievement (if applicable).(This section only applies to the PPR submitted for the Federal Fiscal Year 2021, which will be due by January 1, 2022)

## Objectives

1. By the end of each fiscal year, the Council will promote self-advocacy skills development and increase participation of self-advocates through leadership training and development.

**1. Goal:** Self-Advocacy

**2. State Plan Objective** Objective 1

**3. This Objective is**

Individual & Family Advocacy

**4. This Objective is**

Ongoing



**5. This Objective is**

	The Objective is
a. Fulfilling a Self-Advocacy DD Requirement *	Yes
b. Targeted disparity *	No
c. DD Network Collaboration *	Yes
d. A demonstration project of New Approaches to Services and Supports *	No
e. A demonstration of projects or activities *	No

**6. Stage of Implementation**

Implementation

**7. Provide an overall description of this effort**

The Council supported several Self-Advocacy training workshops to provide opportunities for individuals with I/DD and their families to learn leadership skills to effectively self-advocate for themselves, participate in the community, and improve their quality of life. About 15 participated in the training. Also, several self-advocacy training seminars were conducted to 3 parents and 16 high school students preparing and/or transitioning from high school to adulthood.

#### 8. Outputs Achieved

Expected Outputs	Achieved
4 - Self-advocacy training workshops will be held with opportunities to participate on or off-island.	true
6 - Self-advocates will become leaders and train others to become leaders.	true
3 - Cultural outreach and awareness conducted.	true
3 - Types of communication will promote self-advocates.	true

**10. The report should include the following: (a) A narrative progress report that cohesively describes the activities that were implemented toward achieving the objective, including how the identified strategy was used, how the activity was implemented, challenges to achieving the objective and unexpected benefits.(b) For system change activities, include a description of the stage of implementation (planning, initiation, implementation, outcome/fully integrated) of the system change initiative. (c) All narratives must describe what numbers make up the performance measures number for the activities being reported in the narrative.(d) A summary of evaluation activities to monitor progress and impact of council supported activities for the objective; data collected during the year, data sources, and data collection methods; (logic model and evaluation plan may be attached to the report).**

The Council promoted self-advocacy skills development and increased participation of self-advocates through the following activities:

- 2 Self-Advocacy training project completed
- Several seminars conducted to high school students with disabilities
- Self-Advocates participated in the Guma' Mami, Inc. Conference Titled: "Do You See Me" – Exploring Stigma Through the Eyes of Persons with Disabilities
- Self-Advocates participated in 30 seconds video advertising spot and spoke about 2019 DD Awareness month and activities
- Self-Advocates participated in several outreach and awareness events
- Self-Advocates participating in disability related Councils/Boards.
- Presentations provided to disability related non-profit organizations

## **12. Expected Outcomes Achieved**

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Expected Outcomes	Achieved
Self-advocates will use their leadership knowledge, skills, and abilities to effectively advocate for supports and/or services they are eligible to receive.	true
Self-advocates are in leadership roles in Schools, Councils, Boards, Commissions and others.	true
Self-advocates contribute their success stories in various communication media.	true

**13. Progress towards achieving outcomes for overall objective : The annual report should include an assessment as to the extent to which progress was made on the intended outcomes for the objective.**

The Council supported several outreach and training activities to support self-advocacy training workshops to provide and expand the pool of self-advocates and their families that are trained to co-facilitate skill training to individuals with I/DD and mentor self-advocates. The project is on-going.

**14. Additionally, include stories of culturally diverse people with developmental disabilities whose lives are better because of Council work on this activity (e.g., became better advocates for themselves and others, became more connected to the community). Stories of policy or legislative changes that happened as a result of Council individual advocacy work that are likely to positively impact the lives of people with developmental disabilities or that will prevent a potential negative impact (e.g., created deleted, refined programs and/or legislation, reallocated use of funds, organizational systems change as a result of evidence based practices).**

Friendly and happy in nature, Candice, age 46, is an individual with a developmental disability. She lives with her mom and enjoys going on outings with her like shopping, watching movies, and is an active member of her parish church. She participated in the self-advocacy training workshop sponsored by the Council and has made friends along the way. She was able to develop skills to advocate for employment, medicaid, supplemental nutrition assistance program, and transportation. She shared not working for two years now due to health-related issues. However, she looks forward to returning to the workforce and will be advocating for job placement with DVR.

2. By the end of each year, the Council will strengthen the self-advocacy organization that will be a lifelong resource in the community.

1. **Goal:** Self-Advocacy

2. **State Plan Objective** Objective 2

3. **This Objective is**

Individual & Family Advocacy

4. **This Objective is**

Ongoing

**5. This Objective is**

	The Objective is
a. Fulfilling a Self-Advocacy DD Requirement *	Yes
b. Targeted disparity *	No
c. DD Network Collaboration *	Yes
d. A demonstration project of New Approaches to Services and Supports *	No
e. A demonstration of projects or activities *	No

**6. Stage of Implementation**

Planning

**7. Provide an overall description of this effort**

As reported in previous PPR, SiñA Organization has been inactive since 2017. However, on June 15, 2019, the Council supported SiñA's effort to reconnect and restore the recognized state self-advocacy organization. Several meetings were held to obtain input from members to continue with organization. Majority voted to continue the work of the organization to promote self-advocacy and leadership of members. SiñA conducted 2 meetings and 4 work sessions to review and updated their constitution, by-laws, and membership needed to move the organization forward as the source for self-advocacy for individuals with I/DD. The Council did not identify any substantive change requiring a state plan amendment at this time.

#### 8. Outputs Achieved

Expected Outputs	Achieved
4 Planning meetings will be held. 6 Self-advocates will actively participate. 1 Strategic Plan will be developed. 1 Strategic Plan will be implemented. SiñA Organization received funding and/or in-kind supports.	

**10. The report should include the following: (a) A narrative progress report that cohesively describes the activities that were implemented toward achieving the objective, including how the identified strategy was used, how the activity was implemented, challenges to achieving the objective and unexpected benefits.(b) For system change activities, include a description of the stage of implementation (planning, initiation, implementation, outcome/fully integrated) of the system change initiative. (c) All narratives must describe what numbers make up the performance measures number for the activities being reported in the narrative.(d) A summary of evaluation activities to monitor progress and impact of council supported activities for the objective; data collected during the year, data sources, and data collection methods; (logic model and evaluation plan may be attached to the report).**

The project just completed its planning stage as the SiñA Organization just reconnected during this reporting period. The Council will work with SiñA to provide training to individuals with I/DD and their families to develop leadership skills to train others to be leaders. The Council will assist with developing and implementing their strategic plan including assisting with grant opportunities for sustainability.

## **12. Expected Outcomes Achieved**

<b>Expected Outcomes</b>	<b>Achieved</b>
<b>Self-advocate leaders will use their leadership knowledge and skills to effectively operate the SiñA Organization. The SiñA Organization will have structure to operate efficiently. The SiñA Organization leaders and members will have increased planning skills and ability to operate the organization. The SiñA Organization will coordinate and direct activities and obtain funding for sustainability.</b>	



**13. Progress towards achieving outcomes for overall objective : The annual report should include an assessment as to the extent to which progress was made on the intended outcomes for the objective.**

SiñA was not able to provide training in self-advocacy during this reporting period as it just reconnected in June 15, 2019. However, several inactive members from SiñA voluntarily continue to promote self-advocacy during various disability related outreach events to individuals with I/DD and their families.

**14. Additionally, include stories of culturally diverse people with developmental disabilities whose lives are better because of Council work on this activity (e.g., became better advocates for themselves and others, became more connected to the community). Stories of policy or legislative changes that happened as a result of Council individual advocacy work that are likely to positively impact the lives of people with developmental disabilities or that will prevent a potential negative impact (e.g., created deleted, refined programs and/or legislation, reallocated use of funds, organizational systems change as a result of evidence based practices).**

Although, the SiñA Organization has been inactive, several members of the organization successfully advocated with Governor's Office to restore and allow accessible bingo machines to be utilized in various bingo outlets to increase participation of individuals with I/DD and their families in the community.

## Individual & Family Advocacy Performance Measure

### Description

Self-Advocacy

### Race/Ethnicity

Race/Ethnicity	#	%
White, alone	1	6.67
Black or African American alone	0	0
American Indian and Alaska Native alone	0	0
Hispanic/Latino	0	0
Asian alone	2	13.33
Native Hawaiian & Other Pacific Islander alone	9	60
Two or more races	3	20
Race unknown	0	0

Gender

Gender	#	%
Female	10	66.67
Male	5	33.33
Other		

Category

Category	#	%
Individual with DD	12	80
Family Member	3	20

Geographical

Geographical	#	%
Urban	15	100
Rural	0	0

I. Output Measures

Objective	Performance Measure : IFA 1.1 People with DD who participated in activities	Performance Measure : IFA 1.2 Family members who participated in activities
By the end of each fiscal year, the Council will promote self-advocacy skills development and increase participation of self-advocates through leadership training and development.*	12	3
By the end of each year, the Council will strengthen the self-advocacy organization that will be a lifelong resource in the community.*	15	0
Total # of Output Respondents	15	0

II. Outcome Measures

Performance Measures	Percent (%)
IFA 2.1 Percent of people with DD who increased advocacy	100
IFA 2.2 Percent of family members who increased advocacy	100

Sub-Outcome Measures : The number (#) of people who are better able to say what they want/say what is important to them

<b>Projects</b>	<b># People with developmental disabilities</b>	<b># Family Members</b>
<b>By the end of each fiscal year, the Council will promote self-advocacy skills development and increase participation of self-advocates through leadership training and development.*</b>	15	3
<b>By the end of each year, the Council will strengthen the self-advocacy organization that will be a lifelong resource in the community.*</b>	0	0
<b>Total # of Sub-Outcome Respondents</b>	15	3
<b>IFA 2.3 Percent of people better able to say what they need</b>	100	

Sub-Outcome Measures : The number (#) of people who are participating in advocacy activities

<b>Projects</b>	<b># People with developmental disabilities</b>	<b># Family Members</b>
<b>By the end of each fiscal year, the Council will promote self-advocacy skills development and increase participation of self-advocates through leadership training and development.*</b>	15	0
<b>By the end of each year, the Council will strengthen the self-advocacy organization that will be a lifelong resource in the community.*</b>	15	0
<b>Total # of Sub-Outcome Respondents</b>	30	0
<b>IFA 2.4 Percent of people participating in advocacy activities</b>	200	

Sub-Outcome Measures : The number (#) of people who are on cross disability coalitions, policy boards, advisory boards, governing bodies and/or serving in leadership positions.

<b>Projects</b>	<b># People with developmental disabilities</b>	<b># Family Members</b>
<b>By the end of each fiscal year, the Council will promote self-advocacy skills development and increase participation of self-advocates through leadership training and development.*</b>	15	0
<b>By the end of each year, the Council will strengthen the self-advocacy organization that will be a lifelong resource in the community.*</b>	15	0
<b>Total # of Sub-Outcome Respondents</b>	30	0
<b>IFA 2.5 Percent of people on cross disability coalitions</b>	200	

**IFA 3 The percent of people satisfied with a project activity\***

95

**IFA 3.1 Percent of people with DD satisfied with activity\***

92

**IFA 3.2 Percent of family members satisfied with activity\***

95

## System Change Performance Measures

### Description

Self-Advocacy



SC 1: Output Measures - The number of Council efforts to transform fragmented approaches into a coordinated and effective system that assures individuals with developmental disabilities and their families participate in the design of and have access to needed community services, individualized supports, and other forms of assistance that promote self-determination, independence, productivity, and integration and inclusion in all facets of community life.

<b>Objective</b>	<b>SC 1.1 Number of policy/ procedures created/ changed</b>	<b>SC 1.2 Number of statutes/ regulations created/ changed</b>	<b>SC 1.3.1 Number of promising practices created</b>	<b>SC 1.3.2 Number of promising practices supported through Council activities</b>	<b>SC 1.3.3 Number of best practices created</b>	<b>SC 1.3.4 Number of best practices supported through Council activities</b>	<b>SC 1.3 The number of promising and/or best practices created and/or supported</b>	<b>SC 1.4 Number of people trained/ educated</b>	<b>SC 1.5 Number of Systems Change activities with other organizations</b>
<b>By the end of each fiscal year, the Council will promote self-advocacy skills development and increase participation of self-advocates through leadership training and development.</b>	0	0	0	0	0	0	0	15	0

Objective	SC 1.1 Number of policy/ procedures created/ changed	SC 1.2 Number of statutes/ regulations created/ changed	SC 1.3.1 Number of promising practices created	SC 1.3.2 Number of promising practices supported through Council activities	SC 1.3.3 Number of best practices created	SC 1.3.4 Number of best practices supported through Council activities	SC 1.3 The number of promising and/or best practices created and/or supported	SC 1.4 Number of people trained/ educated	SC 1.5 Number of Systems Change activities with other organizations
By the end of each year, the Council will strengthen the self-advocacy organization that will be a lifelong resource in the community.	0	0	0	0	0	0	0	15	0

Systems Change SC 2: Outcome Measures

Outcome Measures	Number(#)
SC 2.1 - Efforts that led to improvements *	0
SC 2.2 - Efforts that were implemented *	0

Sub-Outcome Measures

<b>Objective</b>	<b>SC 2.1.1 Policy, procedure, statute, regulation improvements</b>	<b>SC 2.1.2 Policy, procedure, statute, regulation implemented</b>	<b>SC 2.1.3 Number of improved promising or best practices</b>	<b>SC 2.1.4 Number of implemented promising or best practices</b>
<b>By the end of each fiscal year, the Council will promote self-advocacy skills development and increase participation of self-advocates through leadership training and development.</b>	0	0	0	0
<b>By the end of each year, the Council will strengthen the self-advocacy organization that will be a lifelong resource in the community.</b>	0	0	0	0

# Detailed Progress Report on Goals

Description

Employment

Area Of Emphasis

Area of Emphasis	Planned for this goal	Areas addressed
Quality Assurance		
Education and Early Intervention		
Child Care		
Health		
Employment	true	true
Housing		
Transportation		
Recreation		
Formal and Informal Community Supports		

## Strategies

Strategies	Planned for this goal	Strategies Used
Outreach	true	true
Training	true	true
Technical Assistance	true	
Supporting and Educating Communities	true	true
Interagency Collaboration and Coordination	true	true
Coordination with Related Councils, Committees and Programs	true	true
Barrier Elimination	true	
Systems Design and Redesign		
Coalition Development and Citizen Participation		
Informing Policymakers	true	false
Demonstration of New Approaches to Services and Support		
Other Activities		

### 3. Intermediaries/Collaborators

<b>Collaborators</b>	<b>Planned for this goal</b>	<b>Actual</b>
<b>State Protection and Advocacy System</b>	true	true
<b>University Center(s)</b>	true	true
<b>State DD agency</b>	true	true
<b>Dept. of Integrated Services for Individuals with Disabilities(DISID), Division of Vocational Rehabilitation(DVR) - State Rehabilitation Council (SRC)</b>	true	true
<b>Guam Department of Labor, American Job Center (AJC), Hire Guam</b>	true	true
<b>ICan Resources, Inc.</b>	true	true
<b>Guam Community College(GCC)</b>	true	
<b>University of Guam(UOG)</b>	true	
<b>Parents Empowering Parents(PEP) Organization</b>	true	false

**Provide an overall cohesive description of (a) the extent to which progress is being made in achieving the intended outcomes of the Goal for the reporting year, (b)the extent to which each goal was or was not achieved for the reporting year, (c)where applicable, factors that impeded goal achievement for the reporting year,(c) needs that require substantive state plan amendment (goal only)**

The Council in partnership with DISID/DVR, DOL and other public and private employment agencies worked collaboratively to provide information on employment opportunities to individuals with I/DD and their families through various employment related events such as conferences, training, job fairs, and various community outreach.

**4 Year Overview : A description of how the Council will use and build from knowledge gained and progress made to move forward in the next state plan cycle.(This section only applies to the PPR submitted for the Federal Fiscal Year 2020, which will be due by January 1, 2021)**

**5 Year Overview : For the final PPR of this state plan cycle, provide an overall analysis of the outcomes achieved during the five year state plan cycle. The description should include the extent to which diverse stakeholders are satisfied with council activities that promote self-determination and community participation for individuals with disabilities and families, results of other types of information gathering such as focus groups, surveys, or other feedback or input methods with individuals with developmental disabilities and families and major accomplishments and factors impeding goal achievement (if applicable).(This section only applies to the PPR submitted for the Federal Fiscal Year 2021, which will be due by January 1, 2022)**

#### Objectives

1. By the end of each fiscal year, the Council will provide information and referrals on self, supported, competitive and other employment programs to increase options available to individuals with I/DD and other disabilities and their families.

**1. Goal:** Employment

**2. State Plan Objective** Objective 1

**3. This Objective is**

Individual & Family Advocacy

**4. This Objective is**

Ongoing

**5. This Objective is**

	The Objective is
<b>a. Fulfilling a Self-Advocacy DD Requirement *</b>	Yes
<b>b. Targeted disparity *</b>	Yes
<b>c. DD Network Collaboration *</b>	Yes
<b>d. A demonstration project of New Approaches to Services and Supports *</b>	No



	<b>The Objective is</b>
<b>e. A demonstration of projects or activities *</b>	No

## 6. Stage of Implementation

Implementation

## 7. Provide an overall description of this effort

The Council collaborated with DISID/DVR, DOL, and other public and private employment agencies to increase employment opportunities and awareness of culturally diverse individuals with I/DD vulnerable to disparities

## 8. Outputs Achieved

Expected Outputs	Achieved
<b>4 SRC meetings will be held and referrals for employment opportunities will be provided. 6 Individuals with IDD will learn to be self-advocates. 6 Individuals with IDD will actively participate in education and training initiatives in employment. Public Law 26-109 (2% Law) recognized through education and training. 4 Cultural outreach and awareness conducted.</b>	true

**10. The report should include the following: (a) A narrative progress report that cohesively describes the activities that were implemented toward achieving the objective, including how the identified strategy was used, how the activity was implemented, challenges to achieving the objective and unexpected benefits.(b) For system change activities, include a description of the stage of implementation (planning, initiation, implementation, outcome/fully integrated) of the system change initiative. (c) All narratives must describe what numbers make up the performance measures number for the activities being reported in the narrative.(d) A summary of evaluation activities to monitor progress and impact of council supported activities for the objective; data collected during the year, data sources, and data collection methods; (logic model and evaluation plan may be attached to the report).**

The Council collaborated with DISID/DVR, DOL, and other community partners in providing referrals for orientation presentation of DVR programs and services conducted to individuals with I/DD and families every 1st and 3rd Tuesdays of each month for potential employment. Assessments were conducted to determine the needs and assist individuals with disabilities to prepare for and engage in employment opportunities that is consistent with their strengths, abilities, and interest to make informed choices. In addition, the Council has participated in several private job fair events to promote employment opportunities for individuals with I/DD.

## 12. Expected Outcomes Achieved

Expected Outcomes	Achieved
Information on employment opportunities disseminated to individuals with IDD and their families. Individuals with IDD use their self-advocacy training to get education, training, and obtained employment. Individuals with IDD have increased knowledge and understanding of regulations relating to employment for individuals with IDD. Government agencies will prioritize and comply with P.L. 26-109 (2% law) and other related employment statutes.	true

## 13. Progress towards achieving outcomes for overall objective : The annual report should include an assessment as to the extent to which progress was made on the intended outcomes for the objective.

Through collaborative efforts, key activities were achieved such as maintaining membership with SRC, supporting self-advocacy training workshops, supporting employment initiatives in education/training, promoting statutes that create and providing employment opportunities to include supporting cross-disability outreach and awareness activities.

**14. Additionally, include stories of culturally diverse people with developmental disabilities whose lives are better because of Council work on this activity (e.g., became better advocates for themselves and others, became more connected to the community). Stories of policy or legislative changes that happened as a result of Council individual advocacy work that are likely to positively impact the lives of people with developmental disabilities or that will prevent a potential negative impact (e.g., created deleted, refined programs and/or legislation, reallocated use of funds, organizational systems change as a result of evidence based practices).**

Evelyn, age 50 is an individual with Cerebral palsy. She experienced and combatted many challenges and had persevered using her self-advocacy skills to participate in employment/training opportunities available in the community. She is presently employed with Pacific Human Resources since February 2019 with the assistance of DVR.

**2. By the end of each fiscal year, the Council will educate the Chuukese population on employment opportunities. to promote participation and independence in the community.**

**1. Goal:** Employment

**2. State Plan Objective** Objective 2

**3. This Objective is**

Individual & Family Advocacy

**4. This Objective is**

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Ongoing

**5. This Objective is**

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	The Objective is
a. Fulfilling a Self-Advocacy DD Requirement *	Yes
b. Targeted disparity *	Yes
c. DD Network Collaboration *	Yes
d. A demonstration project of New Approaches to Services and Supports *	No
e. A demonstration of projects or activities *	No

**6. Stage of Implementation**

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Implementation

### 7. Provide an overall description of this effort

The Council collaborated with DISID/DVR, DOL, and other public and private employment agencies to increase employment opportunities and awareness of culturally diverse individuals with I/DD vulnerable to disparities.

### 8. Outputs Achieved

Expected Outputs	Achieved
2 Planning meetings will be held to develop and implement employment initiatives. 1 Interpreter or bilingual speaking specialist available for services to reduce barriers to employment. 6 Individuals with IDD members will actively participate in employment opportunities. 2 Outreach and awareness conducted to promote self-advocacy. 6 Policymakers educated in disparities in employment for Chuukese people and families with IDD.	true

**10. The report should include the following: (a) A narrative progress report that cohesively describes the activities that were implemented toward achieving the objective, including how the identified strategy was used, how the activity was implemented, challenges to achieving the objective and unexpected benefits.(b) For system change activities, include a description of the stage of implementation (planning, initiation, implementation, outcome/fully integrated) of the system change initiative. (c) All narratives must describe what numbers make up the performance measures number for the activities being reported in the narrative.(d) A summary of evaluation activities to monitor progress and impact of council supported activities for the objective; data collected during the year, data sources, and data collection methods; (logic model and evaluation plan may be attached to the report).**

The Council collaborated with DISID/DVR, DOL, and other community partners in providing referrals for orientation presentation of DVR programs and services conducted to individuals with I/DD and families every 1st and 3rd Tuesdays of each month for potential employment. Assessments were conducted to determine the needs and assist individuals with disabilities to prepare for and engage in employment opportunities that is consistent with their strengths, abilities, and interest to make informed choices. In addition, the Council has participated in several private job fair events to promote employment opportunities for individuals with I/DD.

## **12. Expected Outcomes Achieved**

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Expected Outcomes	Achieved
<p><b>Chuukese people and families of IDD will have access to interpreters or bilingual speaking specialist for translation and understanding of employment opportunities in the community. Chuukese people and families of IDD are informed, supported, and engaged in employment opportunities. Chuukese people and families with IDD will exercise their self-advocacy skills to obtain employment. Inform policymakers on results and offer recommendations to remove barriers to employment the Chuukese population are experiencing.</b></p>	<p>true</p>

**13. Progress towards achieving outcomes for overall objective : The annual report should include an assessment as to the extent to which progress was made on the intended outcomes for the objective.**

Through collaborative efforts, key activities were achieved such as maintaining membership with SRC, supporting self-advocacy training workshops, supporting employment initiatives in education/training, promoting statutes that create and providing employment opportunities to include supporting cross-disability outreach and awareness activities.



**14. Additionally, include stories of culturally diverse people with developmental disabilities whose lives are better because of Council work on this activity (e.g., became better advocates for themselves and others, became more connected to the community). Stories of policy or legislative changes that happened as a result of Council individual advocacy work that are likely to positively impact the lives of people with developmental disabilities or that will prevent a potential negative impact (e.g., created deleted, refined programs and/or legislation, reallocated use of funds, organizational systems change as a result of evidence based practices).**

Originally from the island of Chuuk, Augusta moved to Guam several years ago with her son who is down syndrome. She wanted a better life for her son and to avail services because of his disability. She knew her son had potential to be part of the workforce. Her advocacy efforts connected her to various programs and through her network of friends, she was able to assist her son to obtain employment with I Can Resources.

## Individual & Family Advocacy Performance Measure

### Description

Employment

Race/Ethnicity

<b>Race/Ethnicity</b>	<b>#</b>	<b>%</b>
<b>White, alone</b>	1	6.67
<b>Black or African American alone</b>	2	13.33
<b>American Indian and Alaska Native alone</b>	0	0
<b>Hispanic/Latino</b>	0	0
<b>Asian alone</b>	5	33.33
<b>Native Hawaiian &amp; Other Pacific Islander alone</b>	6	40
<b>Two or more races</b>	1	6.67
<b>Race unknown</b>	0	0

Gender

<b>Gender</b>	<b>#</b>	<b>%</b>
<b>Female</b>	9	60
<b>Male</b>	6	40
<b>Other</b>	0	0

Category

Category	#	%
Individual with DD	12	80
Family Member	3	20

Geographical

Geographical	#	%
Urban	15	100
Rural	0	0

I. Output Measures

Objective	Performance Measure : IFA 1.1 People with DD who participated in activities	Performance Measure : IFA 1.2 Family members who participated in activities
By the end of each fiscal year, the Council will provide information and referrals on self, supported, competitive and other employment programs to increase options available to individuals with I/DD and other disabilities and their families.*	12	3

Objective	Performance Measure : IFA 1.1 People with DD who participated in activities	Performance Measure : IFA 1.2 Family members who participated in activities
By the end of each fiscal year, the Council will educate the Chuukese population on employment opportunities. to promote participation and independence in the community.*	12	3
Total # of Output Respondents	15	15

## II. Outcome Measures

Performance Measures	Percent (%)
IFA 2.1 Percent of people with DD who increased advocacy	83
IFA 2.2 Percent of family members who increased advocacy	92

Sub-Outcome Measures : The number (#) of people who are better able to say what they want/say what is important to them

<b>Projects</b>	<b># People with developmental disabilities</b>	<b># Family Members</b>
<b>By the end of each fiscal year, the Council will provide information and referrals on self, supported, competitive and other employment programs to increase options available to individuals with I/DD and other disabilities and their families.*</b>	12	3
<b>By the end of each fiscal year, the Council will educate the Chuukese population on employment opportunities. to promote participation and independence in the community.*</b>	12	3
<b>Total # of Sub-Outcome Respondents</b>	24	6
<b>IFA 2.3 Percent of people better able to say what they need</b>	160	40

Sub-Outcome Measures : The number (#) of people who are participating in advocacy activities

<b>Projects</b>	<b># People with developmental disabilities</b>	<b># Family Members</b>
<b>By the end of each fiscal year, the Council will provide information and referrals on self, supported, competitive and other employment programs to increase options available to individuals with I/DD and other disabilities and their families.*</b>	12	3
<b>By the end of each fiscal year, the Council will educate the Chuukese population on employment opportunities. to promote participation and independence in the community.*</b>	12	3
<b>Total # of Sub-Outcome Respondents</b>	24	6
<b>IFA 2.4 Percent of people participating in advocacy activities</b>	160	40

Sub-Outcome Measures : The number (#) of people who are on cross disability coalitions, policy boards, advisory boards, governing bodies and/or serving in leadership positions.

<b>Projects</b>	<b># People with developmental disabilities</b>	<b># Family Members</b>
<b>By the end of each fiscal year, the Council will provide information and referrals on self, supported, competitive and other employment programs to increase options available to individuals with I/DD and other disabilities and their families.*</b>	12	3
<b>By the end of each fiscal year, the Council will educate the Chuukese population on employment opportunities. to promote participation and independence in the community.*</b>	12	3
<b>Total # of Sub-Outcome Respondents</b>	24	6
<b>IFA 2.5 Percent of people on cross disability coalitions</b>	160	40

**IFA 3 The percent of people satisfied with a project activity\***

95

**IFA 3.1 Percent of people with DD satisfied with activity\***

89

**IFA 3.2 Percent of family members satisfied with activity\***

92

## System Change Performance Measures

### Description

Employment



SC 1: Output Measures - The number of Council efforts to transform fragmented approaches into a coordinated and effective system that assures individuals with developmental disabilities and their families participate in the design of and have access to needed community services, individualized supports, and other forms of assistance that promote self-determination, independence, productivity, and integration and inclusion in all facets of community life.

Objective	SC 1.1 Number of policy/ procedures created/ changed	SC 1.2 Number of statutes/ regulations created/ changed	SC 1.3.1 Number of promising practices created	SC 1.3.2 Number of promising practices supported through Council activities	SC 1.3.3 Number of best practices created	SC 1.3.4 Number of best practices supported through Council activities	SC 1.3 The number of promising and/or best practices created and/or supported	SC 1.4 Number of people trained/ educated	SC 1.5 Number of Systems Change activities with other organizations
By the end of each fiscal year, the Council will provide information and referrals on self, supported, competitive and other employment programs to increase options available to individuals with I/ DD and other disabilities and their families.	0	0	0	0	0	0	0	0	0

Objective	SC 1.1 Number of policy/ procedures created/ changed	SC 1.2 Number of statutes/ regulations created/ changed	SC 1.3.1 Number of promising practices created	SC 1.3.2 Number of promising practices supported through Council activities	SC 1.3.3 Number of best practices created	SC 1.3.4 Number of best practices supported through Council activities	SC 1.3 The number of promising and/or best practices created and/or supported	SC 1.4 Number of people trained/ educated	SC 1.5 Number of Systems Change activities with other organizations
By the end of each fiscal year, the Council will educate the Chuukese population on employment opportunities. to promote participation and independence in the community.	0	0	0	0	0	0	0	0	0

Systems Change SC 2: Outcome Measures

Outcome Measures	Number(#)
SC 2.1 - Efforts that led to improvements *	0
SC 2.2 - Efforts that were implemented *	0

Sub-Outcome Measures

Objective	SC 2.1.1 Policy, procedure, statute, regulation improvements	SC 2.1.2 Policy, procedure, statute, regulation implemented	SC 2.1.3 Number of improved promising or best practices	SC 2.1.4 Number of implemented promising or best practices
By the end of each fiscal year, the Council will provide information and referrals on self, supported, competitive and other employment programs to increase options available to individuals with I/DD and other disabilities and their families.	0	0	0	0
By the end of each fiscal year, the Council will educate the Chuukese population on employment opportunities. to promote participation and independence in the community.	0	0	0	0

# Detailed Progress Report on Goals

Description

Transportation

Area Of Emphasis

Area of Emphasis	Planned for this goal	Areas addressed
Quality Assurance		
Education and Early Intervention		
Child Care		
Health		
Employment		
Housing		
Transportation	true	true
Recreation		
Formal and Informal Community Supports		

## Strategies

Strategies	Planned for this goal	Strategies Used
Outreach	true	true
Training	true	true
Technical Assistance	true	
Supporting and Educating Communities	true	true
Interagency Collaboration and Coordination	true	true
Coordination with Related Councils, Committees and Programs	true	true
Barrier Elimination	true	
Systems Design and Redesign		
Coalition Development and Citizen Participation		
Informing Policymakers	true	true
Demonstration of New Approaches to Services and Support		
Other Activities		

### 3. Intermediaries/Collaborators

Collaborators	Planned for this goal	Actual
State Protection and Advocacy System	true	true
University Center(s)	true	true
State DD agency	true	true
Guam Regional Transit Authority (GRTA)	true	true
Self-Advocates in Action (SiñA) Organization	true	true
Dept. of Integrated Services for Individuals with Disabilities(DISID)	true	true

**Provide an overall cohesive description of (a) the extent to which progress is being made in achieving the intended outcomes of the Goal for the reporting year, (b)the extent to which each goal was or was not achieved for the reporting year, (c)where applicable, factors that impeded goal achievement for the reporting year,(c) needs that require substantive state plan amendment (goal only)**

The Council collaborated with GRTA and partners to ensure culturally diverse individuals with I/DD and their families are afforded opportunities to accessible and reliable transportation services for work, school, medical and other personal needs in the community. The Council did not identify any substantive change requiring a state plan amendment.

**4 Year Overview :** A description of how the Council will use and build from knowledge gained and progress made to move forward in the next state plan cycle.(This section only applies to the PPR submitted for the Federal Fiscal Year 2020, which will be due by January 1, 2021)

**5 Year Overview :** For the final PPR of this state plan cycle, provide an overall analysis of the outcomes achieved during the five year state plan cycle. The description should include the extent to which diverse stakeholders are satisfied with council activities that promote self-determination and community participation for individuals with disabilities and families, results of other types of information gathering such as focus groups, surveys, or other feedback or input methods with individuals with developmental disabilities and families and major accomplishments and factors impeding goal achievement (if applicable).(This section only applies to the PPR submitted for the Federal Fiscal Year 2021, which will be due by January 1, 2022)

#### Objectives

**1.** By the end of each fiscal year, Transportation services improved for community independence and participation.

**1. Goal:** Transportation

**2. State Plan Objective** Objective 1

**3. This Objective is**

Individual & Family Advocacy

**4. This Objective is**

Ongoing

**5. This Objective is**

	The Objective is
<b>a. Fulfilling a Self-Advocacy DD Requirement *</b>	Yes
<b>b. Targeted disparity *</b>	No
<b>c. DD Network Collaboration *</b>	Yes
<b>d. A demonstration project of New Approaches to Services and Supports *</b>	No
<b>e. A demonstration of projects or activities *</b>	No

**6. Stage of Implementation**



## Implementation

### 7. Provide an overall description of this effort

The Council in collaboration with GRTA advocates for accessible and reliable transportation services for work, school, medical, and other personal needs. The Council meets quarterly to obtain and provide input so the needs are addressed and activities are put into action. Also, GRTA presented during the Council's General Membership Meeting on March 13, 2019 to provide information to move GRTA forward and plans for improvement to the transportation system.

### 8. Outputs Achieved

Expected Outputs	Achieved
4 Board meetings will be held. 1 Conference or forum will be held. 6 Individuals with IDD will actively participate in training and education initiatives. 1 Long-term transportation contract approved. 1 Oral and/or written testimony or white paper on a transportation bill prepared.	true

**10. The report should include the following: (a) A narrative progress report that cohesively describes the activities that were implemented toward achieving the objective, including how the identified strategy was used, how the activity was implemented, challenges to achieving the objective and unexpected benefits.(b) For system change activities, include a description of the stage of implementation (planning, initiation, implementation, outcome/fully integrated) of the system change initiative. (c) All narratives must describe what numbers make up the performance measures number for the activities being reported in the narrative.(d) A summary of evaluation activities to monitor progress and impact of council supported activities for the objective; data collected during the year, data sources, and data collection methods; (logic model and evaluation plan may be attached to the report).**

Since the new leadership on January 2019, there has been minimal activity during this reporting period. As reported during the Council's General Membership Meeting on March 13, 2019, GRTA reported working on improving the transportation system by 2020. GRTA shared plans to make GRTA autonomous, increase budget, increase transit support to individuals with I/DD and families, increase Guam's economy, increase fleet, increase routes, and more. Also, plans to return paratransit to the Government of Guam. While the Council is in support of GRTA's plans, funding continues to be an issue in providing adequate services to the general public and individuals with I/DD and their families. The Council will collaborate with GRTA to host town hall meetings around the island to inform the public on proposed changes in the next reporting period.

## **12. Expected Outcomes Achieved**

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Expected Outcomes	Achieved
<p><b>Individuals with IDD will use their knowledge and skills to effectively advocate for improved transportation services. Policy enhanced to improve transportation services. Transportation services improved with extended hours/services, increased fleet, new or enhanced bus shelters, and better services. Policymakers informed and educated.</b></p>	<p>true</p>

**13. Progress towards achieving outcomes for overall objective : The annual report should include an assessment as to the extent to which progress was made on the intended outcomes for the objective.**

Objective achieved as GRTA plans to improve their current transportation system by 2020 from input gathered from the public and individuals with I/DD and families. The Council provided training in self-advocacy to individuals with I/DD and families to advocate for adequate transportation services to increase independence and participation in the community.

**14. Additionally, include stories of culturally diverse people with developmental disabilities whose lives are better because of Council work on this activity (e.g., became better advocates for themselves and others, became more connected to the community). Stories of policy or legislative changes that happened as a result of Council individual advocacy work that are likely to positively impact the lives of people with developmental disabilities or that will prevent a potential negative impact (e.g., created deleted, refined programs and/or legislation, reallocated use of funds, organizational systems change as a result of evidence based practices).**

Known as the Java man who loves coffee, Tom, age 55, is an individual with a developmental disability. Tom has been a lifetime advocate for improving services in Transportation. However, it was only in 2019 that he was convinced to sign up for self-advocacy training sponsored by the Council. Tom shares the training helped expand his knowledge in self-advocacy and has a better understanding as he advocates for improvement in the transportation services to individuals with I/DD.

## Individual & Family Advocacy Performance Measure

### Description

Transportation

### Race/Ethnicity

Race/Ethnicity	#	%
White, alone	2	4.76
Black or African American alone	1	2.38
American Indian and Alaska Native alone	0	0

<b>Race/Ethnicity</b>	<b>#</b>	<b>%</b>
<b>Hispanic/Latino</b>	0	0
<b>Asian alone</b>	7	16.67
<b>Native Hawaiian &amp; Other Pacific Islander alone</b>	24	57.14
<b>Two or more races</b>	8	19.05
<b>Race unknown</b>	0	0

#### Gender

<b>Gender</b>	<b>#</b>	<b>%</b>
<b>Female</b>	10	62.5
<b>Male</b>	6	37.5
<b>Other</b>		

#### Category

<b>Category</b>	<b>#</b>	<b>%</b>
<b>Individual with DD</b>	8	50
<b>Family Member</b>	8	50

Geographical

Geographical	#	%
Urban	16	100
Rural		

I. Output Measures

Objective	Performance Measure : IFA 1.1 People with DD who participated in activities	Performance Measure : IFA 1.2 Family members who participated in activities
By the end of each fiscal year, Transportation services improved for community independence and participation.*	8	8
Total # of Output Respondents	8	8

II. Outcome Measures

Performance Measures	Percent (%)
IFA 2.1 Percent of people with DD who increased advocacy	80
IFA 2.2 Percent of family members who increased advocacy	100

Sub-Outcome Measures : The number (#) of people who are better able to say what they want/say what is important to them

<b>Projects</b>	<b># People with developmental disabilities</b>	<b># Family Members</b>
<b>By the end of each fiscal year, Transportation services improved for community independence and participation.*</b>	8	8
<b>Total # of Sub-Outcome Respondents</b>	8	8
<b>IFA 2.3 Percent of people better able to say what they need</b>	100	100

Sub-Outcome Measures : The number (#) of people who are participating in advocacy activities

<b>Projects</b>	<b># People with developmental disabilities</b>	<b># Family Members</b>
<b>By the end of each fiscal year, Transportation services improved for community independence and participation.*</b>	8	8
<b>Total # of Sub-Outcome Respondents</b>	8	8

<b>Projects</b>	<b># People with developmental disabilities</b>	<b># Family Members</b>
<b>IFA 2.4 Percent of people participating in advocacy activities</b>	100	100

Sub-Outcome Measures : The number (#) of people who are on cross disability coalitions, policy boards, advisory boards, governing bodies and/or serving in leadership positions.

<b>Projects</b>	<b># People with developmental disabilities</b>	<b># Family Members</b>
<b>By the end of each fiscal year, Transportation services improved for community independence and participation.*</b>	8	8
<b>Total # of Sub-Outcome Respondents</b>	8	8
<b>IFA 2.5 Percent of people on cross disability coalitions</b>	100	100

**IFA 3 The percent of people satisfied with a project activity\***

90

**IFA 3.1 Percent of people with DD satisfied with activity\***

90

**IFA 3.2 Percent of family members satisfied with activity\***



95

## System Change Performance Measures

### Description

Transportation

SC 1: Output Measures - The number of Council efforts to transform fragmented approaches into a coordinated and effective system that assures individuals with developmental disabilities and their families participate in the design of and have access to needed community services, individualized supports, and other forms of assistance that promote self-determination, independence, productivity, and integration and inclusion in all facets of community life.

Objective	SC 1.1 Number of policy/ procedures created/ changed	SC 1.2 Number of statutes/ regulations created/ changed	SC 1.3.1 Number of promising practices created	SC 1.3.2 Number of promising practices supported through Council activities	SC 1.3.3 Number of best practices created	SC 1.3.4 Number of best practices supported through Council activities	SC 1.3 The number of promising and/or best practices created and/or supported	SC 1.4 Number of people trained/ educated	SC 1.5 Number of Systems Change activities with other organizations
By the end of each fiscal year, Transportation services improved for community independence and participation.	0	0	0	0	0	0	0	0	0

Systems Change SC 2: Outcome Measures

Outcome Measures	Number(#)
SC 2.1 - Efforts that led to improvements *	8

Outcome Measures	Number(#)
SC 2.2 - Efforts that were implemented *	8

#### Sub-Outcome Measures

Objective	SC 2.1.1 Policy, procedure, statute, regulation improvements	SC 2.1.2 Policy, procedure, statute, regulation implemented	SC 2.1.3 Number of improved promising or best practices	SC 2.1.4 Number of implemented promising or best practices
By the end of each fiscal year, Transportation services improved for community independence and participation.	0	0	0	0

## Detailed Progress Report on Goals

### Description

Education

Area Of Emphasis

Area of Emphasis	Planned for this goal	Areas addressed
Quality Assurance		
Education and Early Intervention	true	true
Child Care		
Health		
Employment		
Housing		
Transportation		
Recreation		
Formal and Informal Community Supports		

Strategies

Strategies	Planned for this goal	Strategies Used
Outreach	true	true
Training	true	true

<b>Strategies</b>	<b>Planned for this goal</b>	<b>Strategies Used</b>
<b>Technical Assistance</b>	true	true
<b>Supporting and Educating Communities</b>	true	true
<b>Interagency Collaboration and Coordination</b>	true	true
<b>Coordination with Related Councils, Committees and Programs</b>	true	true
<b>Barrier Elimination</b>		
<b>Systems Design and Redesign</b>		
<b>Coalition Development and Citizen Participation</b>		
<b>Informing Policymakers</b>	true	true
<b>Demonstration of New Approaches to Services and Support</b>		
<b>Other Activities</b>		

### 3. Intermediaries/Collaborators

<b>Collaborators</b>	<b>Planned for this goal</b>	<b>Actual</b>
<b>State Protection and Advocacy System</b>	true	true
<b>University Center(s)</b>	true	true

<b>Collaborators</b>	<b>Planned for this goal</b>	<b>Actual</b>
<b>State DD agency</b>	true	true
<b>Dept. of Education, Division of Special Education (GDOE SpEd)</b>	true	true
<b>Guam Advisory Panel for Students with Disabilities (GAPSD)</b>	true	true
<b>Parents Empowering Parents (PEP) Organization</b>	true	true
<b>Self-Advocates in Action (SiñA) Organization</b>	true	
<b>Guam Community College(GCC)</b>	true	
<b>University of Guam (UOG)</b>	true	
<b>Department of Integrated Services for Individuals with Disabilities (DISID)</b>	true	true

**Provide an overall cohesive description of (a) the extent to which progress is being made in achieving the intended outcomes of the Goal for the reporting year, (b)the extent to which each goal was or was not achieved for the reporting year, (c)where applicable, factors that impeded goal achievement for the reporting year,(c) needs that require substantive state plan amendment (goal only)**

Progress to achieve outcomes was possible through collaborative efforts with GDOE SpEd, PEP, and partners by supporting several training activities for parents and students to promote diverse students with I/DD to achieve their educational potential from school to adulthood. The Council did not identify any substantive change requiring a state plan amendment.

**4 Year Overview : A description of how the Council will use and build from knowledge gained and progress made to move forward in the next state plan cycle.(This section only applies to the PPR submitted for the Federal Fiscal Year 2020, which will be due by January 1, 2021)**

**5 Year Overview : For the final PPR of this state plan cycle, provide an overall analysis of the outcomes achieved during the five year state plan cycle. The description should include the extent to which diverse stakeholders are satisfied with council activities that promote self-determination and community participation for individuals with disabilities and families, results of other types of information gathering such as focus groups, surveys, or other feedback or input methods with individuals with developmental disabilities and families and major accomplishments and factors impeding goal achievement (if applicable).(This section only applies to the PPR submitted for the Federal Fiscal Year 2021, which will be due by January 1, 2022)**

#### Objectives

**1.** By the end of each fiscal year, the Council will support GDOE SpEd and partners in increasing student and family involvement to improve transition services that promote post-secondary opportunities.

**1. Goal:** Education

**2. State Plan Objective** Objective 1

**3. This Objective is**

Individual & Family Advocacy

**4. This Objective is**

Ongoing

**5. This Objective is**

	The Objective is
<b>a. Fulfilling a Self-Advocacy DD Requirement *</b>	Yes
<b>b. Targeted disparity *</b>	No
<b>c. DD Network Collaboration *</b>	Yes
<b>d. A demonstration project of New Approaches to Services and Supports *</b>	No



	<b>The Objective is</b>
<b>e. A demonstration of projects or activities *</b>	No

## 6. Stage of Implementation

Implementation

## 7. Provide an overall description of this effort

The Council in collaboration with GDOE SpEd, PEP, and other partners advocates for parents and students to promote diverse students with I/DD to achieve their educational potential from school to adulthood. The Council is an active member of the GAPSD and meets quarterly to obtain and provide input to address the needs identified in the state plan.

## 8. Outputs Achieved

Expected Outputs	Achieved
<b>5 Students with IDD will be in post-secondary and/or training setting. 5 Students with IDD obtain employment with some post-secondary education. 5 Students with IDD are independent and participating in the community</b>	true

**10. The report should include the following: (a) A narrative progress report that cohesively describes the activities that were implemented toward achieving the objective, including how the identified strategy was used, how the activity was implemented, challenges to achieving the objective and unexpected benefits.(b) For system change activities, include a description of the stage of implementation (planning, initiation, implementation, outcome/fully integrated) of the system change initiative. (c) All narratives must describe what numbers make up the performance measures number for the activities being reported in the narrative.(d) A summary of evaluation activities to monitor progress and impact of council supported activities for the objective; data collected during the year, data sources, and data collection methods; (logic model and evaluation plan may be attached to the report).**

The Council collaborated with GDOE SpEd, PEP, DISID/DVR, and other disability partners to provide training to students, parents, family members, and professionals to ensure children with disabilities receive the appropriate public education to reach their educational potential. The Council supported many parent and student trainings, however, the ones mentioned in this narrative is aligned with work plan activities. PEP's 5th Annual Island Wide Conference on Disabilities (IWCD) held on March 9 & 11, 2019. The conference featured Jo Mascorro, M.Ed. Consultant for Education and autism and behavioral expert from off-island. Ms. Mascorro presented three essential trainings – 1) IWCD: "No! Don't Stop! So How Exactly Is That Working For You with 82 participants. 2) Professional Development Team Meeting: Writing and Implementing Behavioral Plans with 38 participants, and 3) Parent Training: When "Go to Your Room!" Doesn't Seem Quite Far Enough had 40 participants. The trainings provided parents, family members, and professionals the tools, strategies,

and confidence to help manage challenging behaviors in their children with disabilities. Total of 160 participated in this activity. On April 13, 2019, the Council supported “Promoting Successful Post-Secondary Transition to Training, Employment, and Post-Secondary Education” attended by 12 parents and family members which focused on Services available after high school, How to develop a transition plan, and Meet the parent panel to discuss successful transitions. On April 17, 2019, training in Transition Planning: School to Adult Life was conducted to 5 parents and 3 students with disabilities. In addition, the Council reached out to about 320 individuals with and without disabilities during various sponsored public and/or private outreach and education events held throughout the island from shopping malls, hotels, schools, public agencies, and others.

## 12. Expected Outcomes Achieved

Expected Outcomes	Achieved
<b>Students will use their self-advocacy skills and knowledge to understand and develop an effective transition plan. Students will be empowered to direct their life for greater inclusion. Parents and/or families involved in the transition planning process. Contract and/or MOU for specialized trainers executed.</b>	true

**13. Progress towards achieving outcomes for overall objective : The annual report should include an assessment as to the extent to which progress was made on the intended outcomes for the objective.**

The Council has made progress implementing activities identified the work plan. The Council support GDOE SpEd, and partners in increasing student and family involvement to improve transition services that will promote post-secondary opportunities to students with disabilities.

**14. Additionally, include stories of culturally diverse people with developmental disabilities whose lives are better because of Council work on this activity (e.g., became better advocates for themselves and others, became more connected to the community). Stories of policy or legislative changes that happened as a result of Council individual advocacy work that are likely to positively impact the lives of people with developmental disabilities or that will prevent a potential negative impact (e.g., created deleted, refined programs and/or legislation, reallocated use of funds, organizational systems change as a result of evidence based practices).**

Rebecca, age 28 was diagnosed at age 15 with a bi-polar disorder. She is smart, blubby and moody if not consistent with her medication. She successfully graduated from high school and through her advocacy efforts was able to attend the Guam Community College for a year. She wanted to earn an income and contribute to the community. She was hired temporarily for 6 months with a housing company through a training program with DVR.

## Individual & Family Advocacy Performance Measure

### Description

Education

### Race/Ethnicity

Race/Ethnicity	#	%
White, alone	3	15.79
Black or African American alone	0	0
American Indian and Alaska Native alone	0	0
Hispanic/Latino	0	0
Asian alone	8	42.11
Native Hawaiian & Other Pacific Islander alone	8	42.11
Two or more races	0	0
Race unknown	0	0

Gender

Gender	#	%
Female	14	73.68
Male	5	26.32
Other	0	0

Category

Category	#	%
Individual with DD	2	10.53
Family Member	17	89.47

Geographical

Geographical	#	%
Urban	19	100
Rural	0	0

I. Output Measures

Objective	Performance Measure : IFA 1.1 People with DD who participated in activities	Performance Measure : IFA 1.2 Family members who participated in activities
By the end of each fiscal year, the Council will support GDOE SpEd and partners in increasing student and family involvement to improve transition services that promote post-secondary opportunities.*	2	17
Total # of Output Respondents	23	87

II. Outcome Measures

Performance Measures	Percent (%)
IFA 2.1 Percent of people with DD who increased advocacy	89
IFA 2.2 Percent of family members who increased advocacy	91

Sub-Outcome Measures : The number (#) of people who are better able to say what they want/say what is important to them

<b>Projects</b>	<b># People with developmental disabilities</b>	<b># Family Members</b>
<b>By the end of each fiscal year, the Council will support GDOE SpEd and partners in increasing student and family involvement to improve transition services that promote post-secondary opportunities.*</b>	2	17
<b>Total # of Sub-Outcome Respondents</b>	2	17
<b>IFA 2.3 Percent of people better able to say what they need</b>	9	20

Sub-Outcome Measures : The number (#) of people who are participating in advocacy activities

<b>Projects</b>	<b># People with developmental disabilities</b>	<b># Family Members</b>
<b>By the end of each fiscal year, the Council will support GDOE SpEd and partners in increasing student and family involvement to improve transition services that promote post-secondary opportunities.*</b>	2	17



<b>Projects</b>	<b># People with developmental disabilities</b>	<b># Family Members</b>
<b>Total # of Sub-Outcome Respondents</b>	2	17
<b>IFA 2.4 Percent of people participating in advocacy activities</b>	9	20

Sub-Outcome Measures : The number (#) of people who are on cross disability coalitions, policy boards, advisory boards, governing bodies and/or serving in leadership positions.

<b>Projects</b>	<b># People with developmental disabilities</b>	<b># Family Members</b>
<b>By the end of each fiscal year, the Council will support GDOE SpEd and partners in increasing student and family involvement to improve transition services that promote post-secondary opportunities.*</b>	2	17
<b>Total # of Sub-Outcome Respondents</b>	2	17
<b>IFA 2.5 Percent of people on cross disability coalitions</b>	9	20

**IFA 3 The percent of people satisfied with a project activity\***

89

**IFA 3.1 Percent of people with DD satisfied with activity\***

91

**IFA 3.2 Percent of family members satisfied with activity\***

91

## System Change Performance Measures

### Description

Education

SC 1: Output Measures - The number of Council efforts to transform fragmented approaches into a coordinated and effective system that assures individuals with developmental disabilities and their families participate in the design of and have access to needed community services, individualized supports, and other forms of assistance that promote self-determination, independence, productivity, and integration and inclusion in all facets of community life.

<b>Objective</b>	<b>SC 1.1 Number of policy/ procedures created/ changed</b>	<b>SC 1.2 Number of statutes/ regulations created/ changed</b>	<b>SC 1.3.1 Number of promising practices created</b>	<b>SC 1.3.2 Number of promising practices supported through Council activities</b>	<b>SC 1.3.3 Number of best practices created</b>	<b>SC 1.3.4 Number of best practices supported through Council activities</b>	<b>SC 1.3 The number of promising and/or best practices created and/or supported</b>	<b>SC 1.4 Number of people trained/ educated</b>	<b>SC 1.5 Number of Systems Change activities with other organizations</b>
<b>By the end of each fiscal year, the Council will support GDOE SpEd and partners in increasing student and family involvement to improve transition services that promote post-secondary opportunities.</b>	0	0	0	0	0	0	0	0	0

Systems Change SC 2: Outcome Measures

Outcome Measures	Number(#)
SC 2.1 - Efforts that led to improvements *	2
SC 2.2 - Efforts that were implemented *	5

Sub-Outcome Measures

Objective	SC 2.1.1 Policy, procedure, statute, regulation improvements	SC 2.1.2 Policy, procedure, statute, regulation implemented	SC 2.1.3 Number of improved promising or best practices	SC 2.1.4 Number of implemented promising or best practices
By the end of each fiscal year, the Council will support GDOE SpEd and partners in increasing student and family involvement to improve transition services that promote post-secondary opportunities.	0	0	0	0

## Section V: Council Financial Information

\* - Required input

**Council is its own DSA**

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No

Fiscal Information for Programmatic Purposes ONLY

**1. Fiscal Year: \***

2019

**2. Reporting Period - Start\***

10-01-18

**2. Reporting Period - End\***

09-30-19

**3. Total Federal Fiscal Award for Reporting Year\***

270970

**4. State Funds Contributing to Council State Plan Activities\***

0

**5. Additional Council Funds Used for Other Activities\***

0

**6. Federal Share of Expenditures\***

70728.89

**7. Federal Share of Unliquidated Obligations\***

3698.13

**8. Unobligated Balance of Federal Funds (=Total Federal Fiscal Year Award - Federal Share of expenditures - Federal Share of unliquidated obligations)\***

196540.98

**9. Match Required\***

0

**10. Match Met\***

0

**11. Match Unmet\***

0

Fiscal Information for Programmatic Purposes ONLY

**1. Fiscal Year: \***

2018

**2. Reporting Period - Start\***

10-01-18

**2. Reporting Period - End\***

09-30-19

**3. Total Federal Fiscal Award for Reporting Year\***

202402.41

**4. State Funds Contributing to Council State Plan Activities\***

0

**5. Additional Council Funds Used for Other Activities\***

0

**6. Federal Share of Expenditures\***

200889.35

**7. Federal Share of Unliquidated Obligations\***

920.97

**8. Unobligated Balance of Federal Funds (=Total Federal Fiscal Year Award - Federal Share of expenditures - Federal Share of unliquidated obligations)\***

592.09

**9. Match Required\***

0

**10. Match Met\***

0

**11. Match Unmet\***

0

Fiscal Information for Programmatic Purposes ONLY

**1. Fiscal Year: \***

2017

**2. Reporting Period - Start\***

10-01-18

**2. Reporting Period - End\***

09-30-19

**3. Total Federal Fiscal Award for Reporting Year\***

7885.24

**4. State Funds Contributing to Council State Plan Activities\***

0

**5. Additional Council Funds Used for Other Activities\***

0

**6. Federal Share of Expenditures\***

4612.09

**7. Federal Share of Unliquidated Obligations\***

0

**8. Unobligated Balance of Federal Funds (=Total Federal Fiscal Year Award - Federal Share of expenditures - Federal Share of unliquidated obligations)\***

3273.15

**9. Match Required\***

0

**10. Match Met\***

0

**11. Match Unmet\***

0

**Dollars leveraged for the reporting year being reported\*** 276230.33

**Dollars leveraged for the reporting year being reported\*** 276230.33



## Section VI: Measures of Collaboration

\* - Required input

**Identify the critical issues/barriers affecting individuals with developmental disabilities and their families in your State that the Council and the P&A, the Council and the UCEDD, the Council and other collaborators may have worked on during the reporting period**

The Tri-Agency has identified the critical issues/barriers through the Guam Tri-Agency Work Plan 2018-2023 which focuses in public awareness, education, health, self-advocacy, assistive technology, and cross cutting. Additionally, the Council and other collaborative partners have identified continued issues/barriers in education, employment, and transportation services.

Identify the Area of Emphasis collaboratively addressed by DD Network

1. **Quality Assurance** true
2. **Education and Early Intervention** true
3. **Child Care**
4. **Health**
5. **Employment** true
6. **Housing**
7. **Transportation** true
8. **Recreation**
9. **Quality of Life**
10. **Other - Assistive Technology** true
11. **Other - Cultural Diversity**
12. **Other - Leadership** true
13. **Other - Please specify**

**14. Other - Please specify**

**15. Other - Please specify**

Strategies Collaboratively implemented by DD Network

**The report should include a narrative progress report that cohesively describes the activities that were implemented by the Council and the P&A, the Council and the UCEDD, the Council and other collaborators.DD Network. For at least one of the issues/barriers identified above describe: (a) the issue/barrier; (b) collaborative strategies to address issue/barrier and expected outcome(s); (c) the DDC's specific role and responsibilities in this collaborative effort. Include any technical assistance expertise DD Council staff can provide to other States in this area; (d) briefly identify problems encountered as a result of this collaboration, and technical assistance, if any, desired; and (e) any unexpected benefits of this collaborative effort.**

From September 2018- March 2019, the Tri-Agency planning committee and partners developed the conference and fair agenda for the 2019 GSAT Conference and Fair. The Council supported the various media utilized in promoting the events. The 25th Annual GSAT Conference was held on March 1, 2019 held at Westin Resort Guam. The GSAT Conference was held on March 1, 2019 with 168 participants which included individuals with disabilities, family members, service providers, educators and the general public. This year's theme: "Empowering Diverse Communities Through Innovative Technology," recognized how innovative assistive technology paves the way to possibilities and creates a positive impact on people with disabilities. Also, the GSAT Fair was held on March 9, 2019 with 34 inquiry from participants on several assistive technology devices.

On April 11, 2019, the Tri-Agency DD partners facilitated a stakeholder input session with self-advocates and family advocates/personal care assistants to provide input on the progress of services and supports as outlined in the Tri-Agencies Five-Year Work Plan utilizing the World Café process to enable participants to focus on specific topics and share feedback on assistive technology, public awareness, and self-advocacy.

The Council participated in Guam Legal Services Corporation-Disability Law Center's Public Input session for FY 2020 to promote, educate, and advocate for equal rights and access to justice for our underserved communities.

The Council Standing Committees and General Membership Meetings are held quarterly to address the state plan goals and objectives and are working on policy recommendations for improvement and/or strengthening of current services.

The Guam CEDDERS Advisory Council meets quarterly to obtain input and guidance as needs are addressed and activities are implemented. Comprised of a majority of individuals with disabilities and family members, with representation from disability-related service providers, the Council provides critical direction on key initiatives.

The Tri-Agency's continued commitment and supporting each other's Council and Advisory Committee meetings and activities including strategies in supporting and educating the community, outreach, interagency collaboration and coordination, coordinating with related Councils, and educating policy maker to improve services for individuals with I/DD and their families.